ACADEMIC SENATE MINUTES
MARCH 28, 2023

Name	Role	Term	Present
Neil Watkins	President	2021-2023	P
Nicole DeRose	Vice President/President-Elect	2022-2023	P
Elizabeth "Liz" Encarnacion	Secretary/Treasurer	2022-2023	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Bruce Osburn	Business & Applied Technology	2021-2023	A
Jay Scott	Business & Applied Technology	2022-2024	P
Tara Johnson	Chino/Fontana	2021-2023	P
Jinny Lee	Chino/Fontana	2022-2024	P
Jayne Clark-Frize	Health Sciences	2021-2023	P
Terzah DePonte	Health Sciences	2022-2024	P
Christina Holdiness	Instructional Support	2021-2023	P
Terezita Reyes Overduin	Instructional Support	2022-2024	A
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	A
Steve Shelton	Language Arts	2021-2023	P
Elizabeth "Liz" Encarnacion	Language Arts	2022-2024	P
Elizabeth Cannis	Mathematics & Science	2021-2023	P
Mark Gutierrez	Mathematics & Science	2022-2024	A
Pak Tang	Social & Behavioral Sciences	2021-2023	P
Vacant	Social & Behavioral Sciences	2022-2024	
Michelle Martinez	Student Services	2021-2023	P
Jackie Boboye	Student Services	2022-2024	A
Leta Ming	Visual & Performing Arts	2021-2023	A
Sheila Malone	Visual & Performing Arts	2022-2024	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Norma Leon	Senator-At-Large	2022-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023	P
Vacant	Adjunct Senator-At-Large	2022-2024	
Alternates			
William "Bill" O'Neil	Business & Applied Technology	2021-2023	P
Manar Hijaz	Chino/Fontana	2021-2023	P
Jordan Hung	Health Sciences	2021-2023	A
Shelley Marcus	Instructional Support	2021-2023	P
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023	P
Leona Fisher	Language Arts	2022-2024	A
Diana Cosand	Mathematics & Science	2021-2023	P
Vacant	Social & Behavioral Sciences	2022-2024	
Myra Andrade	Student Services	2021-2023	A
Vacant	Student Services	2022-2024	
Nicole Farrand	Visual & Performing Arts	2021-2023	A
Vanessa Nunez	Adjunct Alternate Senator	2021-2023	A
Sarah Schmidt	Classified Senate Liaison	2021-2023	P

Guests:
Patty Bopko, Director, Financial Aid
Laura Hope, Associate Superintendent, Instruction and Institutional Effectiveness
Julie Johnson, Program Supervisor, College Wrap
Tina Kuo, Biology, M&S

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:35 P.M.)

2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

- Financial Aid workshops to promote Transfer Fair/Financial Aid Awareness Month including college representatives, food, and giveaways
  - Tuesday, April 4 - Fontana Campus, FNAC R102/Quad 11am - 1 pm
  - Thursday, April 6 Chino Campus, CHMB R242/Quad 11 am - 1 pm
  - Tuesday, April 11 Rancho Campus, Quad 11 am - 2 pm

4. APPROVAL OF AGENDA

- March 28, 2023
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the agenda for 3.28.23. Senator Jackson seconded the motion. The motion was approved. 3.28.23, 21Y/0N/0A.

5. APPROVAL OF MINUTES

- March 21, 2023
- **Motion for Approval** - Senator Holdiness moved to approve the minutes for 3.21.23. Senator Jenkins seconded the motion. The motion was approved. 3.28.23, 19Y/0N/2A.

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve on these selection/hiring committees:

6.1.1 Program Assistant, Counseling

Maria Beck, Counseling, C&M

6.1.2 Administrative Assistant II, Distance Education
Angela Cardinale, Distance Education

6.1.3 Administrative Assistant II, Guided Pathways
Angela Burk-Herrick, Curriculum Chair

- **Motion for Approval** - Senator Shelton moved to approve the Consent Agenda. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 3.28.23, 21Y/0N/0A.

7. REPORT

7.1 President

- One senator or curriculum representative to serve on committee chairperson selections for PSR, OAC, and Articulation Officer
    - Close date for these FOSA applications are April 6
    - Volunteers
        - Nicole DeRose - OAC
        - Stephen Shelton - PSR
        - Angela Burk-Herrick - Articulations Officer
- **Motion for Approval** - Senator Encarnacion moved to approve the volunteers for selection committees for PSR, OAC, and Articulation Officer. Senator Chamberlain seconded the motion. The motion was approved. 3.28.23, 21Y/0N/0A.
- Next week is Officer Nominations on the Academic Senate Agenda

7.2 Vice President/President-Elect

- HFIC Representative: Kathy Galipeau
- Adjunct At Large Representative: Tina Kuo, Biology
- **Motion for Approval** - Senator DeRose moved to approve the election results. Senator Chamberlain seconded the motion. The motion was approved. 3.28.23, 21Y/0N/0A.

