

ACADEMIC SENATE MINUTES JANUARY 23, 2024

Nicole DeRose	President	2023-2025	P
Elizabeth “Liz” Encarnacion	Vice President	2023-2024	P
Robin Witt	Secretary/Treasurer	2023-2024	P
Angela Burk – Herrick	Curriculum Chair	2023-2025	P
Vacant	Business & Applied Technology	2023-2025	
Jay Scott	Business & Applied Technology	2022-2024	P
Robert Nazar	Chino Campus	2023-2025	P
Jinny Lee	Chino Campus	2022-2024	A
Anthony Guaracha	Fontana Campus	2023-2025	P
Vacant	Fontana Campus	2022-2024	
Omar Estrada	Health Sciences	2023-2025	P
Terzah DePonte	Health Sciences	2022-2024	A
Tara Johnson	HFIC	2023-2025	A
Vacant	HFIC	2023-2025	
Christina Holdiness	Instructional Support	2023-2025	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Phatana Ith	Language Arts	2023-2025	A
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Robin Witt	Mathematics & Science	2023-2025	P
Mark Gutierrez	Mathematics & Science	2022-2024	P
Patricia Gomez	Social & Behavioral Sciences	2023-2025	P
Vacant	Social & Behavioral Sciences	2022-2024	
Michelle Martinez	Student Services	2023-2025	P
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2023-2025	P
Sheila Malone	Visual & Performing Arts	2022-2024	A
Tamari Jenkins	Senator-At-Large	2023-2026	P
Vacant	Senator-At-Large	2022-2025	
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Tina Kuo	Adjunct Senator-At-Large	2023-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024	P
Alternates			
Vacant	Business & Applied Technology	2023-2025	
Manar Hijaz	Chino Campus	2023-2025	P
Greg Creel	Fontana Campus	2023-2025	A
Lisa Doget	Health Sciences	2023-2025	P
Vacant	HFIC	2022-2024	
Shelley Marcus	Instructional Support	2023-2025	P
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025	A
Leona Fisher	Language Arts	2022-2024	A
Diana Cosand	Mathematics & Science	2023-2025	A
Vacant	Social & Behavioral Sciences	2022-2024	
Fabiola Espitia	Student Services	2023-2025	A
Susanna Galvez	Student Services	2022-2024	A
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	A
Ryan Thomas	Chaffey College Student Liaison	2023-2024	A

Guests:

Misty Burrue, Interim Associate Superintendent of Instruction and Institutional Effectiveness
Kim George, English Department, ACD
Diana Jimenez, Library Clerk, Instructional Support
Andrew Long, Dean of Instructional Support
Lissa Napoli, Administrative Assistant, Academic Senate
Laura Picklesimer, English Department, ACD
Selene Pineda, Library, Instructional Support
Jonathan Polidano, Auto Tech, MIT
Janeth Rodriguez, Executive Director, Enrollment Services and Student Support
Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:39 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. ADOPTION OF AGENDA**

- January 23, 2024
- **Motion for Approval** - Senator Boboye moved to adopt the agenda for 1.23.24. Senator Jackson seconded the motion. The motion was approved. 1.23.24, 22Y/0N/0A.

5. APPROVAL OF MINUTES

- January 16, 2023
- **Motion for Approval** - Senator Jenkins moved to approve the 1.16.24 amended minutes. Senator Boboye seconded the motion. The motion was approved. 1.23.24, 22Y/0N/0A.

6. CONSENT AGENDA**6.1 Faculty representatives that have been requested to serve on these selection/hiring committees:****6.1.1 AAII, Business Services**

David Karp, Business Administration & Business Law, BTH

6.1.2 Instructional Assistant IV, Fashion Design, .475 (10-month) (Chino)

Tara Johnson, Fashion Merchandising, ACD

6.1.3 Educational Program Assistant, STEM

Mark Padilla, Physics, STEM

6.2 Academic Senate proposed Constitution amendments to correct inaccuracies, see attachment titled, “Constitutional Amendments to correct inaccuracies”

- **Motion for Approval** - Senator Chamberlain moved to approve the 1.23.24 Consent Agenda. Senator Doget seconded the motion. The motion was approved. 1.23.24, 22Y/0N/0A.

