

Chaffey  College

FLEX PROGRAM

Fall 2019



**Sense of Belonging:
The Key to
Student Engagement**

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President's Message Fall 2019



Welcome to the 2019-2020 Fall Convocation and Flex Program. I hope everyone had an exciting and restful summer and you are ready for the new academic year.

The late scholar and Prime Minister Dr. Eric Williams wrote that student engagement increases when we give students meaningful work that makes a difference in the world. That's a noble cause – one that we embrace and practice here at Chaffey College. It's also the theme of our 2019 Fall Convocation and Flex program, "Pathways to Belonging: Key to Student Engagement."

Teachers College Press defines engaged students as making a "psychological investment in learning. They take pride not simply in earning the formal indicators of success (grades), but in understanding the material and incorporating or internalizing it in their lives." We know that investment in learning is transformative for students and will make a lasting imprint on their lives.

You are the key to student engagement and success. Across the campuses, you teach students in classrooms, counseling offices, and centers. You provide critical support in areas such as student services, administrative services, business services, and equity and communications. Your work matters. Our culture of high expectations and high support are the hallmark of Chaffey's student-centered culture. By providing students with high quality instruction and dynamic support services, you live our mission of improving lives and community through education. Your hard work pays off.

This year, a total of 5,816 degrees/certificates were earned by 2,813 students. In 2017, our programs and teaching approaches earned us a top-10 spot in the Aspen Institute's best community colleges in the nation. We hear frequent stories of our alumni succeeding and making a difference in the world around them.

But we're not done yet. At Chaffey College, you and other faculty and staff continue to learn more ways to help students succeed, making our college an ever-improving world-class center of learning.

Today, we have more tools to help make that happen, thanks to our community. The passage of Measure P in 2018 will provide us with \$700 million in funds to upgrade classrooms and student support facilities, as well as provide enhancements to informal student spaces, technology, parking, wayfinding, and the District's infrastructure. I already consider Chaffey College the jewel of the Inland Empire, but Measure P will help us live up to this title even more.

This year, we're giving more students immediate access to college-level math, quantitative reasoning, and English courses through Assembly Bill 705. This new law sends a message that we believe that most, if not all of our students can succeed at these courses with our help. It's exciting because other schools who have already implemented this bill have seen great results. We look forward to seeing our students benefit from AB 705 as well, as preliminary research on early efforts already illustrate the efficacy of the practice and an impact on equitable outcomes.

We also have tools already in place to get our students to the finish line. Guided Pathways serves as our North Star – a mapped-out structure that leads students course by course to their academic and career goals. The program maps created by the faculty and the identification of Academic and Career Communities represent a giant step forward in guided pathways implementation, and there's more exciting work to come.

With our recent strategic realignment, we'll be able to advance our work more effectively with the right people in the right places to align with our vision for the 21st century. The realignment will help us realize our goals of the Guided Pathways framework by:

- Integrating career and transfer support
- Creating cohesive academic support in close partnership with instructional departments
- Expanding services for students' basic needs
- Integrating grant opportunities with research efforts
- Connecting access, outreach, and equity success efforts and great instructional support services

With your ongoing dedication to top-notch teaching and support for our students, we can keep our students engaged and give them that meaningful work that will make a difference in the world. I am honored to accompany you on this journey.

Sincerely,

Henry D. Shannon, Ph.D.

Superintendent/President

Convocation & Flex FAQ'S Chart

| | Full-Time Faculty | Part-Time Faculty |
|---|---|--|
| Is convocation required? | Yes | No |
| How is attendance at convocation counted? | Convocation is a service day | Flex hours |
| Is flex required? | Yes | Yes, for faculty who would normally teach classes on the same day(s) of the week as required flex day(s). Consult with your dean or coordinator for more info. |
| How many flex hours are required per day? | 4-7 hours per day | Hours equal to the number of teaching hours that would otherwise occur on that day of the week. |
| Is flex required if I teach online? | Yes, 4-7 hours per day | No, flex hours are not required for online classes. |
| Outside of flex days, can other professional development count towards my flex requirement? | 2 of 5 flex days may be in-lieu of flex with prior approval from your dean. Consult your dean for the form and deadline. | Uncompensated professional development counts for flex credit if pre-approved by your dean. |
| On flex days, can I engage in professional development activities other than scheduled flex workshops? | Yes, refer to activity codes | |

