

## ACADEMIC SENATE MINUTES AUGUST 30, 2022

Academic Senate Conference Room

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Rancho Campus, BEB Building, Room 204

Meeting ID: 917 2103 2344 Passcode: 2022

Neil Watkins	President	2021-2023	P
Nicole DeRose	Vice President/President Elect	2022-2023	P
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2022-2023	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Bruce Osburn	Business & Applied Technology	2021-2023	A
Vacant	Business & Applied Technology	2022-2024	
Tara Johnson	Chino/Fontana	2021-2023	A
Jinny Lee	Chino/Fontana	2022-2024	P
Jayne Clark-Frize	Health Sciences	2021-2023	A
Terzah DePonte	Health Sciences	2022-2024	P
Christina Holdiness	Instructional Support	2021-2023	A
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Steve Shelton	Language Arts	2021-2023	P
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Elizabeth Cannis	Mathematics & Science	2021-2023	A
Mark Gutierrez	Mathematics & Science	2022-2024	P
Pak Tang	Social & Behavioral Sciences	2021-2023	P
Dan Kern	Social & Behavioral Sciences	2022-2024	P
Michelle Martinez	Student Services	2021-2023	A
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2021-2023	P
Sheila Malone	Visual & Performing Arts	2022-2024	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Sarah Chamberlain	Senator-At-Large	2021-2024	A
Norma Leon	Senator-At-Large	2022-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023	P
Patty Peoples	Adjunct Senator-At-Large	2022-2024	P

### Alternates

William “Bill” O’Neil	Business & Applied Technology	2021-2023	P
Manar Hijaz	Chino/Fontana	2021-2023	P
Jordan Hung	Health Sciences	2021-2023	A
Shelley Marcus	Instructional Support	2021-2023	P
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023	P
Leona Fisher	Language Arts	2022-2024	P
Diana Cosand	Mathematics & Science	2021-2023	P
Hannah Lucas	Social & Behavioral Sciences	2022-2024	P
Myra Andrade	Student Services	2021-2023	A
Vacant	Student Services	2022-2024	
Nicole Farrand	Visual & Performing Arts	2021-2023	A
Vanessa Nunez	Adjunct Alternate Senator	2021-2023	A
Hope Ell	Classified Senate Liaison	2021-2023	P

**Guests:**

Tina Kuo, Biology, M&S

Taisha McMickens, Communication Studies Department, LA

Jessica Moronez, Sociology, SBS

Lissa Napoli, Administrative Assistant, Academic Senate

Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

Henry Shannon, President/Superintendent

Michelle Sims, AAI, Guided Pathways

**1. P.E. (12:30 P.M.)****2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

**2.2 (Remote) Attendee Identification** If on Zoom, please turn on camera when voting.**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. APPROVAL OF AGENDA**

- August 30, 2022
- **Motion for Approval** - Senator Jenkins moved to approve the 8.30.22 agenda. Senator Kern seconded the motion. The motion was approved. 8.30.22, 23Y/0N/0A.

**5. APPROVAL OF MINUTES**

- August 23, 2022
- **Motion for Approval** - Senator Shelton moved to approve the 8.23.22 minutes with amendments. Senator Malone seconded the motion. The motion was approved. 8.30.22, 22Y/0N/1A.

**6. CONSENT AGENDA****6.1 Curriculum is asking that the Academic Senate endorse the course modifications that Curriculum presented below:**

1. Anthropology AA-T (approved May 4, 2022): Faculty removed SOC-80 and PSYCH-80 as options, and added HIST-1.
2. CSUGE/IGETC/LOCAL edits to reflect new approvals and removals of courses.

- CSUGE
- IGETC
- LOCAL

**Curriculum Proposals:**

**Course Modifications w/ DE:**

BIOL-23L General Microbiology Laboratory  
CIS-4 Windows OS Administration

**Correspondence Courses (Turning Point Addenda):**

COMSTD-14 Oral Interpretation of Literature  
SOC-10 Introduction to Sociology  
SOC-15 Ethnic and Race Relations

**6.2 Faculty representatives that have been requested to serve on these campus committees:**

6.2.1 Faculty Success Center Advisory Committee

Jennifer Renteria, ADN, HS

**6.3 Faculty representatives that can no longer serve on these campus committees:**

6.3.1 DEIA, Jinny Lee, Earth Science/Geology, M&S

6.3.2 Hiring Practices Workgroup, Neil Watkins, President, Academic Senate

- **Motion for Approval** - Senator Boboye moved to endorse the curriculum course modifications as presented and to approve the Consent Agenda. Senator Shelton seconded the motion. The motion was approved. 8.23.22, 23Y/0N/0A.