7. REPORT

7.1 President

- Accreditation Update: Accrediting Commission for Community and Junior Colleges (ACCJC) notified Dr. Shannon last week that the commission reviewed Chaffey’s Institution Self Evaluation Report (ISER) and the Peer Review team report, and after review, Chaffey has been granted reaffirmation of accredited status through 2030. ACCJC’s notification letter and Chaffey’s ISER are available to see on the Chaffey College Accreditation webpage. Congratulations to Chaffey College and a sincere thank you to everyone that participated in the Accreditation review, no matter how large or small the contribution was. Accreditation Celebration events will be held on:
 - Wednesday February 7 at the Rancho campus from 12:30-2 pm. Location TBD.
 - Wednesday February 14 at the Chino campus from 12:30-1:30 pm. Location TBD.
 - Thursday February 15 at the Fontana campus from 12:30-1:30 pm. Location TBD.

Be on the lookout for more information regarding the Accreditation Celebrations and please consider attending one, if not all of them.

7.2 Vice President

- Neil Watkins, the former Academic Senate President, sent an email congratulating President DeRose and commending her for her hard work as the Faculty Tri-Chair for Accreditation.

7.3 Secretary/Treasurer - no report

7.4 Curriculum- no report

7.5 Classified Senate Liaison, President, Sarah Schmidt- no report

7.6 CCSG Liaison, Director of Finance, Ryan Thomas - no report

8. GUEST(S)/PRESENTATION(S)*15 minutes max - Interim Associate Superintendent of Instruction and Institutional Effectiveness, Misty Burruel, - Library Update

- California Community Colleges came out of the K-12 System. Title 5 language is over 30 years old, a lot has changed since the 1990’s. Library Learning Commons opens next year and will contain the Success Centers, Supplemental Instruction, the Faculty Success Center, and Distance Education in addition to the Library. The next step is working with Human Resources and [CSEA](#) (the Classified Union) on a job description for a library clerk. This will help build in more staffing to support the space when someone is absent or calls in sick. Academic personnel include administrators so the dean can fill in if someone is absent. We can also leverage apprentices to support staffing. All of these supports

include the sites in Fontana and Chino as well. Communication is needed so a list of faculty identified on the Measure P Committee will be provided.

9. UNFINISHED BUSINESS **10 minutes max per item*

9.1 Discussion Item: Constitutional Amendment election timeline, see attachment titled, “Possible Election Timeline, Spring 2024.”

- **Motion for Approval** - Senator Boboye moved to discuss the Constitutional Amendment election timeline. Senator Holdiness seconded the motion. The motion was approved. 1.23.24, 22Y/0N/0A.
- Possible deferment to fall to vote on Option 1 and 2 so there is time to address the unanswered questions and implications with Option 2. Or we can vote this semester but the implementation would be postponed until Constitutional amendments to implement Option 2 are resolved.

9.2 Discussion Item/Possible Action Item: Unresolved feedback questions and Constitutional amendments required to present Option 2, see attachment titled, “Academic Senate Representation Options Pro and Con List”

- **Motion for Approval** - Senator Vice President Encarnacion moved to discuss the Pro and Con List. Senator Holdiness seconded the motion. The motion was approved. 1.23.24, 22Y/0N/0A.
- Senator Henry suggested making the list more concise and some aspects of the list need clarification.
- **Motion for Approval** - Vice President Encarnacion moved to form a workgroup to discuss the Pro and Con list as well as the unanswered questions and constitutional amendments by the end of Spring 2024. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 1.23.24, 21Y/0N/0A.

10. NEW BUSINESS **10 minutes max per item* - ran out of time

10.1 First Read/Assignment: AP Sunshining [Items for Consideration AP 6620 Naming of Facilities](#). Selection of a Senator to review and report to the Academic Senate by February 6, 2024.