Wednesday, August 14

| MORNING ACTIVITIES—NO REGISTRATION REQUIRED | | | | |
|--|--|--|------------------------------------|---------------|
| TIME | ACTIVITY | LOCATION | FLEX CREDIT | ACTIVITY CODE |
| 8:15 am-8:40 am | Continental Breakfast-Chaffey College Car Club | Theatre Patio | No Flex Credit (In-Service Day) | N/A |
| 8:45 am-8:55 am | Welcome-Robin Witt | Theatre with overflow in CAE-101 & CAE-102 | | |
| 8:55 am-9:00 am | Welcome to Classified-Trisha Albertsen | | | |
| 9:00 am-9:05 am | Welcome to Faculty-Nicole DeRose | | | |
| 9:05 am-9:15 am | New Faces Presentation | | | |
| 9:15 am-9:45 am | College Address-Dr. Shannon | | | |
| 9:45 am-9:55 am | Puck Awards Presentation | | | |
| 9:55 am-10:20 am | Three Big Things-Laura Hope | | | |
| 10:30 am-12:00 pm | Sense of Belonging Breakout Sessions | | | |

| LUNCHEON—NO REGISTRATION REQUIRED | | | | |
|--|--|---------------|----------------|---------------|
| TIME | ACTIVITY | LOCATION | FLEX CREDIT | ACTIVITY CODE |
| 12:00 pm-1:45 pm | Service Awards & Retirement Luncheon-All Faculty and Staff are invited | Sports Center | No Flex Credit | N/A |

School Meetings August 14 & 15

| Wednesday, August 14 (In-service day) | | | | |
|---|---|----------|----------------|---------------|
| SCHOOL MEETINGS—NO REGISTRATION REQUIRED | | | | |
| TIME | SCHOOL | LOCATION | FLEX CREDIT | ACTIVITY CODE |
| 2:00 pm-4:00 pm | Business & Applied Technology | BE-111 | No Flex Credit | N/A |
| 2:00 pm-4:00 pm | Counseling & Matriculation | MACC-208 | No Flex Credit | N/A |
| 2:00 pm-4:30 pm | Health Sciences | HS-133 | No Flex Credit | N/A |
| 2:00 pm-4:00 pm | Hospitality, Fashion, Interior & Culinary Arts | ZH-117A | No Flex Credit | N/A |
| 2:00 pm-4:30 pm | Institutional Effectiveness & Intersegmental Partnerships | Library | No Flex Credit | N/A |
| 2:00 pm-4:00 pm | Kinesiology, Nutrition, & Athletics | G-134 | No Flex Credit | N/A |
| 2:00 pm-4:00 pm | Language Arts | CAA-218 | No Flex Credit | N/A |
| 2:00 pm-3:30 pm | Mathematics & Science | PS-112 | No Flex Credit | N/A |
| 2:00 pm-4:30 pm | Social & Behavioral Sciences | SS-108 | No Flex Credit | N/A |
| 2:00 pm-4:00 pm | Visual & Performing Arts | CAA-215 | No Flex Credit | N/A |

| Thursday, August 15 | | | | |
|---|-------------------------------------|----------|-------------|---------------|
| PART-TIME FACULTY SCHOOL MEETINGS—NO REGISTRATION REQUIRED | | | | |
| TIME | SCHOOL | LOCATION | FLEX CREDIT | ACTIVITY CODE |
| 5:30 pm-7:30 pm | Business & Applied Technology | BE-111 | 2 | 014 |
| 6:00 pm-9:00 pm | Kinesiology, Nutrition, & Athletics | G-135 | 3 | 014 |
| 5:00 pm-9:00 pm | Mathematics & Science | ZH-116 | 4 | 014 |
| 5:00 pm-8:00 pm | Social & Behavioral Sciences | SS-108 | 3 | 014 |

Flex Strand Certificates

Flex Strands: These Strands have been created to provide faculty with the opportunity to develop expertise in targeted areas.

College Information

Equity Strategies

Distance Education*

Student Success Strategies

How do I earn a Flex strand certificate? Employees who attend three different workshops in the same strand in the same academic year can earn a flex certificate. Flex certificates are given by request of the employee. Send your request to Vicky Valle (vicky.valle@chaffey.edu).

What can I do with a certificate?

Certificates are a professional addition to any office wall, a handy paragraph in a self-evaluation, and an impressive bullet on any resume.

What other options do I have for FLEX?

You may attend any of these workshops in isolation if you just want to learn a little about something.

If you want deeper knowledge, we encourage you to fulfill the requirements for earning a certificate (3 workshops), which can be accomplished by attending several workshops over the course of several Flex days in an academic year. You may also attend some of the general interest sessions not associated with the academies. All appropriate FLEX activities are indicated by a code, and the entire code list will be provided for you.

