

ACADEMIC SENATE MINUTES

APRIL 2, 2024

Nicole DeRose	President	2023-2025	P
Elizabeth “Liz” Encarnacion	Vice President	2023-2024	P
Robin Witt	Secretary/Treasurer	2023-2024	P
Angela Burk – Herrick	Curriculum Chair	2023-2025	P
Jonathan Polidano	Business & Applied Technology	2023-2025	P
Jay Scott	Business & Applied Technology	2022-2024	P
Robert Nazar	Chino Campus	2023-2025	P
Jinny Lee	Chino Campus	2022-2024	P
Anthony Guaracha	Fontana Campus	2023-2025	P
Vacant	Fontana Campus	2022-2024	
Omar Estrada	Health Sciences	2023-2025	P
Terzah DePonte	Health Sciences	2022-2024	A
Tara Johnson	HFIC	2023-2025	A
Vacant	HFIC	2023-2025	
Christina Holdiness	Instructional Support	2023-2025	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Phatana Ith	Language Arts	2023-2025	P
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Robin Witt	Mathematics & Science	2023-2025	P
Mark Gutierrez	Mathematics & Science	2022-2024	P
Patricia Gomez	Social & Behavioral Sciences	2023-2025	P
Vacant	Social & Behavioral Sciences	2022-2024	
Michelle Martinez	Student Services	2023-2025	A
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2023-2025	P
Sheila Malone	Visual & Performing Arts	2022-2024	A
Tamari Jenkins	Senator-At-Large	2023-2026	A
Jackson Tropp	Senator-At-Large	2022-2025	P
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Tina Kuo	Adjunct Senator-At-Large	2023-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024	P
Alternates			
Vacant	Business & Applied Technology	2023-2025	
Manar Hijaz	Chino Campus	2023-2025	A
Greg Creel	Fontana Campus	2023-2025	A
Lisa Doget	Health Sciences	2023-2025	A
Vacant	HFIC	2022-2024	
Shelley Marcus	Instructional Support	2023-2025	A
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025	A
Leona Fisher	Language Arts	2022-2024	A
Diana Cosand	Mathematics & Science	2023-2025	A
Vacant	Social & Behavioral Sciences	2022-2024	
Fabiola Espitia	Student Services	2023-2025	A
Susanna Galvez	Student Services	2022-2024	A
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	A
Ryan Thomas	Chaffey College Student Liaison	2023-2024	A

Guests:

Lissa Napoli, Administrative Assistant, Academic Senate

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:44 P.M.)

2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

- Patricia Bopko, Director of Financial Aid, provided an update on the status of the financial aid applications for this coming year. The priority deadline has been extended to May 2 so students can continue to apply and still be able to meet that priority deadline. Workshops supporting students to apply for financial aid will continue online and in-person.

4. ADOPTION OF AGENDA

- April 2, 2024
- **Motion for Approval** - Senator Ming moved to adopt the agenda for 4.2.24. Senator Holdiness seconded the motion. The motion was approved. 4.2.24, 22Y/0N/0A.

5. CONSENT AGENDA

5.1 March 26, 2024 Meeting Minutes. See attachment titled, “Academic Senate Minutes DRAFT”

5.2 Academic Senate endorses proposed changes to AP 4100 Graduation Requirements for Degrees and Certificates. See attachment titled, “AP 4100 Graduation Requirements for Degrees and Certificates.”

- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 4.2.24 Consent Agenda. Senator Overduin seconded the motion. The motion was approved. 4.2.24. 21Y/0N/1A.

6. REPORT

6.1 President - no report

6.2 Vice President - no report

6.3

Secretary/Treasurer - no report

6.4 Curriculum

 - no report

6.5 Classified Senate Liaison, President, Sarah Schmidt

 - no report

6.6 CCSG Liaison, Director of Finance, Ryan Thomas

 - no report

6.7 Additional Reports

 - Sabbatical Resources Workgroup Update - Vice President Encarnacion and Senators Overduin and Chamberlain

- Sixteen past sabbaticals were recommended as quality examples from a variety of disciplines.
- Senators reviewed and provided feedback on the Sabbatical Leaves Procedures and Documents

7. GUEST(S)/PRESENTATION(S)

 *15 minutes max - None.