10.2 Information Item: Enrollment recommendations, see attachment titled, “Online/On-Campus Scheduling Concerns and Ideas for Growth”

11. FLOOR ITEMS **10 minutes max* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

12. ANNOUNCEMENTS

12.1 Chaffey College Academic Senate

12.2 Academic Senate for California Community Colleges (ASCCC) Information

12.2.1 ASCCC presents the [2024 Spring Plenary Session](#), Thursday, April 18, 8am, through Saturday, April 18, 2024, 5pm. This is a hybrid event taking place at the San Jose Marriott, 301 South Market Street, San Jose, California, USA, 95113. We hope that all local faculty leaders will plan to join us! Registration In-Person, \$575, Virtual Only Registration : \$425. Deadline to register in-person is April 5, 2024, 5pm and virtual registration ends April 10, 2024, 5pm. Click the link for more information.

12.2.2 [2024 Spring CTE Regional Consortium](#), Friday, February 9, 2024, 10am. In-person only. The Career and Technical Education Leadership Committee in collaboration with the Regional Consortia are pleased to announce focused mini conferences in each region. This workshop is intended to empower CTE faculty and other CTE professionals by providing participants with the knowledge, skills, and insights needed to be effective advocates and problem-solvers on issues impacting CTE students. The event is free and all are welcome. Deadline to register is Friday, February 2, 2024, 5pm.

12.2.3 [Spring Curriculum Regional Meeting - South](#), Saturday, February 24, 10am. We are encouraging teams/individuals including faculty, academic senate leaders, department/division chairs, curriculum chairs, local and district curriculum committees, articulation officers, curriculum specialists, and administrators to attend. The sessions will consist of information and updates on current hot topics such as: Title 5 revisions, Curriculum Nuts and Bolts, Ethnic Studies, Baccalaureate Degrees, Curriculum Committees and Upper Division Coursework, Dual Enrollment, Common Course Numbering, ADT Reform, Competency Based Education, Credit for Prior Learning, Distance Education, Hyflex, Correspondence Education, OERI, PCAH 8th Edition and Technical Manual; COCI, and more. Deadline to register is Friday, February 16, 2024, 5pm

12.2.4 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

13. ADJOURNMENT (1:50 P.M.)

The Next Academic Senate is Scheduled for Tuesday, January 30, 2024

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary

Constitutional Amendments to correct inaccuracies

- Article VI: There is no section 4. This article jumps from section 3 to section 5. Update section 5 to section 4, and section 6 becomes section 5.
- Article IV Section 5c: Members of the faculty may attend any meeting of the Academic Senate. Individuals who are not ~~members~~ members of the Chaffey College faculty are welcome to attend any open Senate meeting. ~~However, the Sente may close any meeting or portion thereof to all but members of the Electorate by a majoroty vote of the attending Senators.~~ NOTE: This is a Brown Act violation. Academic Senate may not close any portion of the meeting for any reason. Closed sessions are reserved for litigation and employee discussions, neither of which fall under Academic Senate purview.
- Article V Section 3.3: If a vacancy or resignation occurs during a Senate ~~offieer's~~ member's term ~~of office~~, an election ~~shall~~ may be held to fill the remainder of the term. (Following the appropriate procedure).
- Article V Section 8 (last sentence): Likewise, the Secretary-Treasurer of the senate shall be elected from within and by the membership of the Senate for a one-year term of office beginning July 1. ~~Voting shall be by secret ballot unless a candidate for an office is unopposed in which case the nominee is elected by acclamation.~~ NOTE: This is a Brown Act violation. Any voting that takes place during Academic Senate meetings must be recorded publicly.

Possible Election Timeline, Spring 2024

This election timeline was constructed to integrate a Constitutional amendment for representation, election of senators for the 24-25 academic year, and the election of Academic Senate officers to comply with district requirements.

[Constitution](#) Article IX Section 2 Procedures for Amendment.

[CBA 18.5.4](#) Deadline of April 15 to report Academic Senate officers to the district.

Dates	Action
Tues Jan 30	Review and finalize proposed Constitution amendment draft.
Wed Jan 31	Deadline to organize Electorate review period and select forum dates.
Feb 1-2, 5-9, 12-14	10 school days required for the electorate review period.
Thurs Feb 15	Voting begins for Constitutional amendment.
Wed Feb 28	Voting ends for Constitutional amendment.