**7. REPORTS**

**7.1 President**

- MOU from April 2022 (no.3): “The District and the Association agree that all meetings shall be conducted with an online option as facilities allow.”
- New Hire Welcome (For all new-hires since Spring 2020) on September 14 in CA 218. Time to be announced. No Academic Senate meeting on that date.

**7.2 Vice President/President Elect**

- Senate members (senators) get a separate email with the senator packet that includes documents senators will need during the upcoming meeting. Zoom information for the meeting does not change and is located in the body of the email distributed to both senators and Chaffians.
- Minutes cannot be edited once approved, but corrections could be addressed in a following meeting.
- Please review the agenda prior to attending the Academic Senate meeting.
  - “Consent Agenda” are non-debatable items. Items can be pulled from the consent agenda during discussion.

**7.3 Secretary/Treasurer**

- No Report

#### 7.4 Curriculum

- No Report

#### 7.5 Classified Senate Liaison, Hope Ell

- No Report
- Sarah Schmitt will be in the role of Classified Senate Liaison starting Sept. 6, 2022.

#### 7.6 Committee Reports

8. **GUEST(S)/PRESENTATION(S)** - President/Superintendent, Dr. Henry Shannon, will discuss the new college organization chart for 22-23 and give an update on the MacKenzie Scott donation and how it is benefiting the college. (1:00 - 1:30 p.m.)

- March 17, 2023 - Chaffey College's 140th Birthday

#### 9. UNFINISHED BUSINESS

##### 9.1 Academic Calendars for 2023-2024 & 2024-2025

- **Motion for Approval** - Vice-President/President Elect DeRose moved to table the conversation regarding the 2023-2024 & 2024-2025 academic calendars. Explanation and rationale will be requested and provided at the next meeting. Senator Shelton seconded the motion. The motion was approved. 8.30.22, 21Y/0N/1A.

##### 9.2 Student success and retention strategies

- Neil shared the first draft of the *Student success and retention strategies* and asked the senate to review and offer input, additions, ect. Senators should email revisions to Neil during the next week. Sheila shared that the MOU passed yesterday included verbiage that should be included in the Student success and retention strategies document.

#### 10. NEW BUSINESS

#### 11. ANNOUNCEMENTS

##### 11.1 Chaffey College Academic Senate

- 11.1.1 In-person **Welcome Reception**, Wednesday, September, 14, 12:30-1:50 p.m. Academic Senate welcomes all new faculty faces. The Welcome Reception has long been the meet and greet event, this year we invite all new employees that were hired in 2020, 2021 and 2022!!

##### 11.2 Academic Senate for California Community Colleges (ASCCC) Information

- 11.2.1 With the **passage of AB 928** requiring a singular lower division general education pathway for transfer to both CSU and UC, the Academic Senate for California Community Colleges is

proposing the development of a general education pattern for the associate degree that could align with the singular lower division general education pathway required by AB 928. Please read the history and rationale included in the survey and then provide comments and feedback via the survey link. Your feedback will help to inform the pursuit of an updated associate degree general education pattern as well as the composition of an updated pattern.

All feedback is requested by September 30, 2022. There will be a series of webinars for discussion and to answer questions beginning September 12, 2022.

