Chaffey College CATALOG 2017-2018 Addendum

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This addendum reflects updates and corrections to the 2017-2018 Chaffey College Catalog.

Chaffey College has made every effort to assure the accuracy of the information in this addendum. Users of this addendum should be aware that policies, rules, procedures, and regulations change, and that these changes may alter the information contained in this publication. The college reserves the right to change policies, regulations, fees, and courses of instruction upon direction by the Chaffey College Governing Board. The most current and complete information is available from the appropriate campus administrative agencies. To report errors and omissions, make suggestions for better readability, or offer comments, please send an e-mail to <u>david.schlanger@chaffey.edu</u>.

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CATALOG ADDENDUM CHART

Addendum A - Updates as of August 11, 2017

Page #	Section	Heading	Change for Addendum	
152	Course Descriptions	Dance	Added new DANCE course	
	 25 Dance Conditioning and Somatic Techniques (2) (CSU) Hours: 16-18 lecture; 48-54 laboratory. Grading: Letter grade only. Dance conditioning and somatic techniques emphasizing alignment/placement dynamics, core stabilization, flexibility, strength, efficiency for the dancer. May include Pilates, Alexander Technique, and other disciplines. Basic dance-related anatomical analysis movement and mind-body connection through dance-conditioning system of floor mat work. 		Technique, and other disciplines. Basic dance-related anatomical analysis of	
167	Course Descriptions Gerontology Added new GERO course			
	407 Gerontology Career Cooperative Education (3) (<i>Degree-applicable</i>) Hours: 180 hours/term (unpaid) or 225 hours/term (paid) on-site work experience. Grading: Letter grade only. <i>Prerequisite: Gerontology 11.</i>			

Supervised work experience in public or private agencies, facilities, or organizations. Designed to apply gerontological knowledge, learn new skills, and provide career-related work experience in community situations. Instructor arranges student placement, and maintains contact with student throughout semester via online tools and resources. 1309.00*

Addendum B - Updates as of November 15, 2017

Page #	Section	Heading	Change for Addendum
89	Programs of Study	Emergency Medical Provider	Corrected CIP Code
	Corrected CIP Code fr	om 15.0904 to 51.0904.	
96	Programs of Study	Gerontology	Corrected course number in Gerontology AS and Certificate of Achievement
	GERO 407 Gerontology Career Practicum Corrected to: GERO 406 Gerontology Career Practicum		

Page #	Section	Heading	Change for Addendum
112	Programs of Study	Pathway to Law School	Added new Pathway to Law School certificate program effective Fall 2017

Pathway to Law School Certificate

The Pathway to Law School certificate program provides a broad background to help prepare students for success in law school. The courses in the program were identified by the California State Bar's Council on Access and Fairness based on empirical studies of factors important to lawyer effectiveness. Students interested in a career in law should also complete their Associate's Degree and an academic major leading to transfer to a four-year college or university.

Unlike medical schools or other graduate programs, law schools do not have any undergraduate course requirements. They seek to assemble a diverse group of students with different backgrounds and undergraduate majors. As a result, college graduates with any undergraduate major may achieve admission to law school. Although law schools do not have specific undergraduate course requirements, some legal specialties are limited to students possessing certain types of undergraduate degrees. For example, patent lawyers are typically required to have a degree in engineering or in the sciences.

The Pathway to Law School certificate provides students with the opportunity to major in the subject of their choice while strengthening their abilities in areas that are associated with success in law school and the practice of law. Chaffey College is one of a select group of California community colleges participating in a program providing a unique pathway from community college to six California law schools and their respective undergraduate schools. There are currently six law schools (and associated undergraduate schools) in the program: Loyola Law School, Los Angeles (Loyola Marymount University); Santa Clara University; University of California, Davis; University of California, Irvine; University of San Francisco and University of Southern California. Chaffey College has a special relationship with the participating law schools and their universities. In addition to completing the certificate program, students must complete all major prerequisites for his/her major as required by the participating undergraduate institutions and must transfer successfully to one of the six universities listed above. It is important to highlight that Pathway to Law School students are not in any way limited in their choices of undergraduate or law school.

