

ACADEMIC SENATE MINUTES OCTOBER 11, 2022

Academic Senate Conference Room

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Rancho Campus, BEB Building, Room 204

Meeting ID: 917 2103 2344 Passcode: 2022

Neil Watkins	President	2021-2023	P
Nicole DeRose	Vice President/President-Elect	2022-2023	P
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2022-2023	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Bruce Osburn	Business & Applied Technology	2021-2023	P
Jay Scott	Business & Applied Technology	2022-2024	P
Tara Johnson	Chino/Fontana	2021-2023	A
Jinny Lee	Chino/Fontana	2022-2024	P
Jayne Clark-Frize	Health Sciences	2021-2023	P
Terzah DePonte	Health Sciences	2022-2024	P
Christina Holdiness	Instructional Support	2021-2023	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Steve Shelton	Language Arts	2021-2023	P
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Elizabeth Cannis	Mathematics & Science	2021-2023	P
Mark Gutierrez	Mathematics & Science	2022-2024	A
Pak Tang	Social & Behavioral Sciences	2021-2023	P
Dan Kern	Social & Behavioral Sciences	2022-2024	P
Michelle Martinez	Student Services	2021-2023	A
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2021-2023	P
Sheila Malone	Visual & Performing Arts	2022-2024	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Norma Leon	Senator-At-Large	2022-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023	A
Patty Peoples	Adjunct Senator-At-Large	2022-2024	P

Alternates

William “Bill” O’Neil	Business & Applied Technology	2021-2023	P
Manar Hijaz	Chino/Fontana	2021-2023	P
Jordan Hung	Health Sciences	2021-2023	A
Shelley Marcus	Instructional Support	2021-2023	P
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023	P
Leona Fisher	Language Arts	2022-2024	P
Diana Cosand	Mathematics & Science	2021-2023	A
Hannah Lucas	Social & Behavioral Sciences	2022-2024	P
Myra Andrade	Student Services	2021-2023	A
Vacant	Student Services	2022-2024	
Nicole Farrand	Visual & Performing Arts	2021-2023	A
Vanessa Nunez	Adjunct Alternate Senator	2021-2023	A
Sarah Schmidt	Classified Senate Liaison	2021-2023	A

Guests:

Kimberly George, English

Laura Hope, Associate Superintendent, Instruction and Institutional Effectiveness

Nic Kuecki, Student, Chaffey College

Tina Kuo, Biology, M&S

Sharon Lara Alton, English, LA

Jenna Lusk, Student, Chaffey College

Lissa Napoli, Administrative Assistant, Academic Senate

Jonathan Polidano, Automotive Technology, BAT

Adalberto Rodriguez, Director, Student Equity and Engagement

Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 (Remote) Attendee Identification If on Zoom, please turn on the camera when voting.**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)

- Guest Kim George thanked Senate for the sustained attention to the all-gender restroom. The first time Guest George came to the Academic Senate was in 2017 and again in 2019 to advocate for all-gender restrooms. Guest George expressed the need to continue advocating for LGBTQIA+ students and spaces for students in this population to showcase Chaffey's commitment to the community.
- Guest Nic Kuecki stated that they were surprised at the lack of reasonably accessible all-gender restrooms as a new student to Chaffey. Guest Kuecki stated that students require additional time to locate these all-gender bathrooms. Guest Kuecki stated that the math, physical science, gym, and health science buildings currently do not have any all-gender bathrooms and requested that those facilities and further efforts were worked on for gender-non-conforming students.

4. APPROVAL OF AGENDA

- October 11, 2022
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 10.11.22 agenda. Senator Kern seconded the motion. The motion was approved. 10.11.22, 22Y/0N/0A.

5. APPROVAL OF MINUTES

- October 4, 2022
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 10.4.22 minutes. Senator Shelton seconded the motion. The motion was approved. 10.11.22, 20Y/0N/2A.