**[Access the Survey on Proposing a General Education Pattern for the Associate Degree](#)**

11.2.2 **[2022 Fall Plenary Session - Hybrid Event](#)**, Thursday, November 3 (8am) through Saturday, November 5 (5pm). The Academic Senate invites you to attend the 2022 Fall Plenary Session held at the Sheraton Grand Sacramento! Join us this November to attend impactful breakout sessions, discuss statewide matters, vote on important Resolutions, and to network and engage with faculty across our system. Registration Information Coming Soon! *Click on the link for more information.*

11.2.3 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](http://asccc.org)

**12. FLOOR ITEMS** (Reserved to raise concerns within the Academic Senate scope. Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

**13. ADJOURNMENT (1:55 P.M.)**

**The next Academic Senate meeting is scheduled for Tuesday, September 6, 2022.**

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**Lissa A. Napoli, Recording Secretary**

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**Elizabeth “Liz” Encarnacion, Secretary**



## Academic Senate Presentation August 30, 2022

- Introduction
  
- Chaffey College Birthday
  - 140 years – March 17, 2023
  - Celebration next year
  
- Accreditation Update
  - Team Chair/Vice Chair
  - Dr. Joe Wyse/Dr. Jody Lewen
  
- District Goals
  - 7 Goals
  - District Priorities 2022-2023
  
- Chaffey Organizational Structure
  - Copy available on the z drive
  
- MacKenzie Scott Donation
  - Idea summit held on 6/22/21
  - Suggestions will be available on the z drive
  
- Donor's Guidelines

# Chaffey Goals

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- **Equity and Success** - Chaffey College will be an equity-driven college that fosters success for all students.
- **Learning and Completion** - Chaffey College will ensure learning and timely completion of students' educational goals.
- **Measurement of Success:** Decrease average number of units accumulated by all Associate's Degree earners
- **Community Opportunities and Needs** - Chaffey College will develop and maintain programs and services that maximize students' opportunities and reflect community needs.
- **Technology and Infrastructure**- Chaffey College will optimize the use of technological tools and infrastructure to advance institutional efficiency and student learning.
- **Efficiency** - Chaffey College will efficiently and effectively manage systems, processes, and resources to maximize capacity.
- **Agility** - Chaffey College will responsively adapt to changes in students' academic and career needs.
- **Professional Learning** - Chaffey College will prioritize and align professional learning for all employees to support the achievement of Chaffey Goals.

