

ACCJC Annual Report 2024

Confirm college name:

Chaffey College

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2020-2021

28801

2021-2022

28322

2022-2023

30505

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

28382

2021-2022

27839

2022-2023

29455

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

N/A

7. Do you offer Distance Education?

Yes

2020-2021

25662

2021-2022

27644

2022-2023

27674

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

Yes

2020-2021

178

2021-2022

135

2022-2023

103

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

9. List the current Graduation Rate per the US Education Department College Scorecard:

34

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data.

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	72%	72%	72%
12c. List the actual successful student course completion rate:	70%	67%	66%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Number of certificate earners (unduplicated count of certificate earners)

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	1649	1052	1042
13b. List your stretch goal (aspirational) for certificates:	1727	1286	1146
13c. List actual number or percentage of certificates:	1169	1042	1066

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Number of degree earners (unduplicated count of earners)

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	2335	2181	2065
14b. List your stretch goal (aspirational) for degrees:	2671	2665	2391
14c. List actual number or percentage of degrees:	2423	2174	1998

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1023	1190	1161
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1185	1388	1277
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1322	1161	980

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Associate Degree Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

95

2020-2021 Pass Rate

92.5

2021-2022 Pass Rate

80.5

2022-2023 Pass Rate

89.7

Program

Dental Assisting

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

84

Stretch (Aspirational) Goal (%)

94

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Radiologic Technology

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

95

2020-2021 Pass Rate

100

2021-2022 Pass Rate

91.7

2022-2023 Pass Rate

88

Program

Vocational Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

80

2020-2021 Pass Rate

77.3

2021-2022 Pass Rate

83.3

2022-2023 Pass Rate

91.5

Program

Aviation Maintenance Technology, Airframe

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

95

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Aviation Maintenance Technology, PowerPlant

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

95

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

70

2020-2021 Pass Rate

61.7

2021-2022 Pass Rate

68.7

2022-2023 Pass Rate

63

Program

Certified Nursing Assistant

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

90

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

n/a

2021-2022 Pass Rate

100

2022-2023 Pass Rate

98

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

All CTE Programs

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

71.6

2020-2021 Job Placement Rate

71.2

2021-2022 Job Placement Rate

68.2

2022-2023 Job Placement Rate

70.1

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For job placement data; Data for employment in field of study is culled from responses to the annual Career Technical Education (CTE) Outcomes Survey. As such, a lag time exists between survey release year (represented in the table above) and the cohort year (e.g., students reported in 2021 were enrolled in 2018-19). Students were surveyed if they: earned a certificate of six or more units, earned a CTE degree, or earned nine or more CTE units in the cohort year; were not enrolled in the subsequent academic year; and did not transfer to a postsecondary educational institution. The reported percentages only reflect students who responded to the CTE Outcomes Survey. As part of the methodology employed by the California Community College Chancellor's Office, students are considered to be employed in their field of study if they self-report that their current job is "very close" or "close" to their coursework and training.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge