

**CHAFFEY COLLEGE
CURRICULUM COMMITTEE MEETING
RANCHO CAMPUS BEB BUILDING, CONFERENCE ROOM 204
FONTANA CAMPUS, FNAC 100
CHINO CAMPUS, CHMB 143**

Teleconference x6759

SUMMARY NOTES

November 14, 2018

1:30pm-3:00pm

Members Present:

Annette Henry, Kinesiology, Nutrition, & Athletics
Charmaine Phipps, Language Arts
Daniel Jacobo, Visual and Performing Arts
Elaine Martinez, Kinesiology, Nutrition, & Athletics
Helen Leung, Counseling
John Machado, Visual & Performing Arts
Linda Marcotte, Social & Behavioral Sciences
Marie Boyd, Curriculum Chair

Misty Burrue, Faculty Senate President
Rob Kopp, Mathematics & Science
RuthAnn Garcia, Transfer Center
Sean Stratton, Articulation Officer
Sharon Awad, Administrative Assistant II, Curriculum
Shelley Marcus, Library Learning Resources
Stephen Shelton, Vice Chair

Members Absent:

Angela Burk-Herrick, Mathematics & Science
Kathy Lucero, Admissions and Records
Jeffrey Laguna, Health Sciences
Lucy Serrano, Counseling
Mark Forde, Chino Representative
Marlene Soto, Health Sciences
Megan Keebler, Instructional Support
Meridith Randall, Associate Superintendent of Instruction
and Institutional Effectiveness
Michael Escobosa, Health Sciences

Michael McClellan, Kinesiology, Nutrition, & Athletics,
Guided Pathways, Success Centers
Naomi McCool, Social and Behavioral Sciences
Patricia Bopko, Financial Aid
Ryan Sipma, Catalog and Schedule Coordinator
Stephen Calebotta, Language Arts
Tracy Kocher, Business & Applied Technology
Vanessa Thomas, Business and Applied Technology, High
School Articulation
Wanda Baker, Business & Applied Technology

Guests:

None

*Quorum was not met today.

- 1. Call To Order/New Committee Members:** The meeting was called to order at 1:38p.m.
- 2. Public Comment:** No comment.
- 3. Review and Approval of October 31, 2018 Expanded Summary Notes:** There was not a quorum for voting.
- 4. Discussion Items:**
 - 4.1. Associate Degree Description pertaining to the value of GE courses:** The Chair suggested that the descriptions for CTE associate degrees include the value of students taking GE courses. Since CTE certificates often resemble or are identical to the associate degree, adding language about the GE courses explicitly clarifies the distinction between the two programs of study. The Chair is also suggesting that the CTE associate degrees address what professional careers are obtainable after completion of the degree. Linda Marcotte reported that she devotes full class sessions to clarify the distinction between her programs of study by sharing the different options of certification and employability for each program. Daniel Jacobo also discusses the variances of his degrees in the students' syllabi. He shared that students feel this distinction is very helpful. Below is an example of a CTE associate degree that added GE language to the description. Discussion will continue on whether the language should be a general statement or specific to each degree.

1. *Example: To become a well-rounded person capable of fully participating in society and the modern economy, the student will need a strong foundation in the major areas of human study and endeavor. This A.S. degree also includes coursework in General Education. Entry-level courses in General Education (arts and humanities, mathematics and natural sciences, and the social sciences) can help you gain a greater understanding of and appreciation for the world and its people. These general education courses will enhance communication skills, improve critical thinking skills and help with a professional career in _____.*

4.2. Fall Plenary 2018: The Curriculum Vice Chair attended Fall Plenary along with the Faculty Senate President. He reported that there were breakouts on Guided Pathways, diversification, credit for prior learning, and AB-705. There was also discussion on the Funding Formula and its link to Guided Pathways. ASCCC also reported that employment data shows that the California Community Colleges' workforce does not represent the diverse composition of the state. As a result, it is encouraged that colleges look at their hiring application process, construction of job announcements, screening processes, and interview processes. The UC Transfer Pathways were also discussed. There are twenty-one different pathways that do not lead to an associate degree. The President of the UC system stated that these pathways should be expanded to other areas and guarantee admission into the UC. The resolutions on "Consultation with the Chancellor's Office" were briefly discussed. The Administrative Assistant will send the committee the updated adopted resolutions. To view the Fall Session Resolutions, please click [here](http://asccc.org) or visit <http://asccc.org>.

4.3. Catalog and Schedule Report: Tabled.

4.4. Curricunet Update: There is now a pencil icon on the Curriculum Committee Member approval page for easier access to the proposal checklist.

5. Guided Pathways: No comment.

6. Miscellaneous: The Articulation Officer mentioned that courses submitted for GE review (CSUGE/IGETC pattern) will no longer be back-dated by the GE reviewers. New courses approved for GE will have a GE 'effective date'--that is, the date indicating GE approval in the ASSIST database--beginning the academic year which follows the year in which the course was submitted. For example, courses submitted for GE approval in Fall 2018 will have a GE effective date of Fall 2019. Faculty interested in developing new courses intended for inclusion in the CSUGE/IGETC pattern should keep this timeline in mind when undertaking schedule planning.

7. Consent Agenda: There was no quorum. The consent agenda was tabled.

7.1. The units for the Nursing: Vocational A.S. and Certificate of Achievement were updated to reflect the correct unit count as Curricunet did not calculate the units correctly. The certificate was 53-65 units, and the A.S. was 47 units. Both are actually 53 units.

7.2. DENTAL changes due to scheduling issues within Colleague:

1. DENTAL-415 removed lab units and content
2. DENTAL-415L created to include lab only units and content
3. DENTAL-425 removed lab units and content
4. DENTAL-425L created to include lab only units and content
5. DENTAL-435 removed lab units and content
6. DENTAL-435L created to include lab only units and content
7. DENTAL-445 removed lab units and content
8. DENTAL-445L created to include lab only units and content
9. DENTAL-455 removed lab units and content
10. DENTAL-455L created to include lab only units and content
11. DENTAL-465 removed lab units and content
12. DENTAL-465L created to include lab only units and content
13. DENTAL-475 removed lab units and content
14. DENTAL-475L created to include lab only units and content
15. DENTAL-480 removed lab units and content
16. DENTAL-480L created to include lab only units and content
17. DENTAL-490 removed lab units and content

18. DENTAL-490L created to include lab only units and content

8. **NEW BUSINESS:** There was no quorum. New Business was tabled.

Course Deactivation: Final Reading

ENGL-675	Preparation for College Reading and Writing	Approval:
-----------------	---	-----------

Course Modification with DE: First Reading

BUS-49	Business Decisions Using Basic Quantitative Tools	Modification Approval:	Distance Education Approval Hybrid/Online:
BUSL-409	Family Law	Modification Approval:	Distance Education Approval Hybrid/Online:

Course Modification: First Reading

ARABIC-2	Elementary Modern Standard Arabic	Approval:
ARABIC-3	Intermediate Modern Standard Arabic	Approval:
BUS-10	Introduction to Business	Approval:
BUSL-28A	Business Law I	Approval:
BUSL-28B	Business Law II	Approval:

9. **Adjournment:** The meeting was adjourned at 2:15p.m.

Name	ATTENDANCE	SUMMARY NOTES	CONSENT AGENDA	ENGL-675 Deactivation	BUS-49 1 st Reading	BUSL-409 1 st Reading	ARABIC-4 1 st Reading	ARABIC-3 1 st Reading	BUS-10 1 st Reading	BUSL-28A 1 st Reading	BUSL-28B 1 st Reading
Angela Burk-Herrick											
Annette Henry	X										
Charmaine Phipps	X										
Daniel Jacobo	X										
Elaine Martinez	X										
Helen Leung	X										
Jeffrey Laguna											
John Machado	X										
Linda Marcotte	X										
Lucy Serrano											
Mark Forde											
Marlene Soto											
Megan Keebler											
Michael Escobosa											
Michael McClellan											
Misty Burruel	X										
Naomi McCool											
Rob Kopp	X										
RuthAnn Garcia	X										
Ryan Sipma											
Sean Stratton	X										
Shelley Marcus	X										
Stephen Calebotta											
Tracy Kocher											
Vanessa Thomas											
Wanda Baker											
Total Counts	12										

*No quorum.
Guests: None

Non-Voting	
Kathy Lucero	
Marie Boyd	X
Meridith Randall	
Patricia Bopko	
Sharon Awad	X
Stephen Shelton	X