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve on these selection/hiring committees:

6.1.1 (Classified), Educational Service Generalist, (Fontana Campus), Admissions & Records

- Fabiola Espitia, Counselor, C&M

6.1.2 (Classified), Financial Aid, Coordinator

- Christina Holdiness, Instructional Specialist, MSC

6.2 Faculty representatives that have been requested to serve on these campus committees:

6.2.1 Turning Point Advisory Committee

- David Rentz, Music, VPA
- Brent McLaren, Counselor, C&M
- Anna Foutz, Earth Science/Geology, M&S
- Stephen Shelton, Communication Studies, LA
- Charmaine Phipps, ESL, LA
- Manar Hijaz, Instructional Specialist, CSC
- Angela Sadowski, Psychology, SBS
- Myra Andrade, Counselor, C&M

6.3 Curriculum is asking that the Academic Senate endorse the course modifications that Curriculum presented below:

Curriculum Proposals:

HEALTH SCIENCE PACKAGE

Course Modifications w/ DE:

HS-30	Beginning Medical Terminology
HS-601	Nursing Skills Directed Study

GERONTOLOGY PACKAGE

Course Modifications w/ DE:

GERO-11	Introduction to Gerontology
GERO-18	Aging and the Life Course
GERO-22	Dying and Death
GERO-23	Aging and Older Adulthood
GERO-400	Principles of Caregiving: Older Adults and Their Care
GERO-404	Health and Wellness for Older Adults
GERO-455	Resources and Services for Older Adults
GERO-497ABCD	Gerontology Career Experience Internship
GERO-600	Principles of Caregiving: Older Adults and Their Care
GERO-655	Resources and Services for Older Adults

Course Modifications:

GERO-98ABC Independent Study: Gerontology

Course Deactivations:

GERO-463 Social Work Designee/Assistant Training
 GERO-663 Social Work Designee/Assistant Training

Program Modifications:

Caregiving Essentials Noncredit Certificate of Completion
 Community Caregiver Certificate of Achievement
 Gerontology A.S. Degree
 Gerontology Certificate of Achievement

PUBLIC HEALTH PACKAGE

Course Modifications w/ DE:

PH-10 Personal Health and Wellness
 PH-20 Introduction to Public Health
 PH-30 Health and Social Justice
 PH-40 Drugs, Health, and Society
 PH-401 Community Health Worker Principles I
 PH-402 Community Health Worker Principles II
 PH-497ABCD Public Health Career Experience Internship

Program Modifications:

Community Health Worker Certificate of Achievement
 Public Health Science for Transfer AS-T

NUTRITION AND FOOD PACKAGE

Course Modifications w/ DE:

NF-11 Food Service Management Supervision
 NF-15 Nutrition I: Introduction to Nutrition Science
 NF-19 Nutrition II: Modified Diets
 NF-22 Nutrition and the Active Person
 NF-27 Healthy Cooking
 NF-471 Dietetic Service Supervisor I
 NF-471L Dietetic Service Supervisor I: Supervised Clinical Laboratory
 NF-472 Dietetic Service Supervisor II
 NF-472L Dietetic Service Supervisor II: Supervised Clinical Laboratory
 NF-5 Nutrition for Life

Program Modifications:

Dietetic Service Supervisor (DSS)/Certified Dietary Manager (CDM) Certificate of Achievement
 Nutrition and Dietetics for Transfer AS-T
 Nutrition and Food Certificate of Achievement

- **Motion for Approval** - Senator Shelton moved to endorse the curriculum course modifications as presented and to approve the Consent Agenda. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 9.20.22, 22Y/0N/0A.

7. REPORT

7.1 President

- No Report

7.2 Vice President/President-Elect

- Fall Plenary Nov. 3 - Nov. 5. Registration is still open if anyone (on or not on the Academic Senate) is open to attend.

7.3 Secretary/Treasurer

- No Report

7.4 Curriculum, Angela Burk-Herrick will share information on the following disciplines:

[Gerontology Program Presentation](#)
[Public Health Program Presentation](#)
[Nutrition and Food Program Presentation](#)

7.5 Classified Senate Liaison, Sarah Schmidt

- Not Present

7.6 Committee Reports

8. GUEST(S)/PRESENTATION(S) - None.

9. UNFINISHED BUSINESS

9.1 Feedback on Student Equity Plan (Albert Rodriguez and Alisha Rosas are invited to attend)

[Academic Senate - Responses to SEPA - Fall 2022.pdf](#)

- Senator Encarnacion highlighted three major areas that were also stated in the attached feedback document: (1) The use of the term “intersectionality” without intersectional identities being discussed or present (2) Identifying specific racial and ethnic groups being discussed alongside eliminating the term “Black/Brown” from Chaffey’s vocabulary in order to showcase the unique differences in these populations (3) Inclusion of specific Asian populations that are impacted at Chaffey, primarily focusing on Filipino identities that are explicitly and implicitly left out of the Student Equity Plan.
- Senator Leon stated that past plans (further than the most recent plan that was referenced in the plan) should be referenced as well. Senator Leon stated that “academic excellence” needs to be broadened within the plan.

