

STUDENT INVITATIONAL 2023 www.chaffey.edu/wignall Reception for the Artists on April 25 from 4-6pm

Chaffey College
WIGNALL MUSEUM of
CONTEMPORARY ART

# Student Invitational 2023 ONLINE www.chaffey.edu/wignall



This was printed on the occasion of the exhibition **Student Invitational 2023,** April 17 – May 11, 2023
Wignall Museum of Contemporary Art
Chaffey College, 5885 Haven Avenue Rancho Cucamonga, CA 91737

http://www.chaffey.edu/wignall https://linktr.ee/wignallmuseum @wignallmuseum #studentinvitational2023 #whatsupatthewig #wignallMOCA

# WIGNALL MUSEUM of

### WIGNALL MUSEUM MISSION STATEMENT

The Wignall Museum of Contemporary Art is a teaching museum and interdisciplinary art space that cultivates direct engagement with works of art through exhibitions, collections, education, and other community programming.

### LAND ACKNOWLEDGEMENT

With respect and honor for the lands we gather on and the leaders before us, we acknowledge the Gabrieleño-Tongva Peoples, the original stewards of these sacred and unceded homelands. The Tonga people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

In the spirit of truth and equity, Chaffey College commits to uplifting the voices of indigenous peoples, building an inclusive and equitable educational environment, and decolonizing the institution. We also encourage members of the Chaffey College community to learn about the land they reside on and the original caretakers and advocate for culturally responsive action.

Chaffey College and the Wignall Museum of Contemporary Art proudly present *Student Invitational 2023*, the 46th annual juried exhibition featuring Chaffey College student artists. In this rigorous program, the selected artists work closely with faculty, the museum curators & staff, and other art professionals to create a new body of work.

Programming FREE and open to the public

Student Invitational 2023 Exhibition
Wignall Museum of Contemporary Art
Chaffey College
April 17 – May 11, 2023

ONLINE Gallery
www.chaffey.edu/wignall

Student Invitational 2023 Reception
Tuesday, April 25, 2023 from 4-6pm (PDT)

MANDY ASUNCION

HONEY BRYAN Mackenzie Bussola Cam Santa Anna ALEX CUAUHTLI KIMBERLY GRAHN MAXIMILIANO LOPEZ DIANA S. MARTINEZ ALEXA RAND Angel Soltero

DELFINA TORRES



# HONEY BRYAN

The Trophy Room is a representation of my experience as a creative child, and how childlike wonder can bring light to the darkest places. This is my first foray into installation art, as I usually work in sculpture and oil painting. The installation recreates a bland and boring living-dining space of a small apartment occupied by a family of three deer-headed people. The dullness of the room is contrasted by the liveliness and eagerness of the young son, who is doodling to his heart's content with all the colors there are... in a crayon box. He fills the room with his joy.

After experimenting with many new materials, I decided to use air-dry clay and household duct tape for the figures. Air-dry clay is light and won't crack when it dries, making it perfect for sculpting heads and hands. Duct tape worked well for the body parts that would be concealed under clothing (I made body "casts" by carefully wrapping duct tape around three friend and family "models"). Most of the furniture pieces were gifted to me from families who had used and loved them for years. By using secondhand furniture, I emulated the wear and tear of a roughly loved environment that was so familiar to me as a child.

With this work, I wanted to reach deep into my memories to remember what ran through my head when I was small. No matter my surroundings or circumstances, my imagination guided me and gave me light.

https://www.instagram.com/honeydaarlin/



# MACKENZIE Bussola

I began crocheting at the beginning of the pandemic due to boredom and I haven't stopped since. The repetitiveness of making the stitches is calming for me. Crocheting has given me a joyful creative outlet and the ability to take ideas and designs in my head and make them come to life.

When I started creating this collection, "Art," I knew I wanted to make it wearable. Art that can be worn on the body is more exciting to me than art that simply hangs on a wall. All the pieces in "Art" have been made in bright colors and funky shapes and will become part of my everyday wardrobe once the exhibition is over. I love how I can wear the clothes wherever I go and let the world see the playfulness and joy I feel in making my art.

Many people believe crochet is simply a craft, but I see it as equal to any fine art form out there. That's why I chose to title the collection "Art" (including the quotations), because I view it as such even though others don't. In fact, I think it's more interesting because it is functional and can be worn. Also, this collection was created from only reused yarn from thrifted sweaters or old projects I've unraveled, allowing these old and forgotten materials to be seen again as wearable "Art."

https://www.instagram.com/\_mackensley\_/



# CAM SANTA ANNA

"It is all quite mysterious. And the more you look at it the more mysterious it seems."