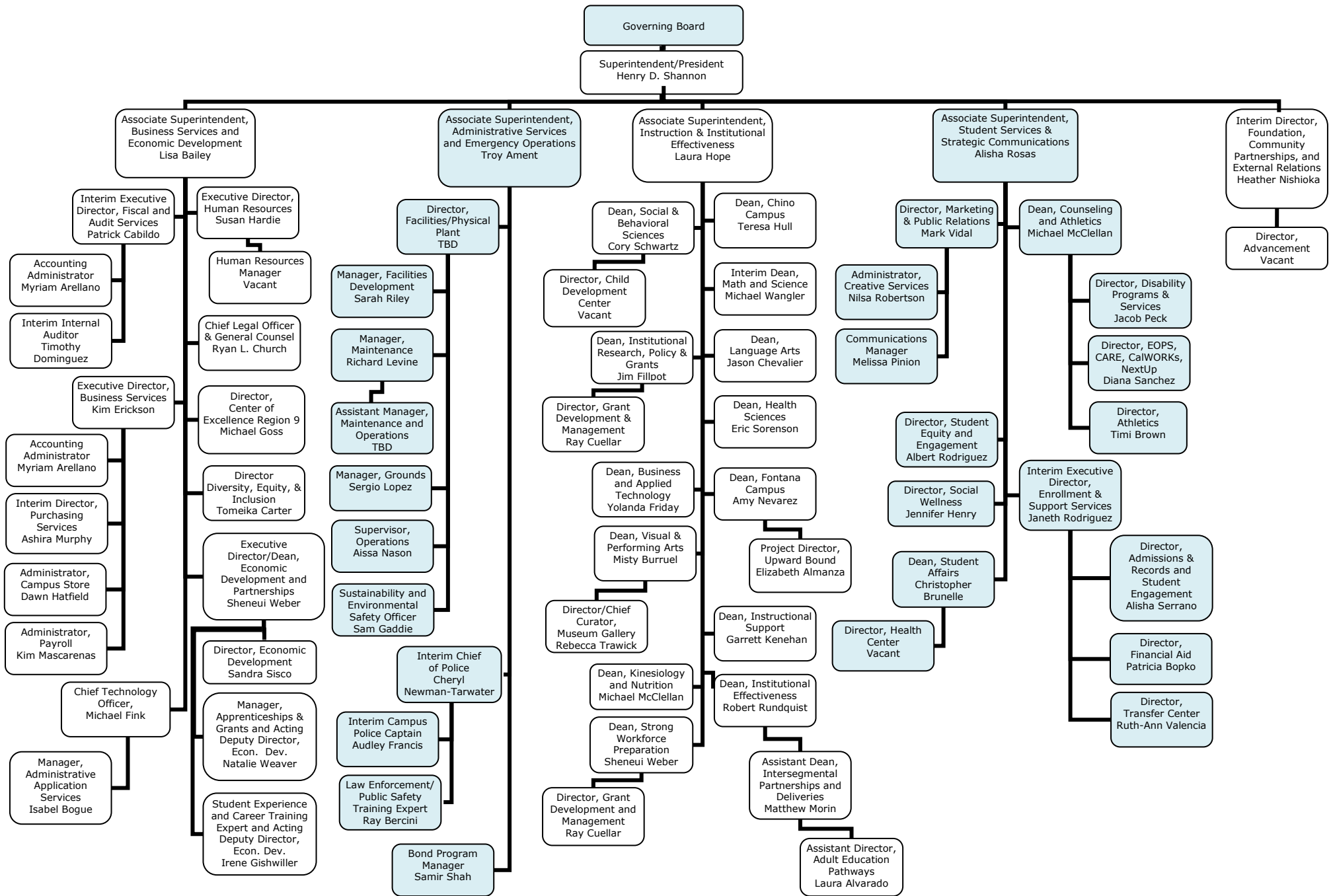
# 2022 – 2023 District Priorities

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- Accreditation Preparation
- Enrollment Growth
- Budget Management
- Student Success
- Ten Point Plan Continuation
- Measure P Progress
- Development of Entrepreneurship Center
- Professional Development (Leadership)
- Workforce/Economic Development
- Grant/ Foundation Development



# Chaffey Community College District Management Organizational Chart 2022 – 2023



## **MacKenzie Scott Gift**

- Goal is to address inequities
- That which is developed should be “Transformational” (“Transformative”) that is primarily equity oriented
- Serve disadvantaged, underserved students, women, and people of color.
- Accelerate closing the “equity gap.”
- Strengthen, foster economic mobility
- The clarion call is for leadership to drive change
- Address and resolve the challenges of today in order to be prepared for the challenges of tomorrow
- Abandon practices and programs that are not, and have not, brought results

**Blog Post:** “education is a stepladder to upward mobility”; It is transformative; “It is a proven pathway to opportunity” “The transformative power of education’s ripple effect; invest the money into the services and supports that meet the unique needs of the diverse and talented students; interested in students who come from communities that have been chronically underserved.

Title	\$25 Million Dollar Project Ideas: Chaffey College		
Description	THIS WAS DIGITAL BOARD WAS CREATED FOR YOU TO LEAVE YOUR FEEDBACK AND IDEAS REGARDING THIS FUNDING. FEEL FREE TO CONTRIBUTE TO THIS – WE APPRECIATE YOUR FEEDBACK		
URL	<a href="https://padlet.com/onlinehope/2c9h1t11ur3m4vvi">https://padlet.com/onlinehope/2c9h1t11ur3m4vvi</a>		
Builder	Laura Hope (onlinehope)		
Created At	2021-06-22 17:56:50 UTC		
<b>Subject</b>	<b>Body</b>	<b>Attachment</b>	<b>Author</b>
Library lockers	Colleges are using lockers to deliver contactless library books/items to students. Package Lockers by Luxer One   The Future of Package Delivery	<a href="https://padlet-uploads.storage.googleapis.com/229268811/11307a2f24d8c84d23434b976421c990/Cypress_College_Library___3___1_.pdf">https://padlet-uploads.storage.googleapis.com/229268811/11307a2f24d8c84d23434b976421c990/Cypress_College_Library___3___1_.pdf</a>	Anonymous
Milliken Planetarium	Fully staff and utilize Chaffey College's state-of-the-art planetarium and offer planetarium shows to the community. All seats filled up for the debut shows, so there is a great deal of interest in the planetarium already.		Anonymous
	Embedded tutors in every classroom for every subject.		Anonymous
Complete an equity audit at the college			Anonymous
Work with Foundation to grow this gift and create sustainable opportunities for the college and future students.			Anonymous
Develop services, scholarships, and INTENTIONAL programs around the living communities on the native lands we occupy. Make an institutional commitment to engage with the ancestors of the Tongva peoples whose land we reside upon.			Anonymous
Family Resource Center	Create a center where student parents can receive support and services both navigating college and their role as a parent. LA Valley College has an innovative program that could serve as a useful model and has evidence to suggest that it promotes student success. Throughout the pandemic it became clear that parents of young children face unique constraints that could be better served on our campus. The possibility of long term grant funding for the center could make this a sustainable investment that meets the needs of our students while also supporting equity initiatives.		Anonymous
Sustainable investment in the few enrollment growth areas as well as retention initiatives that will yield compounding ROI through apportionment revenue and provide the college with additional funds throughout the future to continue to impact our region.			Anonymous
Technology staffing and infrastructure for a future-looking higher ed institution.	ASU has emerged as a bold innovative leader in navigating the challenges facing the modern public university (their enrollment increased 8% over the pandemic), we could be that equivalent for community colleges.		Anonymous
Hit poverty hard - from housing, food insecurity, other resources - in bold and dramatic ways. Build on the great work that wrap around services have been doing.			Anonymous