7.3 Secretary/Treasurer

- No Report

7.4 Curriculum

- BTH and ACD thank you for standard curriculum updates - deadline is on Friday!

7.5 Classified Senate Liaison, Sarah Schmidt

- No Report

8. **GUEST(S)/PRESENTATION(S)** - Program Supervisor, College Wrap, Julie Johnson, will share information about the program and how it can support faculty and students.

● Dangerous and Disruptive training occurring in April
● Mental Health First Aid training will be forthcoming
● Weeks of Wellness activities and workshops to pair with the 5 aspects of wellness
● 909-303-2525 is the local number - phone number on flier sent to senators is inaccurate.
● Contact for collaborations with departments: jujohnson@southcoastcs.org
● Wednesday, May 10 - Therapy Dogs will be on Rancho campus in Quad

9. **UNFINISHED BUSINESS**

9.1 Action Item: AP 4235 - Credit for Prior Learning, Nicole DeRose

● Inclusion of "exploring" in the second bullet point regarding declaring a program of study.

10. **NEW BUSINESS**

10.1 Discussion Item: Course Enrollment Caps

● Contract highlights - 18.9.6 (course section enrollment and physical limitations); 18.9.7 (enrollment caps and consultation)
● Senator Malone mentioned that the use of "appropriate faculty" is being used synonymously with "Coordinator." Which limits the voices within a department from a contractual point of view and the union.
● Senator Tang mentioned that at a rep council meeting that VPA and SBS were contacted to consult for raising enrollment caps. Senator Tang mentioned that the use of the term "consultation" is being misused. Senator Tang suggested looking into other programs to see if these consultations for enrollment caps were happening at other areas across the campus, and if the Academic Senate wanted to take a stance on this issue.
● Senator Shelton stated that the language of "consultation" should be reconsidered from a contractual standpoint. Senator Leon mentions that this is used in good faith and the reliance on good faith in collaboration with shared governance.
● Senator Malone mentioned that it is easier to see how reducing an enrollment cap is easier to include contractually when it comes to physical space and limitations. Senator Malone posed the question on where pedagogical expertise is empowered within this conversation.
● Curriculum Chair Burk-Herrick mentioned the curricular aspect of enrollment caps and mentioned that the Academic Senate and/or Curriculum Committee can consider making recommendations for the participatory governance from a pedagogical perspective.
● Senator Henry mentioned long term faculty empowerment and communication across areas.
● Senator Shelton and Curriculum Chair Burk-Herrick discussed adding enrollment criteria based on pedagogical perspectives into the COR.
● Senator Holdiness and Senator Cannis mentioned that enrollment caps were discussed in a recent Math Department Meeting
● **Motion for Approval** - Senator Encarnacion moved to form a workgroup of Academic Senate members to partner with CCFA and Distance Education to provide recommendations for contract language and a

curriculum perspective of enrollment caps. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 3.28.23, 21Y/0N/0A.

- ○ Volunteers: Angela Burk-Herrick, Sheila Malone, Christina Holdiness, and Pak Tang

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.1.1 SAVE THE DATE, You are invited to attend the ***[2022-23 Faculty Lecturer of the Year](#)*** Address by *Ava Nguyen*, Racial Triangulation: At the Intersection of Anti-Blackness and Asian Hate, Tuesday, April 18, 2023, 9:30 AM, Chaffey College Theatre

11.2 Chaffey College Campus

11.2.1 Faculty Success Center Presents: *Transforming Into Antiracist Educators Community of Practice,* Thursday, April 6, from 12:30pm - 2:00pm via Zoom. This is a recurring event that meets every first Thursday of each month. This event requires commitment to attend all sessions.

11.2.2 Faculty Success Center Presents: *Creating a Climate of Inclusion for LGBTQIA+ Students In and Out of the Classroom (with Student Panel),* Monday, April 10th, 12:30pm - 1:30pm with Jackson Tropp, Mel Utsler, and Louisa Villenueve. This is an online (Zoom) session

11.2.3 Career Center, Counseling, and Community Advising Presents: *[Counseling Pathways](#),* Chaffey Counselors will share their expertise on majors and Careers! Required registration, see flier for more information.