8. UNFINISHED BUSINESS

 *10 minutes max

8.1 Action Item:

 Ratification by Acclamation of the following elections results

- Constitutional Amendments. See attachment titled, "Constitutional Amendments Spring 2024: Passed by the Electorate, Election Dates 2/27/2024-3/5/2024)." Constitution Article IV, Section 1 to remove use of "school" as a representation unit
 - Constitution Article IV, Section 5c Brown Act Violation correction and sequence correction
 - Constitution Article V, Section 3.3 Update to the vacancy process
 - Constitution Article V, Section 8 Brown Act violation correction
- Faculty Lecturer of the Year - Angela Cardinale
- Academic Senate Secretary/Treasurer 2024-2025 - Robin Witt
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to ratify by acclamation the election results. Senator Chamberlain seconded the motion. The motion was approved. 4.2.24, 22Y/0N/0A.

8.2 Action Item:

 Academic Senate Student Scholarship recipient selection - *tabled for next week.*

9. NEW BUSINESS

 *10 minutes max per item

10. FLOOR ITEMS *10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Senator Holdiness announced that the Success Centers are engaged in a Leading from the Middle project which includes creating Directed Learning Activities (DLA) this summer. There will be a call for volunteers to help with the DLAs as well as volunteers to be interviewed from each ACC.
- Vice President Encarnacion updated senators on collaboration cohorts for Zero Textbook Cost (ZTC). The Cohort model is ending. There is interest to model ZTC efforts after the Distance Education program where there is a coordinator and coaches.

- Senators discussed the need to inquire transparency on where funds are being spent for these and other programs when money is being received for specific purposes.
- Senators would also like transparency on how the large MacKenzie Scott gift was spent or to see the plans on how the money will be spent by April 30, 2024.

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.1.1 [Faculty Lecturer of the Year Address](#), *The Ethic of Love* by Associate Professor, Fashion Merchandising, Tara Johnson. Come and join us! Tuesday, April 16, 2024, 9:30 AM, Chaffey College Theatre.

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 ASCCC presents the [2024 Spring Plenary Session](#), Thursday, April 18, 8am, through Saturday, April 18, 2024, 5pm. This is a hybrid event taking place at the San Jose Marriott, 301 South Market Street, San Jose, California, USA, 95113. We hope that all local faculty leaders will plan to join us! Registration In-Person, \$575, Virtual Only Registration : \$425. Deadline to register in-person is April 5, 2024, 5pm and virtual registration ends April 10, 2024, 5pm. Click the link for more information.

11.2.3 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

12. ADJOURNMENT (1:50 P.M.)

The Next Academic Senate is Scheduled for Tuesday, April 9, 2024

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary



AP 4100 Graduation Requirements for Degrees and Certificates

Associate Degrees

~~For the Associate in Arts (A.A.) or Associate in Science (A.S.) degree, a student must demonstrate competence in reading, written expression, and mathematics, and satisfactory completion of a course in ethnic studies. The Associate in Arts (A.A.) Degree or Associate in Science (A.S.) Degree will be awarded to any student upon satisfactory completion of all of the following requirements:~~

1. ~~Competency Requirements~~ *≠ NO Competency requirements*
 - a. ~~Mathematics Competence~~ — Proficiency in Mathematics may be satisfied by one of the following:
 - i. ~~Placement into MATH 25 or higher as determined by the Chaffey assessment process or~~
 - ii. ~~Successful completion (grade "C" or higher) of one of the intermediate algebra or higher level math or statistics courses listed here: MATH 25, 31, 60, 61, 65A, 65B, 75, 81, 85; SOCIAL SCIENCE 10; STATISTICS 10~~
 - b. ~~Reading and Writing Competence~~ — Proficiency in reading and writing may be satisfied by the following:
 - i. ~~Successful completion of ENGLISH 1A (grade "C" or higher).~~

1. ~~2.~~ Sixty (60) units of accredited lower division college credit in courses that have been properly approved pursuant to Title 5 Section 55002(a).
 - Foundational courses numbered in the 500's and 600's do not apply toward the 60 units required for graduation.
 - Students may petition to have noncredit courses counted toward the satisfaction of requirement for an associate degree.