ACC/unit nominations must begin no later than February 20!

Detailed Elections Timeline, Spring 2024

- Notice the overlapping dates. **Constitutional amendment balloting ends AFTER the required first day to start unit and President-Elect elections to meet the contractual deadline of April 15.**
- **This timeline does not allow for timely completion and compliance with requirements for Constitutional amendments before the beginning of ACC/unit elections and officer elections to the Academic Senate.**
- **ACADEMIC SENATE CANNOT MEET THIS CONSTITUTIONAL REQUIREMENT AND FULFILL THE CONTRACTUAL OBLIGATION TO SELECT ACADEMIC SENATE OFFICERS FOR THE 24-25 ACADEMIC YEAR.**

Day/Date	Action	Rationale/Requirement	Comments
Tues Jan 16	Academic Senate voted to present Options 1 and 2 to the Electorate for voting.	Produce Constitutional amendments and voting timeline	
Tues Jan 20	Constitutional amendment timeline presented to Academic Senate.	Need to produce a pro/con list. Need to develop all necessary Constitutional amendments required to implement Option 2 so they can be presented to the Electorate for consideration.	
Tues Jan 30	Academic Senate reviews/finalizes proposed amendments and Option 2 pro/con list.	Assumes a complete version is agreed by this date.	<p>The full proposed amendment may not be ready for Electorate review in time.</p> <p><u>Constitution</u> Article IX Section 2. All proposed amendments shall be presented in writing to the electorate at least ten (10) school days prior to voting.</p> <p>The Academic Senate shall conduct the election, which shall be held within twenty (20) school days after the proposal has been presented to the electorate.</p> <p>This is NOT flexible. Academic Senate is bound by the Constitution.</p>

Wed Jan 31	If the final draft of the full proposed amendments is ready, then officers prepare proposed Constitutional amendments for Electorate review.		
Feb 1-2, 5-9, 12-14	Constitution Amendment review dates begin.	School Days: Feb 1 through Feb 14	Forums will take place during these school days.
Question: Based on open forum feedback, will an editing period be required?			
Thur Feb 15	Constitution Amendment balloting begins.		Academic Senate elections best practices have allowed for a minimum of 7 days to cast ballots.
Tues Feb 20	Senator and Officer elections timeline: Nomination period begins for ACC/Unit senators, Faculty Lecture of the Year, At-Large Senator, Adjunct Senator At-Large, and President-Elect	This is the LAST day the nomination period could begin to allow one week for nominations.	
Tues Feb 27	Nomination period ends.	This allows up to two days to organize elections.	
Wed Feb 28	Constitution Amendment balloting ends.		Completion of the Constitutional amendment balloting period ends after February 20. The outcome of the Constitutional amendments will not be available in time to start ACC/unit elections.

Fri Mar 1	Senator and Officer elections timeline: ACC/unit elections begin. Faculty Lecture of the Year, At-Large Senator, Adjunct Senator At-Large, and President Elections begin.	This is the LAST day the elections could begin to allow one week for voting.	
Fri Mar 8	ACC/Unit elections complete. Ratify results at the March 19 meeting.		
Tues Mar 19	Last date to ratify ACC/Unit election results.	This date will allow for Academic Senate time to complete elections and ratification for the Secretary-Treasurer and VP/President-Elect to meet the contractual April 15 deadline. (CBA 18.5.4)	The April 15 date is NOT flexible. Bound by the Contract.
Tues Mar 26	Members of the 24-25 roster may attend Academic Senate meetings for officer nomination/election information.		
Tues Apr 2	Nominations for Secretary-Treasurer and Vice President (if no President-Elect)	Nominees to submit statements for the April 9 packet.	
Tues Apr 9	Elect Secretary-Treasurer and Vice President (if no President-Elect) from among the next year's roster. Ratify President-Elect (or Vice President) and Secretary-Treasurer selections		
Mon Apr 15	Deadline to submit 24-25 Academic Senate officers to Administration.	CBA Article 18.5.4	This is NOT flexible. Bound by the Contract.