11.3 Academic Senate for California Community Colleges (ASCCC) Information

11.3.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](#)

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

13. ADJOURNMENT (1:50 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, April 4, 2023.

Lissa A. Napoli, Recording Secretary

Elizabeth "Liz" Encarnacion, Secretary

College Wrap™

A DIVISION OF SOUTH COAST COMMUNITY SERVICES

SERVICES PROVIDED:

- Clinical Screening
- Clinical Assessment
- Diagnosis
- Treatment Planning
- Collaboration Meetings
- Case Management
- Individual Therapy
- Family Therapy
- Skill Building
- Groups
- Mental Health Presentations and Trainings
- Recorded Presentations Library

CONTACT

✉ collegewrap@southcoastcs.org

🌐 www.collegewrap.org

📞 714-315-0303

WHAT IS THE COLLEGE WRAP PROGRAM?

- 39% of students in college experience a significant mental health issue; 67% of people ages 18-24 with anxiety or depression do not seek treatment; 64% of students drop out of college due to mental health reasons.
- College Wrap partners with community colleges to provide remote and in-person mental health services to students.
- College Wrap educates and empowers students to support their mental health wellness contributing to academic success.
- Therapeutic services are provided using evidence-based practices (EBP).
- College Wrap works in collaboration with mental health services offered on school campus. We do not replace school counselors or therapists, but rather extend existing services.
- College Wrap engages with various campus departments to offer support through collaboration, mental health related trainings and presentations, and providing resource linkage to students.
- College Wrap offers a tailored approach to services to best fit the needs of the college and students.
- College Wrap strives to build and foster community while also working to reduce mental health related stigma.

AP 4235 Credit for Prior Learning

Registered students who have substantial prior experience in the content of college-level courses and who can present evidence may petition to receive credit for courses listed in the college catalog which are approved for credit for prior learning. Any course listed in the course description section of the college catalog bearing the designation [Cx] after the course title may be challenged for credit for prior learning with the consent of the instructor in the appropriate administrative unit and after admissions eligibility criteria are met.

A department (discipline area) may establish a limit on the number of courses that may be challenged for credit for prior learning. This information will be housed in the Dean's office.
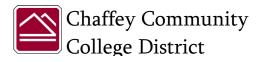
Determination of Eligibility for Credit for Prior Learning

Credit for prior learning will only be granted to students who:

- ~~Are registered in the Chaffey Community College District~~
- ~~Are in good academic standing in the District (cumulative GPA of 2.0 or higher)~~
- ~~Have previously earned credit or noncredit from the District~~
- ~~If currently enrolled, have an education plan on file~~
- ~~Are not currently enrolled in the course to be challenged~~
- ~~Credit by Examination: The student is registered in the District and not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by department).~~
- Have completed a current Chaffey College application
- Have declared a program of study
- Are not currently enrolled in the course to be challenged.

The course being challenged must be listed in the current Chaffey College Catalog.

Units earned through credit for prior learning shall not be counted toward the 12-unit residency requirement for an Associate degree. Credits acquired for prior learning are not applicable to meeting unit load requirements for Selective Service deferment, Veterans or

AP 4235 Credit for Prior Learning

Social Security benefits. In all cases, the student's academic record is clearly annotated to indicate any credit granted for prior learning.

Transcription of Credit for Prior Learning

The student's academic record shall be clearly annotated to reflect that credit was earned by assessment of prior learning.

Methods for Awarding Credit for Prior Learning

Students may demonstrate proficiency in a course eligible for credit for prior learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination

- Achievement of a satisfactory score on a high level International Baccalaureate (IB) examination

- Achievement of a satisfactory score on the College Level Examination Program (CLEP)

- Evaluation of Joint Service Transcripts (JST)

- Achievement of an examination administered by other agencies approved by the District

- Evaluation of industry recognized credential documentation

- Evaluation of student-created portfolios

- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog

Advanced Placement

See Administrative Procedure 4236 Advanced Placement Credit

International Baccalaureate

Students requesting Credit for Prior Learning using International Baccalaureate shall receive credit for completing a satisfactory score on a District approved high-level International Baccalaureate (IB) examination under the following circumstances:

- Official IB transcripts must be on file in the Records Office

- The student achieved a minimum acceptable score on the IB examination as recommended by the District's IB equivalency guide

College Level Examination Program

Students requesting Credit for Prior Learning using the College Level Examination Program shall receive credit for completing a satisfactory score on a District-approved College Level Examination Program (CLEP) under the following circumstances:

- Official CLEP transcripts must be on file in the Records Office

- The student achieved a minimum acceptable score on the CLEP examination as recommended by the District's CLEP Equivalency Guide

Credit for Military Service/Training

Students interested in Credit for Prior Learning using Joint Service Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of the College under the following circumstances:

AP 4235 Credit for Prior Learning

- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling or Records Office

- Official transcripts must be on file in the Records Office. These may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.