- Vice President/President-Elect DeRose stated that their feedback focused on the discrepancies within the metrics. There were plans or support that did not match the support needed. Vice President/President-Elect DeRose asked clarifying questions regarding how these aspects would be measured and how successful outcomes would be defined.
- Senator Jenkins stated that there is a trend moving away from the term “Latinx” from a linguistic and Spanish-speaking perspective. Senator Jenkins emphasized that gender inclusivity is important, however, there are alternatives presented in the articles provided in the written feedback that could be alternatives to consider. Senator Jenkins also gave feedback in terms of grammar and editing that is needed throughout the Student Equity Plan.
- Senator Leon suggested using bar graphs instead of tables in order to read the data more easily.
- President Watkins shared some feedback from the form, including missing a connection from real student voices and hearing more from students within the Student Equity Plan.
- Senator Holdiness stated that the explicit inclusion of Instructional Support, Success Centers, and Library are located to help support improvement and is highlighted in a way that readers could see where these different student support services are providing help for student success.
- Vice President/President-Elect DeRose thanked Albert and Alisha for making so many opportunities for feedback. Vice President/President-Elect DeRose wanted to acknowledge that this process has been different than past Student Equity Plans.
- Guest Albert Rodriguez stated that sunshining this plan has been a learning opportunity to see how many campus members are dedicated to student equity. Guest Albert stated that there is one definition of equity with many different interpretations. Guest Albert stated that certain areas were probably not mentioned because they are probably mentioned in other equity plans within the institution.
- Guest Alisha Rosas stated that we are looking at the equity plan from two different lenses. Guest Rosas stated that the language and data presented is information from the Chancellor’s office and is not something that is possible to change within this particular document. Guest Rosas stated that this particular document is in regard to funding from the Chancellor’s office. Guest Rosas explained that many of the items mentioned are currently in other developed plans within the institution that are not plausible within this particular document. Guest Rosas emphasized that explaining these aspects to the Senate was remiss and where much of the miscommunication regarding the plan lies.
- Guest Laura Hope expressed similar remarks to Guest Rosas and shared that the Student Equity plan is one plan in different types of plans within the strategic plan, 10-point plan, Strategic Plan on Equity. Guest Hope stated that there is currently a network to align and connect these dots as much as possible so that these outcomes can be worked on together.
- Senator Encarnacion expressed that the further information given by Guests Rodriguez, Rosas, and Hope was beneficial in understanding the limitations of the document. Senator Encarnacion expressed that the feedback given from Academic Senate, while it may not benefit this particular document, the information provided within could be used to further investment in equity efforts from the administration in other ways.
- Vice President/President-Elect DeRose expressed that it might be healthy for the college to see the overall efforts that were shared by Guest Hope in order to support faculty, staff, and student success at the college.
- Senator Ming asked when the last Chaffey Strategic Plan on Equity was written, which was in 2022 and is revisited every year with the College Planning Council.
- Senator Leon stated that within the narrative descriptions, the use of specific language is important, and by incorporating the way Chaffey is interpreting this language in specific and intentional ways, the

necessary language from the Chancellor's Office can still be used. Guest Rosas stated that this idea would benefit to be discussed across the college in order to address a style guide that Chaffey could follow.

- Senator Marcus expressed that the content in the document should be left to the expertise of Guest Rodriguez and Guest Rosas.

10. NEW BUSINESS

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.1.1 Academic Senate wants to feel connected with our fellow faculty members and represent ourselves as a caring community of professionals. The Academic Senate Foundation Fund represents you when a colleague suffers a serious injury, illness, or loss of a family member by sending cards and/or flowers.

There are many other things the Academic Senate does to honor that sense of community. Programs have included: Faculty Lecturer of the Year, Meritorious Service Awards (plaques, nameplates for the library wall of acknowledgment and faculty reception for recipients), New Hire Welcome in conjunction with CCFA and Classified Senate, and recognition of retiring staff for their services.