Support accessibility measures on virtual formats, classrooms, and all public programs so we can be as inclusive as possible.			Anonymous
Chaffey College App	<p>I would advocate to create a Chaffey College app that students, faculty, and staff can use. The app could provide features such as a campus map and navigation guide (think of Pokémon Go, but made for a college campus orientation), access to liquid syllabi for courses, access to campus resources, access to chat features to promote and enable student discussion and study groups, and so much more. A Chaffey College app would provide an integrated option to help connect students to our multitude of campus resources and to create our own "social media" platform that will promote community and connection.</p> <p>Christina Holdiness STEM Success Center</p>		Anonymous
Expand the work and spaces dedicated to the populations identified in the Equity Plan to provide targeted services and support, and spaces to meet collectively (like CCSJ) and as shared/specific identities including but not limited to LGBT+, Dreamer, African American/Black males, formerly incarcerated, former Foster Youth, Veterans, etc.			Anonymous
To honor Scott's interest in social justice and the arts, develop intentional linkages between equity, mental health, the arts and areas in the ACC through programming, sustained collaborations, and that ties to industry in the region.			Anonymous
Textbook/online homework support	Many disciplines on campus are embracing ZTC, but there are some disciplines where it ZTCs are not available, or are very poor quality. Perhaps we could off-set the cost of texts for students in those disciplines? Additionally, many online homework packages that are available to support students in online classes are very expensive. Perhaps the college could off-set the cost of those to vastly improve student success in on-line environments.		Anonymous
Student Entrepreneur Contest	Offer underserved students an opportunity to get college assistance in a business/entrepreneur opportunity of their choosing via some sort of competition. It could be a business opportunity tied to the campus somehow (students offer a service the college needs), or completely independent. Something along the lines of "Shark Tank".		Anonymous
Gender-Neutral Marketing and Counseling	Invest in a campus-wide push to make marketing and counseling for certain programs (some CTE programs for example) gender-neutral in order to more equitably place students in programs that they would be a good fit for and that are traditionally dominated by one sex in particular.		Anonymous