**Faculty earning a Flex strand certificate in Distance Ed still need to complete the required DE instructor training to teach online. For more info, contact Distance Education at (909) 652-6975.*

Workshop Summary by Strand

College Information

All Things Fontana
CAT Meeting with GIFTS
Demystifying Admissions & Records: Census, Grading, and FERPA
Exploring Faculty Senate: Past, Present, and Future
Getting Ready for Measure P
Online Activity for Part-Time Faculty-Online Orientation
Online Activity for Part-Time Faculty-Teaching Fast Track
Turning Point and the Future of Education for Incarcerated and Formerly Incarcerated Students
Vision Resource Center/Cornerstone

DE/Tech

Are You Really You?
Improve Your Instruction with Canvas
Program SLO Taskstream Workshop

Equity

Best Practices & Etiquette for Working with Students Receiving DPS Services
Black Minds Matter Panel
Black Minds Matter Panel
BLOOM 1 (Bringing Light to Ourselves and Others through Multiculturalism)
BLOOM 2 (Bringing Light to Ourselves and Others through Multiculturalism)
BLOOM 2 (Bringing Light to Ourselves and Others through Multiculturalism)
BLOOM 3 (Bringing Light to Ourselves and Others through Multiculturalism)
BLOOM 4 (Bringing Light to Ourselves and Others through Multiculturalism)
Informed, Allied, and Unafraid: Supporting Our LGBTQIA+ Identities
Student Equity Plan 2019-2022

Student Success

Big Interview- A New Career Center Interview Prep Tool
Building a Culture of Advising
Faculty Evaluating Faculty
Focus2Career Overview
Guided Pathways: Academic and Career Communities Reveal
How to Serve Our Foster Youth at Chaffey College
Innovation Gallery 2019
Online Activity for Part-Time Faculty-Strengths-Based Practices to Promote Equity and Engagement

Flex Workshop Details

Deadline to register for face-to-face workshops: [Thursday, August 8, 2019 at 4:00 pm](#)

If you miss the registration deadline, you may still walk-in the day of the workshop if space is available

Deadline to submit activity/evaluation sheets: [Tuesday, August 27 at 4:00 pm](#)

Chino Campus—Thursday, August 15, 2019—Turning Point and the Future of Education for Incarcerated and Formerly Incarcerated Students

| | | | | | |
|------------------|-------------------------------|--------------|------------------|---------------------|-----|
| Strand: | College Information | Time: | 9:00 am-10:50 am | Flex Credit: | 2 |
| Audience: | Classified, Faculty, Managers | Room: | CHMB-245 | Code: | 902 |

Rob Rundquist & Fabiola Espitia

This session will focus on updating the college community about the evolutionary plans to increase Turning Point access. Additionally, the session will explore some of the trends and support structures in place in California to better serve these students. California is a leader in this area, and Chaffey is at the forefront of this work. [Register Here](#)

Chino Campus—Thursday, August 15, 2019—CAT Meeting with GIFTS

| | | | | | |
|------------------|---------------------|--------------|-------------------|---------------------|-----|
| Strand: | College Information | Time: | 11:00 am-12:50 pm | Flex Credit: | 2 |
| Audience: | Faculty | Room: | CHMB-161 | Code: | 852 |

Teresa Hull

An interactive and engaging workshop with faculty presenting their great ideas for teaching students within a show & tell teaching tips-style discussion (e.g. ice breakers, Zoom tips & tricks, etc.). Lunch will be served. [Register Here](#)

Chino Campus—Friday, August 16, 2019—Improve Your Instruction with Canvas

| | | | | | |
|------------------|---------|--------------|-----------------|---------------------|-----|
| Strand: | DE/Tech | Time: | 8:00 am-9:50 am | Flex Credit: | 2 |
| Audience: | Faculty | Room: | CHMB-202 | Code: | 711 |

Jonathan Ausubel

In this hands-on workshop, faculty will discuss effective online pedagogy and will practice its tenets using Canvas tools. Bring your laptop! [Register Here](#)