- Richard Feynman, The Feynman Lectures on Physics

A door opens onto a darkened room of projections, wooden beams, and beaded curtains. You are welcome to watch the videos and to explore the space by passing through the curtains and through the two projections of simultaneously playing videos. Images relating my queer identity, concepts of physics, and the natural world are stacked on each other and diffracted through multiple beaded curtains and walls. This installation is inspired by the famous double-slit experiment of quantum mechanics as well as physicist and feminist theorist Karen Barad's writings, lectures, and interdisciplinary approach. Through focusing on the relationship between the queer experience and the quantum world, this installation both investigates how the contradicting and uncertain nature of quantum laws can apply to the queer experience and highlights how the governing laws of the universe are fundamentally queer.

The double-slit experiment was one of the first experiments that proved the wave-particle duality of quantum mechanics. The experiment consists of a device that can fire a single photon (light particle), two extremely small slits, and a wall where the experiment can be measured. When a photon passes through the two slits, both an interference pattern (pattern only observed by waves clashing) and a double 'line' pattern is observed on the wall depending on what apparatus is used to measure it. This suggests that a photon exists somewhere in between a wave and a particle, can exist everywhere in the universe, and is constantly intra-acting (coined by Barad, meaning acting within the system rather than acting from two outside systems). My installation Intra-action tries to manifest the idea of photons diffracting and intra-acting through the projections existing and clashing in multiple different states (on the curtains, and on the walls), through people intra-acting with the space and projectors, creating new diffraction patterns on their bodies and the space around, and through the viewer being in a state of uncertainty between both projectors and the curtains. The installation explores the duality found in the quantum world and the queer experience of existing everywhere, being in a perpetual state of flux, and intra-acting with oneself and others. Time and space and intra-acting bodies seem to be queer at the fundamental building blocks of

Blurring the line between the viewer and the art, the material and the space, and pushing the mediums and subjects to unexpected places are what drive my artistic practice. These interests have been shaped by my close observations of thousands of gallery visitors in my frontline position at an art museum. Fascinated by how people's own bodies affect their and other people's experience of the artworks, I seek to make my work not solely just a visual object for the viewer to ponder, but rather an interactive force where the viewer is just as much a part of the work as the materials. Through integrating ideas of quantum physics, queerness, and participatory art, my work explores how the actions we take intra-act with the world, shaping my and other people's identity and day-to-day experience.







# Maximiliano Lopez

Marrow is a trio of abstract biomorphic sculptures arranged in an installation. Suspended in the air and sitting directly on the floor, they inhabit the space like living things and suggest extensions of a human body.

Fashioned out of steel wire and bound by zip ties, duct tape, and nylon stockings, the materials imply violence and tension. They allude to feelings buried deep within us, typically drowned in shame and fear.

Marrow is inspired by a poem that I wrote in October 2022. Most of my poetry remains on a page, but this one evoked such strong emotions within me that I felt compelled to materialize it as a sculpture. The poem touches on my struggles with gender identity, sexuality, mental health, and body image. It explores the internal conflict and pain felt by existing in a body, and the need to release this tension to evolve as a person.

https://www.instagram.com/aelyas999/









# Hi Q! Could you describe what A Cup of Water means?

Sure! A Cup of Water is a concept that I've created to explore the interplay between perception, transformation, and belonging. It consists of three chapters: Exchange, Direction, and Belonging.

# Is there no actual cup of water in the gallery?

Correct. Instead of having a physical cup of water, I've created a space for people to experience the artwork more abstractly and intuitively.

# What do you mean by Exchange?

In the Exchange space, viewers are required to exchange an item for a pair of customized grayscale eyeglasses that they will use throughout the gallery. The eyeglasses are not symbolic of water; they simply serve as a medium to change the viewer's perspective.

# How do I exchange an item? Is anything okay?

Yes, anything is okay. Take a black tag and write your name, date and dollar amount that represents your item's value to you. Then attach the tag to your item and place the item with the tag in the gray triangular box.

# Do I need to put the eyeglasses back?

Yes, please leave the glasses behind when you finish your journey in the Exchange space so that other viewers can also experience the artwork.

### Oh, okay! How about Direction?

Now you have to decide whether to enter the *Belonging* space (outdoor courtyard) or stay in the gallery. My intention is that you stay in the space for a full hour. No one will disturb you at that time. To go there, you need to sign a blank card.

# Sorry, I'm confused. What's the difference between Direction and Belonging?

To clarify, Direction involves filling out a blank card before entering and after leaving the outdoor space that is part of Belonging.