Chaffey Pathway to Law School students who complete this certificate are designated as COAF Scholars (Council on Access and Fairness). This will entitle them to the benefits provided by the pathway program if they complete this seven course certificate program and earn their undergraduate degree. Students are strongly advised to participate in an approved public interest/civic service activity. Interested students should contact their counselor or a member of the Chaffey College law faculty for more information on this program.

Program Learning Outcomes:

Upon successful completion of this certificate, students will have:

- 1. Developed critical thinking skills that help prepare them for success in the study of law.
- 2. Developed oral communication and argumentation skills that help prepare them for success in the study of law.
- 3. Developed an understanding of American history and government that help prepare them for success in the study of law.
- 4. Developed a basic understanding of the American legal system and the role of lawyers, judges, and litigants in our society.

Requirements for the Pathway to Law School Certificate:

[L405/35949/1	401.00/22.0000]	Units
BUSL 10	Introduction to Law and the Legal Process	3
ENGL 1A	Composition	3
ENGL 1B	Advanced Composition and Critical Thinking	3
COMSTD 72	Logic and Argumentation (or PHIL 76, Critical Thinking)	3
PS 1	American Politics	3
SCSCI 10	Statistics for Social Science	4
	(or STAT 10, Elementary Statistics)	
Plus one cou	rse selected from the following:	
HIST 12	Asian American History	3
HIST 16	Westward Movement and the Indian Wars 1840-90	3
HIST 17	United States History through 1877	3
HIST 18	United States History from 1865	3
HIST 19	History of Ethnic Relations in the United States	3
HIST 20	History of the United States from 1945-Present	3
HIST 21	The Sixties in American History	3
HIST 25	Women in United States History	3
HIST 50	African-American History I	3 3 3 3 3
HIST 51	African-American History II	3
HIST 70	Chicanos: The Common History of Mexico and the US	3
HIST 71	Chicanos: The Chicano Minority in the United States	3
	Total units for the certificate	22

Page #	Section	Heading	Change for Addendum
140	Course Descriptions	Business and Office Technologies	Added new (reactivated) BUSOT course
	A focus on the career healthcare records), s	only. of Biology 30, Business and Office 7 of a medical front office assistant. torage, management, healthcare co	<i>Technologies 470, and Business and Office Technologies 40A or 40B.</i> Topics include meeting the patient, scheduling appointments, EHR (electronic oding, billing, telemedicine, collection, financial records, reimbursement medical sing flow sheets, and anatomical drawings, accreditation regulation, and quality 0514.20*
160	Course Descriptions	English	Modified the course description for ENGL-475
	Added the following sta	atement to ENGL-475: "NOTE: Stud	ents who have successfully completed ESL 475 may not take English 475."
160	Course Descriptions	English as a Second Language	Modified the course description for ESL-475
	Added the following sta	atement to ENGL-475: "NOTE: Stud	ents who have successfully completed English 475 may not take ESL 475."
171	Course Descriptions	Industrial Maintenance	Modified the discipline title for Industrial Maintenance
	The subject title "Indus	trial Maintenance (IM)" has been ch	anged to "Industrial Maintenance Mechanic (INDMM)".
180	Course Descriptions	Mathematics	Added new MATH course
	 415 Statway I (6) (Being replaced by Mathematics 417 effective Fall 2018) (Degree-applicable) Hours: 96-108 lecture. Grading: Letter grade only. Prerequisite: Eligibility for Mathematics 415 as determined by the Chaffey assessment process, or completion of Mathematics 520. The Statway path is a two-semester sequence recommended only for students following a non-STEM pathway. This course is the first semester of two in the Statway sequence and is a prerequisite for the concepts explored in Math 17. The course explores the concepts of probability and statistics with requisite algebraic topics integrated throughout. Statistics topics emphasize data analysis and include methods for collecting data, graphical and numerical descriptive statistics, correlation, and linear regression. Algebra topics include proportional relationships (including variation) with applications, expressions, linear equations and systems with applications, functions, quadratic and exponential equations, and linear and exponential/logarithmic models. Statway students participate in collaborative group learning, learn skills to maintain a positive perspective towards learning and engage in classroom activities that introduce statistical concepts and skills. Both courses in the sequence, Math 415 and 17, must be taken to receive credit for college level statistics. 		
195	Course Descriptions	Radiologic Technology	Added new RADTEC course
	Prerequisite: Radiolog. Clinical practice exper concepts and theories practice, patient-cente emphasis on patient	Technology 40) tory. only. nt: Successful completion of the first ic Technology 31. iences designed for sequential dev in the performance of radiologic pured clinical practice and profession assessment competent performance	t semester of the Radiologic Technology program. elopment, application, critical analysis, integration, synthesis, and evaluation of rocedures. Using structured competency-based assignments, concepts of team nal development are discussed, examined, evaluated, and reinforced. Course e of radiologic images, and well-being of the patient pre-, during, and post- nervision as appropriate following the procedures in the Radiology Technology 1225.00*