Flex Workshop Details Continued

| Chino Campus—Friday, August 16, 2019—BLOOM 2 (Bringing Light to Ourselves and Others through Multiculturalism) | | |
|--|-------------------------------|-----------------------|
| Strand: Equity | Time: 8:00 am-10:50 am | Flex Credit: 3 |
| Audience: Classified, Faculty, Managers | Room: CHMB-245 | Code: 337 |
| <p>Michelle Martinez & Mark Gutierrez After exploring the concept of multiculturalism and equity in Module 1, participants will dig deeper into concepts that impact our perspective of ourselves and our interactions with others. Participants will engage in small and large group activities that foster insights toward an inclusive college environment. Completion of a BLOOM workshop in the past year satisfies the hiring committee training requirement. Register Here</p> | | |

| Chino Campus—Friday, August 16, 2019—Best Practices & Etiquette for Working with Students Receiving DPS Services | | |
|---|--------------------------------|-----------------------|
| Strand: Equity | Time: 11:00 am-12:50 pm | Flex Credit: 2 |
| Audience: Faculty | Room: CHMB-245 | Code: 338 |
| <p>Jacob Peck An overview and discussion regarding working with students who utilize academic adjustments, auxiliary aids, and services. Topics will include the accommodations process and some tactics on how to appropriately facilitate services and requests from students with disabilities in the classroom. Register Here</p> | | |

| Fontana Campus—Thursday, August 15, 2019—All Things Fontana | | |
|---|-------------------------------|-----------------------|
| Strand: College Information | Time: 8:00 am-11:50 am | Flex Credit: 4 |
| Audience: Classified, Faculty, Managers | Room: INTECH Center | Code: 903 |
| <p>Yolanda Friday, Elizabeth Almanza, Laura Alvarado, Sandra Sisco Join the Dean, Program Directors and Program Coordinators for an informative and interactive talk about the Fontana Campus, our Upward Bound Program, our community linkages and partnerships with our local high schools and the Fontana Adult School. The workshop will culminate in a tour and talk with the InTech Center at their home facility in Fontana, approximately 1 mile from the Chaffey Fontana campus. Register Here</p> | | |

| Rancho Campus—Thursday, August 15, 2019—Are You Really You? | | |
|---|------------------------------|-----------------------|
| Strand: DE/Tech | Time: 8:00 am-9:50 am | Flex Credit: 2 |
| Audience: Faculty | Room: BE-106 | Code: 712 |
| <p>Angela Cardinale How do we know our online students really are who they say they are? This hands-on workshop will discuss ways to ensure student identity using a variety of approaches, including social presence, assignment design, and technology tools. Register Here</p> | | |

Flex Workshop Details Continued

| Rancho Campus—Thursday, August 15, 2019—BLOOM 1 (Bringing Light to Ourselves and Others through Multiculturalism) | | |
|---|------------------------------|-----------------------|
| Strand: Equity | Time: 8:00 am-9:50 am | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: LA-102 | Code: 339 |
| <p>Krysten Audibert & Sonia Diaz Our faculty, staff, and students’ identities intersect in both visible and invisible ways that impact equity. While Chaffey has made great progress in our equity efforts, we need to continue the process of unpacking intersectionality and multiculturalism in order to create an inclusive environment. Join us as we explore some useful tools and frameworks for building multiculturalism at Chaffey. Topics discussed include guidelines for interacting, multiple identities, multicultural process of change, diversity vs. multiculturalism, defining equity. Completion of a BLOOM workshop in the past year satisfies the hiring committee training requirement. Register Here</p> | | |

| Rancho Campus—Thursday, August 15, 2019—Informed, Allied, and Unafraid: Supporting Our LGBTQIA+ Identities | | |
|---|------------------------------|-----------------------|
| Strand: Equity | Time: 8:00 am-9:50 am | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: LA-100 | Code: 342 |
| <p>Kim George, Abel Berdusco, Adrienne Grayson Equip yourself with basic knowledge and competencies to talk about LGBTQIA+ (Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, Asexual) matters and support individuals within the LGBTQIA+ community. This workshop will offer you a deeper familiarity and comfort with terminology and inclusive practices to better support the Chaffey College community. Upon successful completion of this training you will receive a certificate, which when displayed in your work space can communicate your commitment to creating an LGBTQIA-inclusive environment. Register Here</p> | | |

| Rancho Campus—Thursday, August 15, 2019—Vision Resource Center/Cornerstone | | |
|---|------------------------------|-----------------------|
| Strand: College Information | Time: 9:00 am-9:50 am | Flex Credit: 1 |
| Audience: Classified, Faculty, Managers | Room: BE-100 | Code: 904 |
| <p>Vicky Valle Have you heard about the Vision Resource Center/Cornerstone? The Chancellor’s office has provided this online platform for all employees of the California Community College system to support them as they strive towards the Vision for Success goals. Come find out about its LEARN and CONNECT features, as well as plans to use this resource at Chaffey College. Participants will create and personalize their accounts, so have a profile picture (optional) ready for upload. Register Here</p> | | |