2. ~~3.~~ Major Requirement

Completion of at least 18 units with a grade of "C" or better in each course attempted that is counted toward the major.



AP 4100 Graduation Requirements for Degrees and Certificates

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3.4. General Education

- Completion of one of the following options:
 - Option I: 18 units as stipulated by the Chaffey College Catalog; or
 - Option II: 39 units stipulated by the CSU general education certification requirements; or
 - Option III: 34 units as stipulated by the completion of the IGETC; or
 - OPTION IV: 37 units as stipulated by the completion of CALGETC
- There is no limit on the number of units that may count towards both general education and major requirements.
- Note: A ~~multi-cultural~~ (ethnic studies) course is offered in at least one of the general education areas listed above.
- A definition of “college work” that provides that courses acceptable toward the associate degree include those that have been properly approved pursuant to Title 5 Section 55002(a), or, if completed at other than a California community college, would reasonably be expected to meet the standards of that section.
- The general education requirements must include course work in the natural sciences, the social and behavioral sciences, humanities, and language and rationality.
- Students may petition to have noncredit courses counted toward the satisfaction of requirements for an associate degree.
- District policies and procedures regarding general education and degree requirements must be published in the college catalog and must be filed with the State Chancellor’s Office.

4.5. Residence Requirement

Successful completion of a minimum of 12 units in residence. The Governing Board may excuse the residence requirement to alleviate injustice or undue hardship.

5.6. Scholarship Requirements

All degree requirements including General Education must be completed with an overall grade point average of 2.0 (“C”) or better. In addition, all courses that



AP 4100 Graduation Requirements for Degrees and Certificates

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count toward the Associate Degree major or area of emphasis must be satisfactorily completed with grades of "A", "B", "C", or "P".

6.7. Transfer Units

From U.S. accredited colleges: Credit for college-level courses completed at other accredited education institutions will be evaluated for content quality upon receipt of an official transcript and completion of a Request for Unit Evaluation form in the Admissions and Records Office. Full unit credit normally will be granted.

From foreign colleges: Transcripts from foreign colleges and universities will be accepted only when evaluated by an evaluating service recognized by Chaffey College. Credits from an evaluation service are counted as earned credits only. Grade point averages from foreign institution are not included on the Chaffey academic transcript.

7.8. Graduation/Certificate Application

Students must file a formal application for graduation in the College Counseling Center. Students may graduate at the end of any semester or summer session.

Graduation requirement must come from a single catalog.

A student who receives an associate degree may subsequently or simultaneously work on additional degrees.

8.9. Financial Responsibility

~~Student grades, transcripts, enrollment and degree verifications, diplomas, and registration privileges records will be withheld in accordance with law pending settlement of any outstanding financial obligation to the District. (Review note: See Education Code §66022, Title 5 §59410, and the Educational Debt Collection Practices Act, which prohibit withholding grades, transcripts, and registration privileges. BP/AP 5035 Withholding of Student Records will be revised to reflect legislative changes.)~~

9.10. Multiple Majors



AP 4100 Graduation Requirements for Degrees and Certificates

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Within the graduation requirement for the associate degree at Chaffey College, it is possible for a student to complete the requirements for more than one major providing that minimum requirements are met for each major.

Associate Degrees for Transfer

The Associate Degree for Transfer will be awarded to any student upon satisfactory completion of the following requirements:

1. Minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major. All courses in the major must be completed with a grade of "C" or better or a "P" if the course is taken on a "pass-no pass" basis.
4. Completion of one of the General Education Patterns listed below:
 - Option I: CSU General Education requirements; or
 - Option II: Intersegmental General Education Transfer Curriculum (IGETC) that must include an Oral Communication course (Area 1 Group C); or
 - Option III: IGETC for STEM that must include an Oral Communication course (Area 1 Group C) if option is indicated in the specific degree description; or
 - Option IV: CSU GE Breadth for STEM if option is indicated in the specific degree description; or
 - Option V: 16-20 units of IGETC general education for an Associate in Science for University of California (UC) transfer, or
 - Option VI: CalGETC requirements.

