CHAFFEY COLLEGE
CURRICULUM COMMITTEE MEETING
SUMMARY NOTES
December 1, 2021
1:30pm-3:00pm
VIA ZOOM ONLY

MEETING LINK: https://chaffey-edu.zoom.us/j/97402717669
BY PHONE: +1 669 900 6833 (US Toll)
MEETING ID: 974 0271 7669

Members Present:

Angela Burk-Herrick, Curriculum Chairperson

Annette Henry, KNA

Candice Hines-Tinsley, KNA

Carol Hutte, Library Learning Resources

Christina Holdiness, Instructional Support

Christina McPeck, Social and Behavioral Sciences

Grace Wong, HFIC

Janeth Rodriguez, Executive Director, Enrollment Services
and Student Support

Jo Alvarez. Program Services and Review

Joan Godinez, Counseling

Joann Eisberg, Mathematics and Science

Jonathan Polidano, CTE Liaison

Julie Law, Articulation Officer

Julie Leahy, Health Sciences

Kathy Galipeau, HFIC

Lisa Doget, Health Sciences

Markazon Romero, Business and Applied Technology

Maryline Chemama, Mathematics and Science

Naomi McCool, Social and Behavioral Sciences

Neil Watkins, Academic Senate President

Nicole Farrand, Visual and Performing Arts

Rob Rundquist, Dean of Institutional Effectiveness

Rousselle Douge, Student Representative

Ryan Sipma, Catalog and Schedule

Shannon Jessen, SLO Facilitator

Sharon Alton, Language Arts

Shireen Awad, Curriculum Specialist

Members Absent:

Daniel Jacobo, Visual and Performing Arts

Kirk Collins, Counseling

Megan Keebler, Instructional Support

Patricia Bopko, Financial Aid

RuthAnn Valencia, Transfer Center

Stephen Calebotta, Language Arts

Guests:

Angela Ybarra, Student

1. **Call to Order/Roll Call:** The meeting was called to order at 1:34p.m.

2. **Public Comment:** None.

3. **Review and Approval of October 20, 2021 Expanded Summary Notes:** The summary notes were approved 18/0/0.

4. **Curriculum Office Reports**

   4.1. **Curriculum Chair:** The Chair shared that per Curriculum Committee request, David Nimri changed the title and the COR of his new course from "Penetration Testing" to "PenTesting". The Chair commended both David and the Committee for making/recommending equitable changes.

   The Chair also reported on two new bills that were present at the ASCCC Plenary. Academic Senate will eventually form workgroups and the Committee is encouraged to participate. The first

bill shared was AB 928 which is the Student Transfer Achievement Reform Act of 2021. There will be a committee with K-12, Community Colleges, CSUs, and private universities to address this bill. This work involves consolidating the CSUGE and IGETC GE patterns into one pattern. The intent is to simplify the pathway for students and to avoid duplicate units. Beginning 2025-26, the GE pathway shall be the only pathway to determine eligibility for transfer. The GE pathway may not require more units than the current IGETC pattern (34 semester units).

Rob Rundquist also shared that the intent is to also provide the state with a better return on their investment (e.g. have students that can fulfill the jobs in the economy and increase completion rates in a timely manner). By decreasing the amount of time students spend attempting to transfer, AB 928 saves students and the state millions of dollars annually. With students accruing fewer units under the singular general education pathway created under AB 928, California could save over $173 million per transfer cohort. Expanding access to the true 60-unit ADT pathway saves even more. If ADTs accounted for 80% of all associate degrees conferred on the 60-unit pathway, California could save $97 million annually.

The Chair shared concerns that were presented to ASCCC at Plenary from the different faculty in attendance. Some concerns include:

- Unlike CCs and CSUs, the UCs cannot be legislated. Therefore, UCs have the upper hand to determine what the pathway will be, so there is a concern of the outcome of the pathway, and there is a difference in CSU and UC GE philosophy.

The Chaffey Academic Senate will be establishing a workgroup to draft a response/list of our concern about AB 928 to send to ASCCC. The Chair invited anyone from this group who is interested in participating to let her know that they want to be included.

The AO shared the major differences between the CSUGE and IGETC patterns:

1. Critical Thinking
The CSUGE allows for an open interpretation of the critical thinking requirement and allows for multiple courses (ENGL 1B, COMSTD 72, PHIL 75 and 76). The UC GE pattern has a focused philosophy on what critical thinking is and only allows for ENGL 1B.

2. Communication
The CSU requires a communication course (COMSTD 2/4/6 or 8) for their GE pattern and admission requirements. The UC system does not require a communication course on their general education pattern nor does it require it for admissions.