Flex Workshop Details Continued

| Rancho Campus—Thursday, August 15, 2019—Guided Pathways: Academic and Career Communities Reveal | | |
|---|------------------------------|-----------------------|
| Strand: Student Success | Time: 9:00 am-9:50 am | Flex Credit: 1 |
| Audience: Classified, Faculty, Managers | Room: WH-142 | Code: 857 |
| <p>Angela Burk-Herrick, Annette Young, & Melissa Sakoonphong Academic and Career Communities are intended to improve the student experience. Chaffey College discipline and counseling faculty have successfully collaborated to map all certificates and programs of study to ensure students are making progress toward a certificate, degree, or transfer. Mapping programs and certificates allowed the Academic and Career Communities to emerge out of the shared course-taking patterns and interests, as well as similarities among degrees and certificates from the student’s perspective. Please join the Guided Pathways Team as they reveal the Academic and Career Communities that were designed with the student in mind. Register Here</p> | | |

| Rancho Campus—Thursday, August 15, 2019—Focus2Career Overview | | |
|---|--------------------------------|-----------------------|
| Strand: Student Success | Time: 10:00 am-10:50 am | Flex Credit: 1 |
| Audience: Classified, Faculty | Room: BE-106 | Code: 853 |
| <p>Kristen Burleson & Wendy Whitney Come learn about the Career Center's career planning tool, Focus2Career and why you would want your students to use it. This presentation will provide faculty with ideas about how to incorporate Focus2Career in their courses. Register Here</p> | | |

| Rancho Campus—Thursday, August 15, 2019—Exploring Faculty Senate: Past, Present, and Future | | |
|---|--------------------------------|-----------------------|
| Strand: College Information | Time: 10:00 am-11:50 am | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: MACC-208 | Code: 905 |
| <p>Nikki DeRose Calling All Faculty!!! Are you curious about Faculty Senate? Have you found yourself asking one or more of the following questions: 1) What are the roles and responsibilities of the Faculty Senate? 2) How does the Faculty Senate interact with CCFA and the Administration? 3) Who may participate, and how can they join? 4) What are Academic and Professional Matters? 5) What are the 10+1 (+1 for Chaffey)? Whether you are new to Chaffey College or you have been around here a while, attend this Flex session to find out more about the Faculty Senate! Register Here</p> | | |

Flex Workshop Details Continued

Rancho Campus—Thursday, August 15, 2019—Student Equity Plan 2019-2022

| | | |
|--|--------------------------------|-----------------------|
| Strand: Equity | Time: 10:00 am-11:50 am | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: CAA-211 | Code: 346 |

Adrienne Grayson
 In this interactive workshop we will discuss the goals of the 2019-2022 Student Equity Plan and explore its activities designed to identify and eliminate many barriers to student success over the next three years. The 2019-2022 Student Equity Plan will serve as a blueprint for the College’s efforts to increase equitable access, completion rates, inclusion and retention among Chaffey’s disproportionately impacted and underserved student populations. Workshop participants will have an opportunity to discuss best practices and ways to integrate the Plan’s activities inside and outside the classroom. [Register Here](#)

Rancho Campus—Thursday, August 15, 2019—BLOOM 2 (Bringing Light to Ourselves and Others through Multiculturalism)

| | | |
|--|--------------------------------|-----------------------|
| Strand: Equity | Time: 10:00 am-12:50 pm | Flex Credit: 3 |
| Audience: Classified, Faculty, Managers | Room: LA-102 | Code: 340 |

David Rentz & Ray Austin
 After exploring the concept of multiculturalism and equity in Module 1, participants will dig deeper into concepts that impact our perspective of ourselves and our interactions with others. Participants will engage in small and large group activities that foster insights toward an inclusive college environment. Topics discussed include guidelines review, name story, target/non-target groups, intersectionality, implicit bias, hiring committee scenarios. **Completion of a BLOOM workshop in the past year satisfies the hiring committee training requirement.** [Register Here](#)

Rancho Campus—Thursday, August 15, 2019—Big Interview- A New Career Center Interview Prep Tool

| | | |
|--------------------------------------|--------------------------------|-----------------------|
| Strand: Student Success | Time: 11:00 am-11:50 am | Flex Credit: 1 |
| Audience: Classified, Faculty | Room: BE-106 | Code: 854 |

Kristen Burleson & Wendy Whitney
 Come learn about the Career Center's new tool to help students prepare for interviews and how you get involved. Big Interview provides online mock interview preparation and can be customized to include interview questions from your industry and areas of study. Faculty who attend will learn how to use this resource in their courses and discuss strategies on how to best prepare our students for the most challenging part of obtaining a job- their interview! [Register Here](#)