Certificates

1. Certificates of Achievement



AP 4100 Graduation Requirements for Degrees and Certificates

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Certificates of Achievement are state-approved certificate programs of study consisting of 16 or more semester units of degree-applicable coursework. These certificates appear by name on the student's transcript. These certificates must:

- Be consistent with the mission of the District
- Meet a demonstrated need
- Be feasible and adhere to guidelines on academic achievement
- Demonstrate a well-defined pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education. (Program and Course Approval Handbook)

A Certificate of Achievement will be awarded upon satisfactory completion of the following requirements:

- a. Successful completion of a course of study (grade point average of 2.0 or higher) or curriculum that consists of 16 or more semester units of degree-applicable credit coursework
- b. An application for graduation/certificate together with relevant petitions and official transcripts by stipulated deadlines.

2. Certificates of Career Preparation

Certificates of Career Preparation are locally-approved certificate programs of study consisting of fewer than 18 units of degree-applicable coursework. These certificates do not show up on a student's transcript. These certificates must:

- Be consistent with the mission of the District
- Meet a demonstrated need
- Be feasible and adhere to guidelines on academic achievement
- Not require California Community Colleges Chancellor's Office approval
- Demonstrate a well-defined pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education. (Program and Course Approval Handbook)

A Certificate of Career Preparation will be awarded upon satisfactory completion of the following requirements:



AP 4100 Graduation Requirements for Degrees and Certificates

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- a. Successful completion of a course of study or curriculum (grade point average 2.0 or higher) that consists of fewer than 18 semester units of degree-applicable credit coursework
- b. An application for graduation/certificate together with relevant petitions and official transcripts by stipulated deadlines.

Competency-Based Program

The District may obtain approval of a direct assessment competency-based program from the State Chancellor's office.

Catalog Rights

Students who maintain continuous enrollment may elect to graduate under the requirement of the Chaffey College catalog in effect at the time of admission to Chaffey College or at the intended date of graduation from Chaffey College.

Continuous Attendance

Students who have maintained continuous attendance at any accredited college (attendance in at least one semester or two quarters, excluding summer sessions, each calendar year – January 1 through December 31 – as indicated on permanent record) have the option of meeting the current requirements or those in effect at the time continuous attendance began at Chaffey College.

Official Transcripts

In order to apply units completed at another institution toward a degree, official transcripts may be delivered by appropriate electronic means, mailed or hand delivered provided they arrive in an officially stamped and sealed envelope by the issuing institution. Official transcripts have an embossed or water seal.

Transcripts from colleges accredited by one of the regional accrediting associations will be evaluated upon student's request.



AP 4100 Graduation Requirements for Degrees and Certificates

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Transcripts from non-accredited colleges may be evaluated for prerequisite and course placement. Military service credits based on DD-214 are evaluated and posted upon request.

References: Title 5 Sections 55060 – 55072 and 55270 et seq.

Approved: 4/17/12

Revised: 10/19/21

Note: *This procedure is **legally required**. The **black ink** signifies currently adopted language. The **red ink** signifies language recommended by the Community College League of California Policy & Procedure Subscriber Service in Legal Updates 40 and 42. The policy office anticipates another update will be issued due to changes in Title 5 that became effective November 16, 2023; however, the Curriculum Committee has revised Chaffey's General Education to align with the changes, and will revise this AP accordingly. Green ink signifies policy office revisions for consideration.*

Constitutional Amendments Spring 2024: Passed by the Electorate, Election Dates 2/27/2024-3/5/2024

- Constitution Article IV, Section 1 to remove use of "school" as a representation unit

Original text

The Academic Senate as authorized in Title 5, section 53201 and 53202*2 shall be composed of two elected representatives, each with staggered two-year terms, from each school and unit, three elected members-at-large for three-year terms, two members-at-large representing the adjunct faculty for two-year terms, the President for a two-year term plus one preceding year as President-Elect for a total of three years, and the Chair of the Curriculum Committee for a two-year term.