3. Arts Category
Similar to the critical thinking category, the philosophy of the area is different for the arts category. The CSUGE pattern allows for applied courses (drawing/acting/painting) where the UC GE pattern is more theory based. The two have different viewpoints on what should be included in the area of the arts.

4. LOTE (Language Other Than English)
The UC system requires a student to complete a proficiency equivalent to two years of high school study in the same language. There are many ways to complete this requirement including taking a course at Chaffey College or courses in high school. The CSU system does not require another language requirement for admission and/or graduation.

5. Area E
The CSUGE requires an Area E (Lifelong learning) where the UC system does not. Courses in this area help students become a well-rounded individual and allow them to learn more about themselves as a person.

6. Area F
Newly created Area F (Ethnic Studies) is only a CSU system and GE requirement. Area F will be implemented into the CSUGE in fall 2022. The UC system has mentioned including a similar

requirement but is has not come into place yet. The goal would be for the courses in Area F to be IGETC approved but it does have a separate category on the CSUGE pattern.

The Chair also reported on AB 1111: Desire to have common course numbering system for all GE courses and transfer pathway courses.

The Why of AB 1111?
- Many community college students take courses at multiple community colleges within a district or even across districts.
- So students transferring to four-year institutions know, as they are pursuing their courses, that they are meeting the requirements of the receiving institutions.
- Without a student-facing common course numbering system and comprehensive transfer policies, students struggle to transfer credits between institutions and to plan out a coherent roadmap to earning their degree.
- C-ID provides a mechanism to identify comparable courses that can be leveraged.
- AB 1111 will require that by July 1, 2024, California Community Colleges shall adopt a common course numbering system for all required general education courses and transfer pathway courses.
- Each community college campus incorporates the common course numbering system into its course catalog.
- The common course numbering system must be student facing and must ensure comparable courses across all community colleges have the same course number.
- For all courses included in the C-ID, the California Community Colleges may adopt the alphabetical and numerical identifier of the C-ID course descriptor as the common course number.
- For all general education requirements and transfer pathway courses that are NOT included in the C-ID, intersegmental discipline faculty through the C-ID process may develop a C-ID course descriptor for each of these community college courses to be used.

NOTE:
- Most C-ID numbers identify lower division transferable community college courses such as majors preparation or general education that are common with such courses in four-year institutions such as those in the CSU and University of California (UC) systems.
- Currently, C-ID has 368 approved descriptors and 33 draft descriptors from over 81 different disciplines and does not change local numbering systems.

Some concerns raised at the ASCCC Fall 2021 Plenary Event (reported by Nicole DeRose at Academic Senate meeting):
- The legislature does not understand the problems/cost to implement this bill.
- Course tracking logistics (course cross listed in multiple departments, cannot reuse course numbers).
- Potential problems with articulation.
- Implementation of this bill may delay implementation of any new courses or programs.
- This could change structures, governance, etc.
- Currently, students cap out at 3 attempts on a course. If all CCC have the same courses, this will prevent students from trying to successfully complete the course at another CCC. Students must then go to another route (private, out of state, etc.)

The Chancellor's Office has established a workgroup to address implementation concerns and logistics.

Committee members welcomed the idea and discussed various benefits such as a streamlined student experience as a system. The Specialist recommended that Curriculum Specialist/Techs/Coordinators and members from student service be involved in these conversations as well. Neil agreed that there needs to be representation in discussion. While the Committee would like to start discussions on this, both ASCCC and the Chancellor's Office ask the colleges to wait for more guidance.

4.2. Curriculum Specialist: The Curriculum Specialist shared that the launch period for the 2023-2024 Catalog will begin in January and end March 31, 2022. All courses and programs in MIT,

PCS, and HWA will need to be submitted. Deans and Coordinators have been sent the list and those lists will be resent in January as a reminder.

4.3. Catalog and Schedule Coordinator: No report.

4.4. Articulation Officer (AO): No report.

4.5. Chief Instructional Officer (CIO)/Designee of CIO: Rob shared that accreditation work has started. He is the Tri-Chair for Standard II which covers instructional programs. Some of those standards may come to the Committee for input. He also thanked the Committee for their hard work this semester and wished everyone a Happy Holidays.

5. **Consent Agenda:** None.