Flex Workshop Details Continued

| Rancho Campus—Thursday, August 15, 2019—Innovation Gallery 2019 | | |
|--|-------------------------------|-------------------------|
| Strand: Student Success | Time: 12:00 pm-1:30 pm | Flex Credit: 1.5 |
| Audience: Faculty | Room: ATL-110 | Code: 863 |
| 2018-2019 NFO Cohort & 2018 FSI Participants Numerous faculty have created innovative strategies to improve their instruction and enhance teaching and learning. Each instructor has created a poster to display their innovation projects. Explore these faculty projects and discuss them with faculty Register Here | | |

| Rancho Campus—Thursday, August 15, 2019—Demystifying Admissions & Records: Census, Grading, and FERPA | | |
|---|-------------------------------|-----------------------|
| Strand: College Information | Time: 12:00 pm-1:50 pm | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: MACC-208 | Code: 906 |
| Kathy Lucero & Ann Perez This presentation will explain requirements and processes for submitting census, grading procedures, deadlines, and FERPA for faculty. We will also provide adequate time for an open question and answer period for any and all questions related to our policies and procedures. Register Here | | |

| Rancho Campus—Thursday, August 15, 2019—Faculty Evaluating Faculty | | |
|---|-------------------------------|-----------------------|
| Strand: Student Success | Time: 12:00 pm-1:50 pm | Flex Credit: 2 |
| Audience: Faculty | Room: LA-100 | Code: 855 |
| Jonathan Ausubel Learn about the process and content of effective evaluation of your peers in this discussion-based presentation. Register Here | | |

| Rancho Campus—Thursday, August 15, 2019—Getting Ready for Measure P | | |
|--|------------------------------|-----------------------|
| Strand: College Information | Time: 2:00 pm-2:50 pm | Flex Credit: 1 |
| Audience: Classified, Faculty, Managers | Room: CAA-211 | Code: 907 |
| Melanie Siddiqi & Laura Hope This workshop will provide an overview of Phase I of Measure P planning to help ready the campus for the first stages of construction. The session will also discuss the proposed sequencing of projects for future phases and cover strategies for mitigating disruptions during construction. Register Here | | |

Flex Workshop Details Continued

| Rancho Campus—Thursday, August 15, 2019—Black Minds Matter Panel | | |
|--|------------------------------|-----------------------|
| Strand: Equity | Time: 2:00 pm-3:50 pm | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: WH-142 | Code: 341 |
| Black Minds Matter Course Participants Join us as we hear from participants of the Black Minds Matter course, which was created to raise the national consciousness about issues facing Black boys and men in education. Register Here | | |

| Rancho Campus—Friday, August 16, 2019—Program SLO Taskstream Workshop | | |
|---|------------------------------|-----------------------|
| Strand: DE/Tech | Time: 8:00 am-9:50 am | Flex Credit: 2 |
| Audience: Classified, Faculty | Room: BE-106 | Code: 713 |
| Jo Alvarez, Laura Picklesimer, & Shannon Jessen 2019 is the Year of the P.I.G. (Program-level SLO Integration & Guidance)! SLOs are still here and Chaffey’s focus this year is on program SLOs! Come to this workshop to learn how to enter program SLOs, curriculum maps, and chronological assessment plans (CAPs) into Taskstream. In the first hour of the workshop we will update you on college SLO plans and demonstrate how to navigate the instructional program SLO assessment workspaces. The second hour will be an open lab format to finish with program SLO workspaces and/or get caught up on entering course SLO assessment plans and results. Note: This is a hands-on workshop in a computer lab so please bring whatever SLO materials you will need to make the time as productive as possible. Register Here | | |

| Rancho Campus—Friday, August 16, 2019—BLOOM 3 (Bringing Light to Ourselves and Others through Multiculturalism) | | |
|--|-------------------------------|-----------------------|
| Strand: Equity | Time: 8:00 am-10:50 am | Flex Credit: 3 |
| Audience: Classified, Faculty, Managers | Room: LA-102 | Code: 343 |
| Monica Carter & Sandra Collins After exploring multiple concepts of multiculturalism and equity in Modules 1 and 2, participants will review basic concepts and continue to unpack equity and inclusion in this module. Together, we will further develop our toolbox of strategies so we can create and nurture an inclusive and culturally responsive college environment. Completion of a BLOOM workshop in the past year satisfies the hiring committee training requirement. Register Here | | |