Self-supporting housing	<p>I'd like to see projects that will support themselves long term. I love the suggestions about housing models to support students with housing insecurities. What if, instead of using existing buildings we built our own dormitory, but reserved a portion of the units (say 50% initially) to rent to the general public? Then income from the rented units could offset, or completely cover, the cost of the units offered to students in need, making the funds spent stretch much farther. It could possibly be designed to be scalable with need.</p> <p>The building could benefit from the high rental rates near the Rancho Cucamonga campus, and the students would benefit from amenities in the city.</p>		Anonymous
	An endowment to make the college book free of cost for students in perpetuity		Anonymous
Sponsor Student's Educational Journeys!	Create a robust and meaningful program that sponsors a student's entire educational journey. This would include helping students pay any outstanding tuition fees, books/materials, home expenses. Many scholarships students receive a a one time small amount that helps, but does not create a life changing experience. We have many venerable students that are capable of competing their degree/certificates, but do not have the full guidance/financial means to successfully complete it. If Chaffey commits to helping them finish their educational dream, it can be life changing for them. As part of the program, a student can be asked to enroll fulltime, pass all courses, attend conferences and workshops related to their area of study! We can have small cohorts each year.		Anonymous
Financial Holds On Student Accounts	lifting financial holds on student accounts (within reason - outstanding book fees, late drop fees, etc.)		Anonymous
Water refill stations on all 3 campuses			Anonymous
Dedicated mental health staff to assist student with life events that hinder their academic progression.			Anonymous
Medical Program Expansion	So many students are unable to enroll in the medical programs (nursing, radtech, etc) because there are not enough 'seat' available. They wait for years and years before they can start. We need to have more courses/instructors available.		Anonymous
College Mentoring Program	For first generation students	<a href="https://www.communitycollege.com/blog/the-value-of-mentoring-programs-in-community-college">https://www.communitycollege.com/blog/the-value-of-mentoring-programs-in-community-college</a>	diana_sanchez20
Money Management Center	Student center to provide financial literacy resources.		Anonymous
invest in technology so we can keep improving on the new way of doing things, examples include: good WiFi in parking lots and in our surrounding area, plugs for electronic devices, training to help employees upskill and keep moving towards the future. The coming generations will be tech savvy and this will be an advantage.			Anonymous
Dreamers Center staffed			Anonymous
GP Academy for High Schools	Develop a Guided Pathways Academy for the high schools in our district that maps to Chaffey's Academic and Career Communities.		Misty Burrue (mistyburrue)

Design Lab	A "design lab" for students where we can work with industry (regional/statewide) to solve design issues, etc. These projects could be featured online and serve as a portfolio across disciplines.		Misty Burrue (mistyburrue)
Electronic Badging/blockchain transcript	Developing a robust electronic badging structure that makes all Chaffey learning outcomes visible and transmissible to employers. In addition, developing blockchain transcripts to also create opportunities for students to own and market their learning and credentials.		Anonymous
Ask students what would help them, so we can get more ideas on how to support them.			Anonymous
Student Contest	Similar to the annual CCSG gift, having a "contest" for a student choice for a certain amount of the funds would be a great way to get new, transformational ideas from the student perspective.		Anonymous
Virtual Reality Labs	Create lab spaces that operate via virtual reality, so they could be used to support a variety of disciplines. One space that with different software could support HVAC, Biology, Health Sciences, etc.		Anonymous
	More assistance with textbooks costs. This seems to be a huge barrier for students.		Anonymous
Lactation rooms on campus. Child friendly study areas (heres an example: <a href="https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1153&amp;context=ulib_fac">https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1153&amp;context=ulib_fac</a> )			Anonymous
Assign a portion to the development of the Ontario or Fontana campuses, both of which are intended to serve the under-served. The measure P program doesn't include sufficient funding for both.			Anonymous
Library Resources	More e-books for students in the library, expanded JSTOR access, more free textbooks		Anonymous
"Break the Cycle" Scholarships	Many of our incarcerated program students work to get degrees to inspire their children and loved ones to go to college. Offering scholarships to the children of incarcerated degree earners could help "break the cycle."		Anonymous
Depending on findings of our Gender Equity report, we may have a need to increase athletic opportunities for our women's athletic teams.	Partnership with public transportation where students ride free (if we don't already have) No costs textbooks, Panther Pantry Student engagement platform		Anonymous
Housing	Foster Youth students Housing insecure Single parents	<a href="https://www.insidehighered.com/news/2021/06/04/community-colleges-launch-new-plans-campus-housing">https://www.insidehighered.com/news/2021/06/04/community-colleges-launch-new-plans-campus-housing</a>	diana_sanchez20
Technology Support	Provide more free technology tools to students so they can complete their work (laptops, hotspots, etc)		Anonymous
Increased opportunities for work-based learning, such as registered apprenticeship			Anonymous
Foster Youth Scholarship	Give out 20 5 thousand dollar scholarships over 10 years. a 1 million dollar investment in our foster youth would go a long way to students who most likely have zero support from family.		Anonymous