Proposed amendment

The Academic Senate as authorized in Title 5, section 53201 and 53202*2 shall be composed of two elected representatives, each with staggered two-year terms, from each unit, three elected members-at-large for three-year terms, two members-at-large representing the adjunct faculty for two-year terms, the President for a two-year term plus one preceding year as President-Elect for a total of three years, and the Chair of the Curriculum Committee for a two-year term.

[Academic Senate Minutes, January 9, 2024](#) Unfinished Business Item 9.2

- Constitution Article IV, Section 5c Brown Act Violation correction and sequence
correction

Original text

Members of the faculty may attend any meeting of the Academic Senate. Individuals who are not members of the Chaffey College faculty are welcome to attend any open Senate meeting. However, the Sente may close any meeting or portion thereof to all but members of the Electorate by a majority vote of the attending Senators.

Proposed amendment

Members of the faculty may attend any meeting of the Academic Senate. Individuals who are not members of the Chaffey College faculty are welcome to attend any open Senate meeting.
(deleted sentence)

Rationale: Academic Senate must comply with The Brown Act, an open meeting act. Removing the sentence eliminates a Brown Act violation. Academic Senate may not close any portion of the meeting for any reason. Closed sessions are reserved for litigation and employee discussions, neither of which fall under Academic Senate purview.

Proposed amendment

Article IV currently has sections 1, 2, 3, 5, and 6, but no section 4. Renumber section 5 to section 4 and section 6 to section 5.

[Academic Senate Minutes, January 23, 2024](#) Consent Agenda Item 6.2

[Academic Senate Minutes, January 16, 2024](#) Unfinished Business Item 9.1

- Constitution Article V, Section 3.3 Update to the vacancy process

Original text

If a vacancy or resignation occurs during a Senate officer's term of office, an election shall be held to fill the remainder of the term. (Following the appropriate procedure).

Proposed amendment

If a vacancy or resignation occurs during a Senate member's term, an election may be held to fill the remainder of the term. (Following the appropriate procedure).

This proposed amendment addresses vacancies that may occur among officers and senators.

[Academic Senate Minutes, January 23, 2024](#) Consent Agenda Item 6.2

[Academic Senate Minutes, January 16, 2024](#) Unfinished Business Item 9.1

- Constitution Article V, Section 8 Brown Act violation correction

Original text

The President of the Academic Senate shall be elected from among full-time tenured faculty by the Electorate for a three-year term of service.

During the first year as President-Elect, the individual will fulfill the responsibilities of Vice President. At the completion of the year on July 1, the Vice President (President-Elect) will assume the office of President for a two-year term.

In alternating years, when there is no President-Elect, a Vice President will be elected from within and by the membership of the senate for a one-year term of office beginning July 1.

Likewise, the Secretary-Treasurer of the senate shall be elected from within and by the membership of the Senate for a one-year term of office beginning July 1. Voting shall be by secret ballot unless a candidate for an office is unopposed in which case the nominee is elected by acclamation.

Proposed amendment

The President of the Academic Senate shall be elected from among full-time tenured faculty by the Electorate for a three-year term of service.

During the first year as President-Elect, the individual will fulfill the responsibilities of Vice President. At the completion of the year on July 1, the Vice President (President-Elect) will assume the office of President for a two-year term.

In alternating years, when there is no President-Elect, a Vice President will be elected from within and by the membership of the senate for a one-year term of office beginning July 1.

Likewise, the Secretary-Treasurer of the senate shall be elected from within and by the membership of the Senate for a one-year term of office beginning July 1. (deleted sentence)

Rationale: Academic Senate must comply with The Brown Act, an open meeting act. Removing the sentence eliminates a Brown Act violation. Academic Senate may not have secret ballots or voting. All votes must be cast openly and recorded.

[Academic Senate Minutes, January 23, 2024](#) Consent Agenda Item 6.2

[Academic Senate Minutes, January 16, 2024](#) Unfinished Business Item 9.1

Mar 6, 2024

Chaffey College Academic Senate
5885 Haven Ave
Rancho Cucamonga, CA
91737 United States

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,




Brian Lack
President
Simply Voting Inc.