Flex Workshop Details Continued

| Rancho Campus—Friday, August 16, 2019—Building a Culture of Advising | | |
|---|-------------------------------|-----------------------|
| Strand: Student Success | Time: 8:00 am-11:50 am | Flex Credit: 4 |
| Audience: Classified, Faculty, Managers | Room: BE-100 | Code: 856 |
| <p>Garrett Kenehan & Wendy Whitney Join us to learn proven techniques and resources that you will be able to incorporate when advising students. You will be given the opportunity to practice your newly acquired advising skills and identify resources that will assist you in your specific discipline. With your assistance, we will be building a culture of advising at Chaffey College. Register Here</p> | | |

| Rancho Campus—Friday, August 16, 2019—Black Minds Matter Panel | | |
|---|--------------------------------|-----------------------|
| Strand: Equity | Time: 10:00 am-11:50 am | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: WH-142 | Code: 345 |
| <p>Black Minds Matter Course Participants Join us as we hear from participants of the Black Minds Matter course, which was created to raise the national consciousness about issues facing Black boys and men in education. Register Here</p> | | |

| Rancho Campus—Friday, August 16, 2019—BLOOM 4 (Bringing Light to Ourselves and Others through Multiculturalism) | | |
|---|--------------------------------|-----------------------|
| Strand: Equity | Time: 11:00 am-12:50 pm | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: LA-102 | Code: 344 |
| <p>Adrienne Grayson & Ava Nguyen In this module, we continue our discussion of modern oppression by analyzing how oppression operates on varying systemic and individual levels. We will then explore individual and organizational dimensions of change and how to engage in cooperative behaviors that can disrupt modern oppression. Completion of a BLOOM workshop in the past year satisfies the hiring committee training requirement. Register Here</p> | | |

Flex Workshop Details Continued

| | | |
|---|------------------------------|-----------------------|
| Rancho Campus—Friday, August 16, 2019—How to Serve Our Foster Youth at Chaffey College | | |
| Strand: Student Success | Time: 1:00 pm-2:50 pm | Flex Credit: 2 |
| Audience: Classified, Faculty, Managers | Room: MACC-208 | Code: 858 |
| <p>Lindsay Lavalle, April Jones, Diana Sanchez, & Susanna Galvez Many of our foster youth are overwhelmed with the matriculation process and demands of the classroom at Chaffey College. Many are facing food insecurities, housing displacement, recovering from physical/sexual/emotional abuse, and many other traumatic current and past issues. Our foster youth are not only considered the most vulnerable population due to the above circumstances, but they face their problems alone. Many have been neglected for a majority of their life and are navigating through their education in survival mode. Each student carries a different narrative, but a common issue they face is building trust. Our goal for this workshop is to help our staff and faculty understand the trauma the students are faced in their infancy, youth, adolescence, and adult years from a clinical and educational perspective. Our hope is to educate our faculty and staff on how to serve our foster youth with the new perspective and with compassion in order to build trust with our students. Our students need to feel emotionally safe at Chaffey College and fully supported. Register Here</p> | | |

Online Workshops for Part-Time Faculty

| Online Activity for Part-Time Faculty-Online Orientation | | | |
|--|--|-----------------------|------------------|
| Strand: College Information | Time: 12:00 a.m. on Wednesday, August 14, 2019 at 12:00 am through Sunday, August 18, 2019 at 11:59 am Login and enroll by on Friday August 16, 2019 at 3:00 pm to ensure that you can access the course. | Flex Credit: 1 | Code: 865 |
| Audience: Part-Time Faculty | | | |
| <p>Are you a new faculty member at Chaffey College? This online orientation provides new faculty members with an overview of important information of both a practical and pedagogical nature. <i>Register using the steps on the following page</i></p> | | | |

| Online Activity for Part-Time Faculty-Teaching Fast Track | | | |
|---|--|-----------------------|------------------|
| Strand: College Information | Time: 12:00 a.m. on Wednesday, August 14, 2019 at 12:00 am through Sunday, August 18, 2019 at 11:59 am Login and enroll by on Friday August 16, 2019 at 3:00 pm to ensure that you can access the course. | Flex Credit: 2 | Code: 864 |
| Audience: Part-Time Faculty | | | |
| <p>Are you teaching Fast Track classes? This online module provides tips and strategies for Fast Track teachers based on the research conducted by the Fast Track Faculty Inquiry Team. <i>Register using the steps on the following page</i></p> | | | |

