

**CHAFFEY COLLEGE**  
**CURRICULUM COMMITTEE MEETING**  
**RANCHO CAMPUS BEB BUILDING, CONFERENCE ROOM 204**  
**FONTANA CAMPUS, FNAC 100**  
**CHINO CAMPUS, CHMB 143**  
**Teleconference x6759**  
**SUMMARY NOTES**  
**January 15, 2020**  
**1:30pm-3:00pm**

**Members Present:**

Angela Burk-Herrick, Curriculum Chair  
 Bruce Osburn, Business & Applied Technology  
 Candice Hines-Tinsley, Kinesiology, Nutrition, & Athletics  
 Charmaine Phipps, Language Arts  
 Daniel Jacobo, Visual & Performing Arts  
 Jeffrey Laguna, Health Sciences  
 Julie Law, Counseling  
 Kathleen Galipeau, Hospitality, Fashion, Interior Design, & Culinary  
 Mary Romero, Business & Applied Technology  
 Megan Keebler, Instructional Support

Naomi McCool, Social & Behavioral Sciences  
 Nicole DeRose, Acting Faculty Senate President  
 Nicole Farrand, Visual & Performing Arts  
 Patricia Powell, Counseling  
 Rob Kopp, Mathematics & Science  
 RuthAnn Garcia, Transfer Center  
 Ryan Sipma, Catalog & Schedule Coordinator  
 Sean Stratton, Articulation Officer  
 Shelley Marcus, Library Learning Resources  
 Sherrie Loewen, Health Sciences  
 Shireen Awad, Curriculum Specialist  
 Stephen Calebotta, Language Arts

**Members Absent:**

Christina McPeck, Social & Behavioral Sciences  
 Elaine Martinez, Kinesiology, Nutrition, & Athletics  
 Erik Kolb, Mathematics & Science  
 Jo Alvarez, SLO Facilitator, PSR Representative  
 Kathy Lucero, Admissions & Records  
 Laura Hope, Associate Superintendent of Instruction and Institutional Effectiveness

Lisa Doget, Health Sciences  
 Michael Escobosa, Health Sciences  
 Patricia Bopko, Financial Aid  
 Rob Rundquist, Interim Dean, Institutional Effectiveness and Intersegmental Partnerships  
 Vanessa Thomas, Business & Applied Technology

**Guests:**

Melissa Sakoonphong, Counseling

1. **Call To Order/New Committee Members:** The meeting was called to order at 1:35p.m.
2. **Public Comment:** No comment.
3. **Review and Approval of December 11, 2019 Expanded Summary Notes:** The summary notes were approved 15/0/4.
4. **Consent Agenda:** The consent agenda was approved 19/0/0.

**4.1.** An error on the 12-4-2019 Curriculum Meeting Summary Notes was found:

1. SCSCI-13 was listed as a course modification, but the proposal was a course reactivation. Correction has been made.

**5. Curriculum Proposals:**

**Course Modifications w/ DE: Second Reading**

<b>NURADN-403</b>	Pathophysiology for Nursing	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
<b>NURADN-428</b>	Basic Pharmacology	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0

### Course Modifications: First and Second Reading

<b>CIS-420</b>	Computer Security Basics	Approval: 19/0/0
<b>CIS-431</b>	Project Management for Information Technology	Approval: 19/0/0
<b>CIS-460</b>	Fundamentals of Coding	Approval: 19/0/0
<b>CIS-496ABCD</b>	Internships in Computer Information Systems	Approval: 19/0/0
<b>CISCO-1</b>	Cisco Internetworking I	Approval: 19/0/0
<b>CISCO-2</b>	Cisco Internetworking II	Approval: 19/0/0
<b>CISCO-3</b>	Cisco Internetworking III	Approval: 19/0/0
<b>CISCO-4</b>	Cisco Internetworking IV	Approval: 19/0/0
<b>CISCO-415</b>	Cisco Internetworking V	Approval: 19/0/0
<b>CISCO-416</b>	Cisco Internetworking VI	Approval: 19/0/0
<b>CISCO-417</b>	Cisco Internetworking VII	Approval: 19/0/0
<b>CISCO-418</b>	Cisco Internetworking VIII	Approval: 19/0/0
<b>CISCO-419</b>	Cisco Internetworking IX	Approval: 19/0/0
<b>CISCO-420</b>	Cisco Internetworking X	Approval: 19/0/0
<b>CISHDSP-40</b>	Microcomputer Hardware	Approval: 19/0/0
<b>CISIWEB-72</b>	Web Page Development and Publishing	Approval: 19/0/0
<b>CISIWEB-74</b>	Creating Dynamic Applications using Javascript	Approval: 19/0/0
<b>CISNTWK-12</b>	Introduction to Network Security	Approval: 19/0/0
<b>CJ-10</b>	Violence in America	Approval: 19/0/0
<b>CJ-2</b>	Concepts of Criminal Law	Approval: 19/0/0
<b>CJ-410</b>	Narcotics and Vice Investigation	Approval: 19/0/0
<b>CJ-413</b>	Police Supervision, Leadership and Management	Approval: 19/0/0
<b>CJ-5</b>	Legal Aspects of Evidence	Approval: 19/0/0
<b>CJ-51</b>	Introduction to Corrections	Approval: 19/0/0
<b>CJ-53</b>	Correctional Law	Approval: 19/0/0
<b>CJ-54</b>	Public Relations and Corrections	Approval: 19/0/0
<b>CJ-55</b>	Crime and Delinquency	Approval: 19/0/0
<b>CJ-56</b>	Correctional Interviewing and Counseling	Approval: 19/0/0