Academic Senate Representation Options Pro and Con List

	Option 1: Maintain Senate model representation (equal representation for each instructional unit).	Option 2: Change to House of Representative model of representation (# of representatives based on # of departments in each ACC)
Pros	<ul style="list-style-type: none"> ● No Constitutional amendments needed once school is changed to unit. ● 10+2 areas of purview are not department/discipline specific nor dependent upon the numbers of department/disciplines. 10+2 addresses broad matters such as PSR, SLOs, student success, grading policies, governance roles and structures, professional development, institutional planning, budget development, curriculum, degree and certificate requirements, hiring criteria, policies, procedures, equivalencies, and educational program development. ● Two senators per unit maintains the broad application of the 10+2 perspective when voting. ● Prevents larger ACCs from having a greater influence than smaller ACCs on Academic Senate outcomes. ● The current model has worked through several historical restructures, and there is no evidence yet that this model will not work with the new ACC structure [faculty, in the future, always propose a change in representation if/when there are issues]. 	<ul style="list-style-type: none"> ● Allows schools that were combined to be represented similarly prior to structural change from schools to ACCs. ● Increases the number of Senators, so more representation for full-time faculty in general.
Cons	<ul style="list-style-type: none"> ● The ACC alignment involved a decrease in representation for ACCs that essentially merged two Schools (e.g. Health & Wellness (HW) and Art, Communication, & Design (ACD)) ● Some ACCs contain a large number of departments, with only 2 Senators per ACC. The intricate details of all the different departments is unlikely to be represented well if there are only two Senators per ACC. [Academic Senate does not represent departments]. 	<ul style="list-style-type: none"> ● No evidence that the current Senate model isn't working. ● Increase in senators per ACC size reduces the broad application of the 10+2 in favor of interests of larger ACCs. ● The extent of required Constitutional amendments has not been determined. ● Needed Constitutional and organization revisions have not been developed or vetted. ● May promote special interests from larger ACCs due to an increase in representation. ● Representation per ACC will be required to change whenever administration restructures academic units/departments (which is outside of Academic Senate purview/control). ● Changes in department structure may affect representation numbers and may occur in conflict with staggered Senate terms of office. ● This option requires more full-time faculty to serve on Senate, which may be problematic in some areas given that there are vacancies on the current Senate roster and Senator attendance is already a problem. ● More Senators means higher quorum number and without quorum, Senate cannot conduct business. ● Logistically complex to maintain Senate roster, track number of Senators per unit and staggering of terms needs to be worked out for areas with greater than 2 Senators (+ Alternate). ● Does not take into account some departments contain large numbers of faculty while other departments may only have one or a few full-time faculty members.

Online/On-Campus Scheduling Concerns and Ideas for Growth

(From a group of concerned English Faculty)

1. Registration Procedures:

- Students do not understand the Portal or programs maps. For example:
 - Many students don't realize “scheduled” sections in the portal aren't officially added, and then these students are surprised when classes start that they're not actually enrolled in classes they thought they were taking.
 - Similarly, when the “scheduled” section fills, many students don't realize there are other open sections of that class.
 - Many don't realize that it's possible to take (some) mapped classes in alternate sequence or that there are electives that can be substituted for impacted classes
 - These all lead to late registrations (after courses have been cut/ reformatted), classes being waitlisted, and/or some electives never filling
 - Could be improved by:
 - Pop up surveys/menus that helps students find electives and determine the classes they need.
 - Improved communication with students to help them understand how to use the portal and program maps (vs. counselors building schedules that students are unable to update later)
 - Students should be told about Chino and Fontana classes as alternatives to online sections. (Many in-person students at this point do prefer in-person schedules, but may feel pressure to enroll online if they see no alternatives)
- The “pay in three days or be dropped” bold, red message that appears in the portal may be scaring some students from registering. Could be improved by:
 - Rewording or dropping this warning.
 - Clarifying for students who receive financial disbursements.
- Are we canceling classes too soon? If students are dropped in January, there's not enough time to re-enroll for spring. Many students don't realize that if they wait, classes will be canceled. Long lists of open classes don't communicate urgency. Could be improved by:
 - Waiting until January to cancel any classes that have at least ten students enrolled.
 - Emailing English majors an open course list, including language that helps students understand that electives can be fulfilled from a menu of courses and not just the ones on their ed plans.
 - Improving communication and marketing to ensure students understand catalog rights.