| Online Activity for Part-Time Faculty-Strengths-Based Practices to Promote Equity and Engagement | | | |
|--|--|---------------------|--------------|
| Strand: Student Success | Time: 12:00 a.m. on Wednesday, August 14, 2019 at 12:00 am through Sunday, August 18, 2019 at 11:59 am Login and enroll by on Friday August 16, 2019 at 3:00 pm to ensure that you can access the course. | Flex Credit: | Code: |
| Audience: Part-Time Faculty | | <i>Module 1:</i> 2 | 859 |
| | | <i>Module 2:</i> 1 | 860 |
| | | <i>Module 3:</i> 2 | 861 |
| | | <i>Module 4:</i> 1 | 862 |
| <p>Do you want to know more about how to recognize and maximize your students' and your individual and cultural strengths? Join us online and explore strengths-based practices to promote engagement and equitable outcomes in your classrooms. <i>Register using the steps on the following page</i></p> | | | |

How to Access Online Workshops

Prior to completing Online FLEX Activities, self-enrollment is required. The list of activities can be found on the previous page.

Please be sure to log in and self-enroll between 12:00 a.m., Wednesday, August 14 and 3:00 p.m., Friday, August 16 so that technical assistance is available should you need it (technical assistance is available from 10:00am, 8/14 through 3:00pm on 8/16).

Once you have self-enrolled, the activities will be available for completion through 11:59 p.m., Sunday, August 18.

Follow the steps below to self-enroll in the activity (ies):

1. Select the Canvas link in your MyChaffey Portal. The link is located on the Launchpad.
2. Type in your log-in credentials:
 - Username = MyChaffey Portal Username
 - Password = MyChaffey Portal Password
3. Select the FSC Hub* course card from your Canvas Dashboard
4. Click on the "Online FLEX Activities" button
5. Locate and click on the button with the name of your desired Online FLEX Activity
6. Click on the "Enroll in Course" button to complete self-enrollment. If you have successfully self-enrolled you will see "You have successfully enrolled in (Activity name)" on the screen.
7. You can either click on the "Go to the Course" button to begin the activity OR you can exit out and continue at a later time by following the steps below.

Steps to complete the activity(ies) in which you have previously self-enrolled:

1. Select the Canvas link in your MyChaffey Portal. The link is located on the Launchpad.
2. Type in your log-in credentials:
 - Username = MyChaffey Portal Username
 - Password = MyChaffey Portal Password
3. Select the FSC Hub* course card from your Canvas Dashboard
4. Select the course card for the Online FLEX Activity in which you self-enrolled from your Canvas Dashboard

*The newly created FSC Hub is a central place that houses a variety of faculty resources including online FLEX activities for part-time faculty. You can access the FSC Hub by logging in to Canvas and selecting the FSC Hub course card off your Dashboard beginning 12:00 a.m., Wednesday, August 14.

IF you have technical difficulties accessing Canvas, contact the DE Help Desk at (909) 652-6975.

If you have technical difficulties with the course, contact Grace Reotutar at grace.reotutar@chaffey.edu or (909)652-6974.

School Specific Activity Codes

- 001 Adjunct Faculty Orientation
- 002 Curriculum
- 003 Emerging Programs & Issues
- 004 Facilities Issues
- 005 Improving Department/Program Institutional Effectiveness by increasing understanding, sensitivity, commitment to, meeting the needs of the diverse academic, socioeconomic, cultural, disability & ethnic backgrounds of students and staff (e.g., diversity, communication, stress reduction, dealing with difficult people, etc.)
- 006 Laboratory Activities
- 007 Long-Range Planning
- 008 Matriculation
- 009 Program Accreditation
- 010 Program Review
- 011 Program Specific Orientations for Faculty (e.g., Writing Center, Library, Counseling, Tutoring, Interdisciplinary Centers, etc.)
- 012 Program Specific Training (e.g., CPR, OSHA, HAZMAT, Substance Abuse, Disaster Preparedness, etc.)
- 013 Scheduling
- 014 School or Department Meetings
- 015 Staffing Issues
- 016 Student Success Issues (e.g., Transitions, Retention, Intervention, Services, Learning Theories, etc.)
- 017 Technology (e.g., Web Page, Software, Projectors, Visualizers, VCRs, Computers, Scantrons, etc.)
- 018 College-wide Initiatives (e.g., Partnership for Excellence, Basic Skills Report, CalWORKs, etc.)
- 019 Innovative Pedagogical Methodologies (Classroom Assessment Techniques, Ethics Across the Curriculum, Service Learning, Collaborative Techniques, SCANS, Learning Theories, Brain Research, G.I.F.T.S., Teaching Demonstrations, etc.)