Student Scholarships	Not dependent upon GPA		Anonymous
Invest in Technological Infrastructure	I believe there is an opportunity to invest into our technological infrastructure as it relates to enrollment. For first time prospective students, there are a few common barriers that students experience that can be smoothed out a bit for a more seamless transition. Also, our campus tours can be enhanced. Many four-year universities have a digital tour that really allows students to experience the school from the comfort of their home.		nq4545
Changes/support for the CCSJ and Equity programs			Anonymous
Childcare	Childcare assistance for students		Anonymous
Public/Private Partnership	Cutting-edge universities are now engaging in public/private partnerships--especially on the technology front--to improve the "student experience" and expand access. A one-stop student-facing solution for navigating all the dimensions of the educational journey would greatly improve connectivity and accelerate achievement.		Anonymous
Printing	Free printing resources for students		Anonymous
Parking	Free student parking		Anonymous

		Present	Approval of Agenda 8.30.22	Approval of 8.23.22 Minutes	to endorse the curriculum course modifications as presented and to approve the Consent Agenda	To table endorsement of the academic calendars for 2023-2024 & 2024-2025	To endorse the academic calendars for			
<i>Alternate Senators Italicized</i>										
<b>Representation</b>	<b>Name</b>									
President	Neil Watkins	Y								
Vice President/President Elect	Nicole DeRose	Y	Y	Y	Y	Y				
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	-				
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y				
Business & Applied Technology	Bruce Osburn									
Business & Applied Technology	Vacant									
<i>*Business &amp; Applied Technology Alternate</i>	William "Bill" O'Neil	Y	Y	Y	Y	Y				
Chino/Fontana	Tara Johnson									
Chino/Fontana	Jinny Lee	Y	Y	Y	Y	Y				
<i>*Chino/Fontana Alternate</i>	Manar Hijaz	Y	Y	Y	Y	Y				
Health Sciences	Jayne Clark-Frize									
Health Sciences	Terzah DePonte	Y	Y	Y	Y	Y				
<i>*Health Sciences Alternate</i>	Jordan Hung									
Instructional Support	Christina Holdiness									
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y				
<i>Instructional Support Alternate</i>	Shelley Marcus	Y	Y	Y	Y	Y				
Kinesiology, Nutrition, & Athletics	Elaine Martinez	Y	Y	Y	Y	Y				
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y	Y				
<i>Kinesiology, Nutrition, &amp; Athletics Alternate</i>	Annette Henry	Y								
Language Arts	Steve Shelton	Y	Y	Y	Y	Y				
Language Arts	Elizabeth Encarnacion									
<i>*Language Arts Alternate</i>	Leona Fisher	Y								
Mathematics & Science	Elizabeth Cannis									
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	Y				
<i>Mathematics &amp; Science Alternate</i>	Diana Cosand	Y	Y	Y	Y	Y				
Social & Behavioral Sciences	Pak Tang	Y	Y	Y	Y	Y				
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y	Y				
<i>*Social &amp; Behavioral Sciences Alternate</i>	Hannah Lucas	Y								
Student Services	Michelle Martinez									
Student Services	Jackie Boboye	Y	Y	Y	Y	Y				
<i>* Student Services Alternate</i>	Myra Andrade									
<i>* Student Services Alternate</i>	Vacant									
Visual and Performing Arts	Leta Ming	Y	Y	Y	Y	Y				
Visual and Performing Arts	Sheila Malone	Y	Y	Y	Y	Y				
<i>*Visual and Performing Arts Alternate</i>	Nicole Farrand									
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	A				
Senator-At-Large	Sarah Chamberlain									
Senator-At-Large	Norma Leon	Y	Y	Y	Y	Y				
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y	Y	Y				
Adjunct Senator-at-Large	Patty Peoples	Y	Y	A	Y	Y				
<i>*Adjunct Alternate Senator</i>	Vanessa Nunez									
Classified Senate Liaison	Hope Ell	Y								
RED indicates reported absence	PURPLE indicates reported tardy/leave early									
<b>Total Yes Votes</b>		<b>28</b>	<b>23</b>	<b>22</b>	<b>23</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total No Votes</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Abstentions</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
- = Not available during meeting to vote										
<b>38 members total - up to 27 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.</b>										
President ONLY votes to break a tie.										
A quorum shall consist of two-thirds of the voting members of the Academic Senate										
18 members are needed for QUORUM										
35 Present at this meeting = 28 members, 7 visitors										
<b>8.30.22 Academic Senate Meeting</b>										