# What about the Belonging space?

It's hard to use words to describe the space, you have to feel it. That's why I leave some space for you to imagine it. It's all about you, not me.

# Why do you call this artwork A Cup of Water?

The grayscale colors, the card, and the space are carefully crafted to create an experience that invites the viewer to engage with their inner world. It's kind of like a space experience. Different seasons still exist here, never changing, waiting for you to come back, even going through high and low, it's still open for you. It's a cup of water that's the origin of life.

https://www.instagram.com/qiudyrue/





# Delfina Torres

Vessels Within Vessels is a series of clay works that tell my life story through three significant health scares: the burning of my face as a three-year-old child, the discovery of an abnormal heart mutation in my heart when I was 26, and a mini-stroke last year at the age of 33. Composed of a set of three jars with sculpted lids and two human organs made of clay, Vessels Within Vessels is a tribute to my Aztec heritage as well as a nod to my fascination with the Ancient Egyptian practice of preserving body organs of the deceased in canopic jars.

Age 3: Face Burn

Anubis Jar Lid depicting the Egyptian god who travels to the afterlife and places the heart of the deceased on the scale. A head of a jackal with one section stripped down to the skull. Suggests the past injury to my face.

Age 26: Heart Mutation

Quetzalcoatl Jar Lid depicting the Aztec god who traveled to the underworld to collect bones of previous humans. A serpent with feathers.

Heart: A vessel for blood. Refers to the discovery of a muscle mutation in one of my main arteries, making it larger than normal. The Ancient Egyptians believed that the heart recorded all the good and bad deeds of a person's life and used it for judgment in the afterlife.

Age 33: Mini-Stroke

Mictlantecuhtli Jar Lid depicting the Aztec god of the underworld. A skull with feathered headpiece.

Brain: A vessel for ideas and memories. Refers to my recent mini-stroke

https://www.instagram.com/luna\_llena89/





### QUESTIONS FOR VIEWING

Unlike many Wignall Museum exhibitions, the *Student Invitational* exhibition doesn't present a unified theme to consider when viewing the works of art on display. See if you can find some threads that connect multiple works in the exhibition.

If you were the curator or producer of this exhibition, what would you title the exhibition? Why?

Artists often use their personal experiences as a starting point in their work to discuss more universal themes. Select an artist that you believe does this. What aspects are personal? Is the theme something that other people can relate to? How does the artist use their personal story to discuss larger themes?

Which artwork in the exhibition do you find most memorable? Why?

### **ESSAY PROMPTS**

Write a well-developed essay in which you compare and contrast two artworks in the exhibition. Analyze key elements such as subject matter, composition, use of color, point of view, themes, etc. Utilize the artist statements in your analysis.

#### **ACTIVITIES**

Tell a friend, classmate, instructor, or family member about the exhibition. Invite them to view the exhibition with you (in person or online). Which work(s) of art should they see? Why?

Develop a written work or a piece of music inspired by the work in *Student Invitational 2023*. Create a story about a work you see, or create a soundtrack based on your interpretation of a work in the exhibition. Share your work on social media or with a friend.

Attend one of the public programs organized as part of *Student Invitational*. Bring a classmate, a friend, or a family member.

Zines are small-circulation, self-published magazines. Create a zine or mini-zine out of an 8.5 x 11inch piece of paper or multiple papers. Find instructions on YouTube. Find inspiration in the exhibition and fill your zine with your own art, your own poems and illustrations.

Create a playlist to accompany *Student Invitational 2023*. What would you include and why?

Design or create a garment, whether functional or conceptual. Use fabric and/or other common or readily available materials, or knit, crochet, or weave materials. Photograph and share on social media.

Create a still life from objects that you feel represent you. Organize them in a pleasing way, then photograph it and share your images with a friend, on social media, or in a group text.

### ONLINE

Visit the Wignall Museum website and access the Student Invitational 2023 page <a href="http://www.chaffey.edu/wignall">http://www.chaffey.edu/wignall</a>

Share the exhibition page with someone else and tell them about your visit to the museum.

### SHARE

Share your thoughts, activities, written responses, and any works of art you create related to the *Student Invitational 2023* exhibition.

@wignallmuseum #studentinvitational2023 #wignallMOCA #whatsupatthewig

# **ACKNOWLEDGEMENTS**

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# **VISION**

Chaffey College: Improving lives through education.

# **MISSION STATEMENT**

Chaffey College improves lives and our communities through education with a steadfast commitment to equity and innovation to empower our diverse students who learn and thrive through excellent career, transfer, and workforce education programs that advance economic and social mobility for all.



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