Results - Academic Senate FLOTY and Constitutional Amendment Election February 2024

Start: 2024-02-27 23:59:00 America/Los_Angeles
End: 2024-03-05 23:59:00 America/Los_Angeles
Turnout: 97 (38.6%) of 251 electors voted in this ballot.

Question 1 - Faculty Lecturer of the Year (24-25)

Option	Votes
Angela Cardinale	
Anthony Guaracha	
VOTER SUMMARY	
Total	

Question 2 - Constitution Amendment Changes: Article IV, Section 1 to remove use of "school" as a representation unit

Option	Votes
Agree with proposed change.	83 (85.6%)
Do not agree with proposed change.	14 (14.4%)

VOTER SUMMARY

Total	97
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Question 3 - Constitution Amendment Changes: Article IV, Section 5c Brown Act Violation correction and sequence correction

Option	Votes
Agree with proposed change.	93 (95.9%)
Do not agree with proposed change.	4 (4.1%)

VOTER SUMMARY

Total	97
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Question 4 - Constitution Amendment Changes: Article V, Section 3.3 Update to the vacancy process

Option	Votes
Agree with proposed change.	87 (89.7%)
Do not agree with proposed change.	10 (10.3%)

VOTER SUMMARY

Total	97
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Question 5 - Constitution Amendment Changes: Article V, Section 8 Brown Act violation correction

Option	Votes
Agree with proposed change.	92 (94.8%)
Do not agree with proposed change.	5 (5.2%)

VOTER SUMMARY

Total	97
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Election ID: 224811
To validate the authenticity of this report please contact Simply Voting at info@simplyvoting.com.

		Present	Adoption of Agenda 4.2.24	Approval of Consent Agenda 4.2.24	Ratification by Acclamation of the election results	Academic Senate Student Scholarship Recipient (move to next week)	
<i>Alternate Senators Italicized</i>							
Representation	Name						
Social & Behavioral Sciences	Patricia Gomez	Y	Y	A	Y		
Social & Behavioral Sciences	Vacant						
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Michelle Martinez						
Student Services	Jackie Boboye	Y	Y	Y	Y		
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>						
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>						
Visual and Performing Arts	Leta Ming	Y	Y	Y	Y		
Visual and Performing Arts	Sheila Malone						
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Tamari Jenkins						
Senator-At-Large	Jackson Tropp	Y	Y	Y	Y		
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y		
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y	Y		
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y	Y		
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Business & Applied Technology	Jonathan Polidano	Y					
Business & Applied Technology	Jay Scott	Y	Y	Y	Y		
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>						
Chino Campus	Robert Nazar	Y	Y	Y	Y		
Chino Campus	Jinny Lee	Y	Y	Y	Y		
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>						
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y		
Fontana Campus	Vacant						
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>						
Health Sciences	Omar Estrada	Y	Y	Y	Y		
Health Sciences	Terzah DePonte						
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>						
HFIC	Tara Johnson	Y	Y	Y	Y		
HFIC	Vacant						
HFIC Alternate	Vacant						
Instructional Support	Christina Holdiness	Y	Y	Y	Y		
Instructional Support	Terezita Overduin	Y	Y	Y	Y		
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>						
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y	Y		
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y		
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>						
Language Arts	Phatana Ith	Y	Y	Y	Y		
Language Arts	Elizabeth Encarnacion						
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>						
Mathematics & Science	Robin Witt						
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y		
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>						
President	Nicole DeRose	Y					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y		
Secretary/Treasurer	Robin Witt	Y	Y	Y	Y		
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y		
Classified Senate Liaison	Sarah Schmidt						
Chaffey College Student Government	Ryan Thomas						
RED indicates reported absence	PURPLE indicates reported tardy/leave early						
Total Yes Votes		24	22	21	22	0	0
Total No Votes			0	0	0	0	0
Total Abstentions			0	1	0	0	0
- = Not available during meeting to vote							
39 members total - up to 29 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
20 members are needed for QUORUM							
25 Present at this meeting = 24 members, 1 visitor							
4.2.24 Academic Senate Meeting							