- Credit course equivalency shall be determined by the faculty of the appropriate discipline

Industry Recognized Credentials

Students interested in Credit for Prior Learning using industry recognized credential(s) shall receive credit as recommended by the appropriate department or faculty designee:

- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling or Records Office

- Enrollment services shall grant credit for industry recognized credential(s) that have already been evaluated and approved by the appropriate department chair or faculty designee

- If an industry recognized credential(s) has not yet been evaluated and approved by the appropriate faculty:

  o The student meets with the department coordinator or faculty designee to receive further instructions for industry recognized credential(s) assessment

  o The student submits all industry recognized credential documents to the department coordinator or faculty designee for assessment of prior learning

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o If the department coordinator or faculty designee determine the industry certification adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade, attach the industry recognized credential(s), and forward the completed petition and supporting documents to the Records Office to be kept on file and recorded on the student transcript
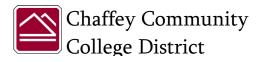
Student-Created Portfolio Assessment

Students interested in Credit for Prior Learning using a student-created portfolio shall receive credit as recommended by the appropriate department coordinator or faculty designee under the following circumstances:

- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling or Records Office

- The student meets with the department coordinator or faculty designee to receive further instructions for student-created portfolio assessment

- The student submits all portfolio documents to the department coordinator or faculty designee for assessment of prior learning

- If the department coordinator or faculty designee determine the student-created portfolio adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the appropriate grade and forward it to the Records Office to be kept on file and recorded on the student transcript

Credit by Examination From Within the District

The Department coordinator or faculty designee shall determine whether or not a student requesting Credit by Examination is sufficiently well prepared to warrant being given this opportunity. This determination is based upon a review of previous course work and/or experience.

OIRPG 845

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Students wishing to take a course through Credit by Examination are encouraged to informally discuss the matter with the department coordinator or faculty designee and instructor prior to initiating the formal process. All steps must be completed in the order listed or the Petition for Credit by Examination shall not be processed. The Petition for Credit by Examination must be completed prior to the end of the current semester or session.

The District will award college course credit for successful completion of a District examination administered by the appropriate departmental faculty under the following circumstances:

- Achievement of a grade that qualifies for Credit by Examination through the Career and Technical Education (CTE) Transitions program

- Credit by satisfactory completion of an examination administered by the District in lieu of completion of a course listed in the Chaffey College Catalog
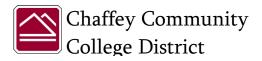
The District Credit by Examination Process

In order to permit students to demonstrate that they have met the objectives of a course through experience in the work place, foreign language proficiency, or some other process outside the conventional academic setting, students may earn credit by receiving a passing grade on an examination administered by the appropriate instructional department/program. The completion of Credit by Examination may require the demonstration of other skills or the completion of assignments in addition to an examination.

Upon completion of an education plan, students interested in Credit for Prior Learning using Credit by Examination shall receive credit as recommended by the appropriate department chair or faculty designee under the following circumstances:

The Credit by Examination Procedures

- Student shall complete the Credit for Prior Learning assessment petition available in the Admissions and Records Office
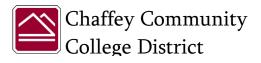
AP 4235 Credit for Prior Learning

- Student meets with the department coordinator or faculty designee further instructions for Credit by Examination

- If the department coordinator or faculty designee determine the Credit by Examination assessment measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade and forward to the Records office to be kept on file and recorded on the student transcript. Completed exam materials must remain on file with the department/program for three years

Prior Learning Assessment Grading Policy

- Grading shall be according to the regular grading system in accordance with Administrative Procedure 4230 (Grading and Academic Record Symbols)

- Students shall be offered a "Pass/No Pass" option, in accordance with Administrative Procedure 4232 (Pass/No Pass), if that option is ordinarily available for the course

- Students shall be given the opportunity to accept, decline, or appeal the grade assigned by the faculty, and in cases of Credit by Examination, pursuant to Administrative Procedure 4230 (Grading and Academic Record Symbols) and Administrative Procedure 4231 (Grade Changes)

References: Education Code Section 79500;
               Title 5 Sections 55050, 55051, and 55052, and 55052.5

Approved: 4/17/12 *(Replaces former Administrative Procedure 4.6.7)*

Revised: 2/16/21

Note: *This procedure is **legally advised**. The **black ink** signifies currently adopted language. The **red ink** signifies revisions recommended by the Community College League of California Policy &*

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Procedure Subscriber Service in Legal Update 39. Blue ink signifies revisions recommended by Matt Morin, Nicole DeRose, and Carri Reyes.