6. **Curriculum Proposals:**

   Course Reactivations w/ DE:

NURADN-482	Cooperative Education: Nursing A.D.N.	Approval: 19/0/0	Distance Education Approval Hybrid: 19/0/0

   New Programs: *The committee discussed various elements of the programs below. Overall, the Committee suggests that the descriptions for all three programs remove the phrase "exciting and high-paying". This phrase is more appropriate for a community advertisement of the program. The Committee also discussed removing or replacing the word "Professional" in the Cloud Security Professional AS as that word is more suitable for a certificate. The Chair and Specialist suggested "Professional Cloud Security" as it represents the field instead of the role of a person. The Committee also noticed that the descriptions for the Cloud Security Professional AS and Cloud Analyst Certificate are similar. Angela Burk-Herrick and Jonathan Polidano will work on language that can be used to distinguish similar CTE AS and Certificate programs of study. The Committee also feels that the word "Architect" in the Cloud Solutions Architect AS is misleading. The word architect in many fields, including this one, is reserved for higher levels of education/certification/testing. The Committee feels "architecture" would be more accurate for this AS.*

Cloud Analyst	Certificate of Achievement	Tabled for revisions: 19/0/0
Cloud Security Professional	AS	Tabled for revisions: 19/0/0
Cloud Solutions Architect	AS	Tabled for revisions: 19/0/0

   Course Modifications w/ DE:

CJ-4	Community and the Justice System	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
CJ-55	Crime and Delinquency *The description has redundant language. The Curriculum Office will fix this.* *The content should include the sociological factors addressed in the description.* *A committee member recommended a low-cost textbook option. The Librarian said that the CJ faculty are very active in*	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0

	trying to find low-cost textbook options, but many CTE areas are running into the same difficulty in finding these low-cost options. *Neil and The Chair spoke about the Textbook Transformation Project which is about zero cost textbooks, exploring grants and scholarships for resources, bulk purchases, etc. They commended those working on the project.*		
PHOTO-450	Color Photography Portfolio	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0

7. **Discussion Items:**

   7.1. **January School Meetings & Curriculum Representatives:** The Chair asked that all committee members share the spring launch period and deadline for curriculum submissions at their school meetings in January. She asked that they share the [Instruction Guide for Standard Updates and DEI Opportunities](#) found on the [Curriculum Office Website](#) with their departments.

8. **Next Agenda Forecast:** Curriculum meetings will resume January 12, 2022.

9. **Floor Items:** Committee members who will be presenting at the January FLEX shared their FLEX workshops.

10. **Adjournment:** The meeting was adjourned at 3:02p.m.

Name	ATTENDANCE	M: Approval of Summary Notes 10.20.2021 1st: Joann Eisberg 2nd: Sharon Alton	M: Approval of Course Reactivation w/DE 1st: Lisa Doget 2nd: Joann Eisberg	M: Tabled w/ Revisions for New Programs 1st: Joann Eisberg 2nd: Christina Holdiness	M: Approval of CJ-4 1st: Sharon Alton 2nd: Joann Eisberg	M: Approval of CJ-55 1st: Joann Eisberg 2nd: Kathy Galipeau	M: Approval of PHOTO-450 1st: Kathy Galipeau 2nd: Sharon Alton
Annette Henry	X		X	X	X	X	X
Candice Hines-Tinsely	X	X	X	X	X	X	X
Carol Hutte	X	X	X	X	X	X	X
Christina Holdiness	X	X	X	X	X	X	X
Christina McPeck	X	X	X	X	X	X	X
Daniel Jacobo							
Grace Wong	X	X	X	X	X	X	X
Joan Godinez	X	X	X	X	X	X	X
Joann Eisberg	X	X	X	X	X	X	X
Julie Law	X	X	X	X	X	X	X
Julie Leahy	X	X	X	X	X	X	X
Kathy Galipeau	X	X	X	X	X	X	X
Kirk Collins							
Lisa Doget	X	X	X	X	X	X	X
Mary Romero	X	X	X	X	X	X	X
Maryline Chemama	X	X	X	X	X	X	X
Megan Keebler							
Naomi McCool	X	X	X	X	X	X	X
Nicole Farrand	X	X	X	X	X	X	X
Rob Rundquist (as CIO Designee)	X	X	X	X	X	X	X
Ryan Sipma	X	X	X	X	X	X	X
Sharon Alton	X	X	X	X	X	X	X
Stephen Calebotta							
TOTAL COUNTS	19	18	19	19	19	19	19

Non-Voting	
Angela Burk-Herrick	X
Janeth Rodriguez	X
Jo Alvarez	X
Jonathan Polidano	X
Neil Watkins	X
Patricia Bopko	
Rousselle Douge	X
RuthAnn Valencia	
Shannon Jessen	X
Shireen Awad	X