- Surveying current and future students to see what their schedule interest is (including location, modalities, and times of day to help target scheduling efforts)
- At this point, we don't understand the "why" behind online scheduling trends: Do students understand the different modalities/ course lengths when they register? If online schedules are easier to build, is counseling showing preferential treatment to scheduling/ queuing online over in-person courses? Are we losing students to campuses with more robust in-person course offerings? Could be improved by:
 - Pop ups that clarify all the modalities for students during the registration process, including start dates, locations, and online/f2f modality.
 - Surveys/ tutorials to help students realize the demands of the modality and/or speed of course, and to help students identify which course formats are the best fit for their learning/ life realities.
 - Surveying current and future students to see what their schedule interest is (especially students who have taken in-person courses).

2. Effective Marketing Strategies to Boost Enrollment

- Chaffey has widely promoted dual-enrollment as a means of re-capturing enrollment, but this has done little to increase enrollment for in-person courses.
- More needs to be done to dispel the belief that Chaffey is an online-only college. Could be improved through:
 - Better advertising on social media platforms
 - Campus and/or community events to help promote Chaffey?
 - More outreach to feeder high schools/ dual enrollment students? Surveys of feeder highschools and/or the community to explore the needs/ desires of future students?
- Current students need timely, periodic reminders or announcements about registration, new FAFSA / CA Dream Act, and other info. Could be improved by:
 - Communicate widely and directly application periods, late enrollments, open classes, late-starts
 - Program-specific marketing (Journalism)
 - Improve communication with students is still an ongoing issue.
- Faculty also need to receive timely reminders and announcements about registration and deadlines. Faculty have not received any reminders about:
 - Registration dates
 - Free parking extension for spring
 - End of semester (except from Angela C)
 - Start of semester (except from Vicky Valle)
 - New FAFSA / CA Dream Act deadlines

- How construction is impacting instruction
- Enrollment goals / scheduling goals

3. Sense of Belonging on Campus

- Difficult to envision an increase of in-person enrollments when the campus isn't a welcoming space to be and to hang out between classes. Could be improved by:
 - Better signage and advertising for registration around campus
 - Continued free parking
 - Computers in all LA classrooms and consistent Wi-Fi inside the classrooms
 - Water fountains/ bottle filler stations near LA
 - A more robust selection of food, hangout spaces, and study spaces including Starbucks, more seating around campus, better staffed library.
 - Reduction of construction chaos
 - Sending major or ACC-specific emails that include open courses, in-person offerings and focused calendar of events on campus could help promote campus life and the benefits of being on campus.

4. Further Data Needed

- Moving forward, it seems crucial to scheduling for full and part time faculty, to the survival of English programs, and to regenerating campus life that the following questions are explored:
 - What is causing slow enrollment in some fully online English courses offered this spring?
 - What is the Impact of Cal-GETC changes on creative writing courses and specific strategies for scheduling?
 - What is the impact of counseling recommendations and the guided pathways major maps? Do students understand their additional options or the fact that they can swap the order if needed?
 - What are the enrollment preferences for English majors taking literature and creative writing (modality, term length, time of day)?
 - What is the impact of the ed plans that are section specific? How often is this causing students to lose the class/ not register? (Do students realize they have other options?)