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Page #	Section	Heading	Change for Addendum	
196	Course Descriptions	Radiologic Technology	Added new RADTEC course	
	 71 Radiographic Clinical Education V (10) (Replaces Radiologic Technology 70) (CSU) Hours: 480-540 laboratory. Grading: Letter grade only. Limitation on Enrollment: Must be a second year Radiologic Technology student in good standing. Guided practice in the application of radiologic technology to patients in a hospital environment, with increasingly independent performance by the student practitioner. Clinical experiences reinforce theory, perfect skills, and strengthen student-patient interaction providing for the production of quality diagnostic images and patient well-being prior to, during, and following the procedure. Students secondary rotation for nine weeks to experience different equipment and procedures. 		to patients in a hospital environment, with increasingly independent ses reinforce theory, perfect skills, and strengthen student-patient interactions, and patient well-being prior to, during, and following the procedure. Students do a	
202	2 Course Descriptions Welding Added new discipline Welding (WELD) and added new WELD course			
	 70 Beginning Arc Welding (5) (CSU) Hours: 32-36 lecture, 144-162 laboratory. Grading: Letter grade only. This course provides an introduction to Shielded Metal Arc Welding (SMAW), Flux Core Arc Welding (FCAW), and Gas Metal Arc Welding (GMAW). Students will learn how to weld utilizing various electrodes in multiple positions. The professional use of carbon arc, plasma arc, 			

and oxy-acetylene. Course includes lectures and demonstrations on industrial fabrications.

0956.50*

Page #	Section	Heading	Change for Addendum
62	Programs of Study	Business: Facilities Management	Added new Facilities Management degree program effective Spring 2018

BUSINESS - FACILITIES MANAGEMENT

Facility management is a profession that encompasses multiple disciplines to ensure functionality of the built environment by integrating people, place, process, and technology. Core competencies for a facility manager include communication, emergency preparedness and business continuity, environmental stewardship and sustainability, finance and business, human factors, leadership and strategy, operations and maintenance, project management, quality, real estate and property management, and technology. Coursework on these core competencies, combined with a general education pattern, will prepare the student with a base of knowledge that will enhance communication skills, critical thinking skills, global awareness and career and personal development.

Program Learning Outcomes:

Upon successful completion of this degree, students shall:

- 1. Examine and consider the social and/or ethical responsibilities of businesses and business persons.
- 2. Demonstrate a working knowledge of the functional areas of Facilities Management.
- 3. Demonstrate the ability to work effectively as a member of a team.
- 4. Demonstrate the ability to convey an idea orally or in writing so that the intended audience understands the idea. This shall include the ability to conduct business research, analyze, and interpret the findings.