### Course Modifications: First Reading

<b>CJ-57</b>	Probation and Parole	Approval: 19/0/0
<b>CJ-58</b>	Ethnic Group Relations	Approval: 19/0/0
<b>CJ-7</b>	Criminal Investigation	Approval: 19/0/0
<b>CJ-8</b>	Criminology	Approval: 19/0/0
<b>CJ-9</b>	Crime Scene Management and Forensic Evidence	Approval: 19/0/0
<b>CUL-15</b>	Sanitation, Safety, and Equipment Management	Approval: 19/0/0
<b>CUL-17</b>	Principles of Food Preparation	Approval: 19/0/0
<b>CUL-441</b>	Advanced Professional Baking	Approval: 19/0/0
<b>CUL-442</b>	Professional Cooking	Approval: 19/0/0
<b>CUL-443</b>	Artisan Breads	Approval: 19/0/0
<b>CUL-444</b>	World Cuisine	Approval: 19/0/0

<b>KINACT-31</b>	Introduction to Self-Defense and Personal Safety	Approval: 18/0/0
<b>MATH-85</b>	Differential Equations	Approval: 18/0/0
<b>PHIL-75</b>	Symbolic Logic	Approval: 18/0/0
<b>PHYS-20A</b>	Algebra/Trigonometry College Physics I	Approval: 19/0/0
<b>PHYS-20B</b>	Algebra/Trigonometry College Physics II	Approval: 19/0/0
<b>PHYS-30A</b>	Physics for the Medical and Life Sciences I	Approval: 19/0/0
<b>PHYS-30B</b>	Physics for the Medical and Life Sciences II	Approval: 19/0/0
<b>PHYS-44</b>	Introduction to Motion	Approval: 19/0/0
<b>PHYS-45</b>	Physics for Scientists and Engineers I	Approval: 19/0/0
<b>PHYS-46</b>	Physics for Scientists and Engineers II	Approval: 19/0/0
<b>PHYS-47</b>	Physics for Scientists and Engineers III	Approval: 19/0/0
<b>PHYS-6</b>	The Ideas of Physics Laboratory	Approval: 19/0/0

*The Articulation Officer will look into C-ID for Physics 20A, Physics 20B, Physics 30A, and Physics 30B.*

## 6. Discussion Items:

**6.1. Academic and Career Communities:** The Chair and guest, Melissa Sakoonphong, gave an update on Guided Pathways work related to the Academic and Career Communities (ACCs). Program degrees and certificates were organized into Chaffey's ACCs based on curriculum similarities, established career interest areas commonly used in career assessments, & ONET job families and as such, do not necessarily align with our current instructional school organization. ACCs and academic maps can be accessed through the current website. The ACCs are being used to design the student facing experiences at Chaffey (e.g. the new website, faculty advisors) and will not necessarily lead to instructional school reorganization. A committee member asked if there is a plan to organize the ACCs by program of study as opposed to discipline. The Chair and Melissa shared that the structure of the ACC is flexible and that could be a possibility. They both welcome feedback on the structures of the ACCs and all feedback can be emailed to [guidedpathways@chaffey.edu](mailto:guidedpathways@chaffey.edu). A quick tour of the Focus2Career career assessment (available to all students and employees through the Chaffey Portal) was given to the committee to show how the Focus2Career assessment helps connect students to programs of study and related job outlook and salary information. Last semester, the ACC organizational structure for programs of study was incorporated into the application and has been useful for those involved in outreach to high school students. In addition, "interest cards" are being prototyped for our current students. These "interest cards" have career interest questions designed to help students decide which community is best aligned to their career interest. Each card also has a QR code that takes students to a survey designed by Melissa Sakoonphong and Kevin Curwin. The short survey helps students determine what their next steps should be related to key educational planning steps (e.g. meet with a counselor, visit the Career Center, how to complete Financial Aid applications) that depends on their answers as they move through the survey. Versions of surveys appropriate for use in high school outreach have just been completed and will go "live" soon.

**7. Floor Items:** None

**8. Adjournment:** The meeting was adjourned at 2:42p.m.

Name	ATTENDANCE	Summary Notes 12/11/2019	Consent Agenda	NURADN—403	NURADN-428	CIS-420	CIS-431	CIS-460	CIS-496ABCD	CISCO-1	CISCO-2	CISCO-3	CISCO-4	CISCO-415	CISCO-416	CISCO-417	CISCO-418	CISCO-419
Bruce Osburn	X	A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Candice Hines-Tinsley	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Charmaine Phipps	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Christina McPeck																		
Daniel Jacobo	X																	
Erik Kolb																		
Elaine Martinez																		
Jeffrey Laguna	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Jo Alvarez																		
Julie Law	X	A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Kathy Galipeau	X	A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Lisa Doget																		
Mary Romero	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Megan Keebler	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Michael Escobosa																		
Naomi McCool	X	A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Nicole DeRose	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Nicole Farrand	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Patricia Powell	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Rob Kopp	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RuthAnn Garcia	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Ryan Sipma	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sean Stratton	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Shelley Marcus	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sherrie Loewen	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Stephen Calebotta	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>Total Counts</b>	20	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19

Quorum= 26/2=13+1=14

Non-Voting	
Angela Burk-Herrick	X
Kathy Lucero	
Laura Hope	
Patricia Bopko	
Rob Rundquist	
Shireen Awad	X
Vanessa Thomas	
PSR Representative	
DE Representative (Jonathan Ausubel)	

\*Note: NURADN-403 and NURADN-428 were approved for second readings. CIS-420 through CJ-56 were approved for first and second readings. CJ-57 through PHYSICS-6 has been approved for first readings only.