		Present	Adoption of Agenda 1.23.24	Approval of 1.16.24 Minutes	Approval of Consent Agenda 1.23.24	Open Discussion for Constitutional Amendment election timeline	Open Discussion for Unresolved feedback questions and Constitutional amendments
<i>Alternate Senators Italicized</i>							
Representation	Name						
Chino Campus	Robert Nazar	Y	Y	Y	Y	Y	Y
Chino Campus	Jinny Lee	N					
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y	Y	Y	Y	Y	Y
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y	Y	Y
Fontana Campus	Vacant						
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>	N					
Health Sciences	Omar Estrada	Y	Y	Y	Y	Y	Y
Health Sciences	Terzah DePonte	N					
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>	Y	Y	Y	Y	Y	Y
HFIC	Tara Johnson	N					
HFIC	Vacant						
<i>HFIC Alternate</i>	<i>Vacant</i>						
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y	Y
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y	Y
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y					
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y	Y	Y
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>	N					
Language Arts	Phatana Ith	N					
Language Arts	Elizabeth Encarnacion						
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	N					
Mathematics & Science	Robin Witt						
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	Y	Y
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	N					
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Vacant						
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Michelle Martinez	Y	Y	Y	Y	Y	Y
Student Services	Jackie Boboye	Y	Y	Y	Y	Y	Y
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>	N					
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>	N					
Visual and Performing Arts	Leta Ming	Y	Y	Y	Y	Y	Y
Visual and Performing Arts	Sheila Malone	N					
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	Y	Y
Senator-At-Large	Vacant						
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y	Y	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Business & Applied Technology	Vacant						
Business & Applied Technology	Jay Scott	Y	Y	Y	Y	Y	Y
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>						
President	Nicole DeRose	Y					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y	Y
Secretary/Treasurer	Robin Witt	Y	Y	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y	Y
Classified Senate Liaison	Sarah Schmidt	N					
Chaffey College Student Government	Ryan Thomas	N					
	PURPLE indicates reported tardy/leave early						
	RED indicates reported absence						
Total Yes Votes		24	22	22	22	22	22
Total No Votes			0	0	0	0	0
Total Abstentions			0	0	0	0	0
- = Not available during meeting to vote							
35 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
18 members are needed for QUORUM							
34 Present at this meeting = 24 members, 10 visitors							
1.23.24 Academic Senate Meeting							

<i>Alternate Senators Italicized</i>		Motion form a Workgroup to explore unresolved feedback questions,					
Representation	Name						
Chino Campus	Robert Nazar	Y					
Chino Campus	Jinny Lee						
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y					
Fontana Campus	Anthony "Tony" Guaracha						
Fontana Campus	Vacant						
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>						
Health Sciences	Omar Estrada	Y					
Health Sciences	Terzah DePonte						
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>	Y					
HFIC	Tara Johnson						
HFIC	Vacant						
<i>HFIC Alternate</i>	<i>Vacant</i>						
Instructional Support	Christina Holdiness	Y					
Instructional Support	Terezita Overduin	Y					
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>						
Kinesiology, Nutrition, & Athletics	Annette Henry	Y					
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y					
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>						
Language Arts	Phatana Ith						
Language Arts	Elizabeth Encarnacion						
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>						
Mathematics & Science	Robin Witt						
Mathematics & Science	Mark Gutierrez	Y					
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>						
Social & Behavioral Sciences	Patricia Gomez	Y					
Social & Behavioral Sciences	Vacant						
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Michelle Martinez	Y					
Student Services	Jackie Boboye	Y					
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>						
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>						
Visual and Performing Arts	Leta Ming	Y					
Visual and Performing Arts	Sheila Malone						
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Tamari Jenkins	Y					
Senator-At-Large	Vacant						
Senator-At-Large	Sarah Chamberlain	Y					
Adjunct Senator-at-Large	Tina Kuo	Y					
Adjunct Senator-at-Large	Shelly R. Jackson	Y					
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Business & Applied Technology	Vacant						
Business & Applied Technology	Jay Scott	Y					
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>						
President	Nicole DeRose						
Vice President	Elizabeth "Liz" Encarnacion	Y					
Secretary/Treasurer	Robin Witt	Y					
Curriculum Chair	Angela Burk-Herrick	Y					
Classified Senate Liaison	Sarah Schmidt						
Chaffey College Student Government	Ryan Thomas						
RED indicates reported absence	PURPLE indicates reported tardy/leave early						
Total Yes Votes		21	0	0	0	0	0
Total No Votes		0	0	0	0	0	0
Total Abstentions		0	0	0	0	0	0
- = Not available during meeting to vote							
35 members total - up to 27 voting at any given time. The President is 5:20 meeting.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
18 members are needed for QUORUM							
34 Present at this meeting = 24 members, 10 visitors							
1.23.24 Academic Senate Meeting							