BP 4235 Credit for Prior Learning

Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment or examination. The Superintendent/ President shall consult with the ~~Faculty~~ Academic Senate and rely primarily on the recommendations of the ~~Faculty~~ Academic Senate to establish administrative procedures to implement this policy.

Reference:	Title 5 Section 55050 et seq.
Policy Category:	Executive Expectations
Adopted:	6/28/12 *(Replaces former Board Policy 4.6.7)*
Revised:	12/17/20

Note: *This policy is **legally required**. The **black ink** signifies currently adopted language. The red ink signifies language recomm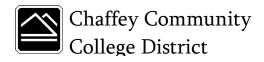ended by the Community College League of California Policy & Procedure Subscriber Service in Legal Update 39. Blue ink signifies revisions made by Chaffey College administrators, faculty, and/or staff.*

		Present	Approval of Agenda 3.28.23	Approval of 3.21.23 Minutes	Approval of the Consent Agenda 3.28.23
Alternate Senators Italicized					
Representation	**Name**				
President	Neil Watkins	Y	■	■	■
Vice President/President Elect	Nicole DeRose	Y	Y	Y	Y
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y
Business & Applied Technology	Bruce Osburn				
Business & Applied Technology	Jay Scott	Y	Y	Y	Y
Business & Applied Technology Alternate	*William "Bill" O'Neil*	Y	Y	Y	Y
Chino/Fontana	Tara Johnson	Y	Y	Y	Y
Chino/Fontana	Jinny Lee	Y	Y	Y	Y
Chino/Fontana Alternate	*Manar Hijaz*	Y			
Health Sciences	Jayne Clark-Frize	Y	Y	Y	Y
Health Sciences	Terzah DePonte	Y	Y	Y	Y
Health Sciences Alternate	*Jordan Hung*				
Instructional Support	Christina Holdiness	Y	Y	Y	Y
Instructional Support	Terezita Overduin				
Instructional Support Alternate	*Shelley Marcus*	Y	Y	A	Y
Kinesiology, Nutrition, & Athletics	Elaine Martinez	Y	Y	A	Y
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley				
Kinesiology, Nutrition, & Athletics Alternate	*Annette Henry*	Y	Y	Y	Y
Language Arts	Steve Shelton	Y	Y	Y	Y
Language Arts	Elizabeth Encarnacion	■	■	■	■
Language Arts Alternate	*Leona Fisher*				
Mathematics & Science	Elizabeth Cannis	Y	Y	Y	Y
Mathematics & Science	Mark Gutierrez				
Mathematics & Science Alternate	*Diana Cosand*	Y	Y	Y	Y
Social & Behavioral Sciences	Pak Tang	Y	-	-	-
Social & Behavioral Sciences	Vacant	■	■	■	■
Social & Behavioral Sciences Alternate	*Vacant*	■	■	■	■
Student Services	Michelle Martinez	Y	Y	Y	Y
Student Services	Jackie Boboye				
Student Services Alternate	*Myra Andrade*				
Student Services Alternate	*Vacant*	■	■	■	■
Visual and Performing Arts	Leta Ming				
Visual and Performing Arts	Sheila Malone	Y	Y	Y	Y
Visual and Performing Arts Alternate	*Nicole Farrand*				
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y
Senator-At-Large	Norma Leon	Y	-	-	-
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y	Y
Adjunct Senator-at-Large	Vacant				
Adjunct Alternate Senator	*Vanessa Nunez*				
Classified Senate Liaison	Sarah Schmidt	Y	■	■	■
RED indicates reported absence	PURPLE indicates reported tardy/leave early				
Total Yes Votes		**26**	**21**	**19**	**21**
Total No Votes			**0**	**0**	**0**
Total Abstentions			**0**	**2**	**0**

- = Not available during meeting to vote

36 members total - up to 26 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per

President ONLY votes to break a tie.

A quorum shall consist of two-thirds of the voting members of the Academic Senate

18 members are needed for QUORUM

30 Present at this meeting = 26 members, 4 visitors

3.28.23 Academic Senate Meeting

Senate reps to serve on selection for PSR, OAC, AO positions	Ratify Election Results	Approval of Credit for Prior Learning AP/BP	Formation of an Academic Senate/CCFA workgroup to develop course caps (compare with	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
-	-		-	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
Y	Y		Y	
-	-		-	
Y	Y		Y	
21	**21**	**0**	**21**	**0**
0	**0**	**0**	**0**	**0**
0	**0**	**0**	**0**	**0**
8.25.20 meeting.				