To represent you, the Academic Senate relies on donations from faculty. Would you consider \$5-\$10 or more per month so that we can continue these types of programs to better serve you as a faculty member and a community member? You can help by starting a monthly payroll deduction by completing the attached form(s) or sending a check for the desired amount to the Academic Senate Foundation Fund. Please accept our gratitude and appreciation.

11.1.2 Academic Senate - Hiring Committees - Interest List - 2022-2023- If you are possibly interested in serving on a hiring committee this year, please complete this brief survey: [Academic Senate - Hiring Committees - Interest List - 2022-2023](#)

Completing this survey does not ensure that you will be selected to serve, nor does this list replace the usual selection of interested faculty by area deans.

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Senator Jackie Boboye stated that fliers will be sent out for an event held on Oct. 20 at 4 pm via Zoom. The event will focus on students understanding Counseling.

13. ADJOURNMENT (1:50 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, October 18, 2022.

Lissa A. Napoli, Recording Secretary

Elizabeth “Liz” Encarnacion, Secretary

		Approval of Agenda 10.11.22	Approval of 10.4.22 Minutes	Approval to endorse the curriculum course modifications as presented, approve the Consent Agenda						
<i>Alternate Senators Italicized</i>										
Representation	Name									
President	Neil Watkins	Y								
Vice President/President Elect	Nicole DeRose	Y	Y	Y	Y					
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y					
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y					
Business & Applied Technology	Bruce Osburn	Y	-	-	-					
Business & Applied Technology	Jay Scott	Y	Y	Y	Y					
<i>*Business & Applied Technology Alternate</i>	<i>William "Bill" O'Neil</i>	Y	Y	Y	Y					
Chino/Fontana	Tara Johnson									
Chino/Fontana	Jinny Lee	Y	Y	Y	Y					
<i>*Chino/Fontana Alternate</i>	<i>Manar Hijaz</i>	Y								
Health Sciences	Jayne Clark-Frize	Y	Y	Y	Y					
Health Sciences	Terzah DePonte	Y	Y	Y	Y					
<i>*Health Sciences Alternate</i>	<i>Jordan Hung</i>									
Instructional Support	Christina Holdiness	Y	Y	Y	Y					
Instructional Support	Terezita Overduin	Y	Y	Y	Y					
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y								
Kinesiology, Nutrition, & Athletics	Elaine Martinez	Y	Y	A	Y					
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y					
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Annette Henry</i>	Y								
Language Arts	Steve Shelton	Y	Y	Y	Y					
Language Arts	Elizabeth Encarnacion									
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	Y								
Mathematics & Science	Elizabeth Cannis	Y	Y	Y	Y					
Mathematics & Science	Mark Gutierrez									
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>									
Social & Behavioral Sciences	Pak Tang	Y	Y	Y	Y					
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y					
<i>*Social & Behavioral Sciences Alternate</i>	<i>Hannah Lucas</i>	Y								
Student Services	Michelle Martinez									
Student Services	Jackie Boboye	Y	Y	A	Y					
<i>* Student Services Alternate</i>	<i>Myra Andrade</i>									
<i>* Student Services Alternate</i>	<i>Vacant</i>									
Visual and Performing Arts	Leta Ming	Y	-	-	-					
Visual and Performing Arts	Sheila Malone	Y	Y	Y	Y					
<i>*Visual and Performing Arts Alternate</i>	<i>Nicole Farrand</i>									
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y					
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y					
Senator-At-Large	Norma Leon	Y	Y	Y	Y					
Adjunct Senator-at-Large	Shelly R. Jackson									
Adjunct Senator-at-Large	Patty Peoples	Y	Y	Y	Y					
<i>*Adjunct Alternate Senator</i>	<i>Vanessa Nunez</i>									
Classified Senate Liaison	Sarah Schmidt									
RED indicates reported absence	PURPLE indicates reported tardy/leave early									
Total Yes Votes		30	22	20	22	0	0	0	0	0
Total No Votes		0	0	0	0	0	0	0	0	0
Total Abstentions		0	2	0	0	0	0	0	0	0
- = Not available during meeting to vote										
38 members total - up to 27 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.										
President ONLY votes to break a tie.										
A quorum shall consist of two-thirds of the voting members of the Academic Senate										
18 members are needed for QUORUM										
40 Present at this meeting = 30 members, 10 visitors										
10.11.22 Academic Senate Meeting										