Requirements for the Associate in Science Degree:

	[S286/36000/0510.00*/52.0203] Units				
Core courses	Core courses (15-16 units)				
ACCTG 1A	Financial Accounting	4			
	(or ACCTGFS 465, Financial Accounting for the				
	Non-Accounting Major, 3)				
BUS 10	Introduction to Business	3			
BUS 60	Business Ethics	3			
BUS 88	Business Communication	3			
BUSL 28A	Business Law I	3			
Required Courses for the Facilities Management Concentration (13-16):					
BUS 496ABCD	Internships in Business	1 - 4			
BUSMGT 40	Introduction to Management	3			
BUSMGT 44	Introduction to Human Relations	3			
BUSMGT 466	Introduction to Project Management	3			
BUSMGT 470	Essentials of Facilities Management	3			
	Total units for the major	28-32			

Page #	Section	Heading	Change for Addendum
64	Programs of St	tudy Business: International Busines	s Added new International Business certificate program effective Spring 2018
	International	Business Certificate	
	practices used dynamic intern	in a culturally diverse, global economy	ndation of international trade, marketing, law, management, and global business . Courses are designed to create technical skills and cultural sensitivity in the cate prepares students for occupations such as logistics management, operations
	 Program Learning Outcomes: Upon successful completion of this degree, students shall: 1. Examine and consider the social and/or ethical responsibilities of businesses and business persons. 2. Demonstrate a working knowledge of the functional areas of international business. 3. Demonstrate the ability to work effectively as a member of a team. 4. Demonstrate the ability to convey an idea orally or in writing so that the intended audience understands the idea. This shall incability to conduct business research, analyze, and interpret the findings. 		
		for the International Business Certifica	
	LU85/36090/08 BUS 61	508.00*/52.1101] Introduction to Global Business	Units 3
	BUSL 410	International Business Law	3
		International Marketing	3
	Plus three cou BUS 49	rses selected from the following: Business Decisions Using Basic Quantita	ative Tools 3
	BUS 60	Business Ethics	3
	BUSL 28A	Business Law I	3
	BUSL 435 BUSMGT 40	The Law of Marketing and Business Con Introduction to Management	npetition 3 3
	BUSMGT 45	Small Business Ownership and Manager	ment 3
	BUSMGT 48	Quality Management Principles	3
		Introduction to Logistics Management Professional Selling	3 3
	BUSMKT 13 BUSMKT 55	Advertising	3
		Introduction to Import/Export	3
	ECON 1	Introduction to Economics	3
		(or ECON 2, Principles of Macroeconom	
			18 ng courses: At least two semesters of a foreign language, History course(s) in
	their area of int	terest, and Geography course(s) in their a	rea of interest.
117	Programs of St	tudy Radiologic Technology	Modified courses required for Radiologic Technology AS program:
		ollowing required courses:	0
	RADTEC 40 RADTEC 50*	Radiographic Clinical Education II Radiographic Clinical Education III	8 6
	RADTEC 70	Radiographic Clinical Education V	11
	RADTEC 81*	Radiographic Clinical Education VI	5
		wing required courses:	
	RADTEC 41	Radiographic Clinical Education II	7
	RADTEC 51*	Radiographic Clinical Education III	4.75
	RADTEC 71	Radiographic Clinical Education V	10

Total units for the major reduced from 72.5 units to 68.25 units.

Footnote changed to read:

*RADTEC-51 and 55 are offered during the 1st summer of the program; RADTEC-82 and 85 are offered during the 2nd summer.

Page #	Section	Heading	Change for Addendum
135	Course Descriptions	Business	Added new (reactivated) BUS course
	(Degree-applicable) Hours: 60 hours/term (Grading: Pass/No Pas <i>Limitation on Enrollme</i> Supervised internship skills, directly related t instructor. Participatior	s grade only. nt: Consent of the Business Program in cooperation with private, public, a o the student's program of study, ou n requirements may vary with the jo	site work experience for each unit of credit. In Coordinator is required. and/or non-profit sector employers. Designed to apply knowledge and learn new utside of the normal classroom environment. Placement is arranged through the b setting. Occupational work experience courses may be repeated any number nt units per semester and sixteen units total for all types of work experience 0501.00*
179	Course Descriptions	Mathematics	Added new MATH course
	 17 Statway II (4) (CSU) Hours: 64-72 lecture. Grading: Letter grade only. Prerequisite: Mathematics 415*. The Statway path is a two-semester sequence recommended only for students following a non-STEM pathway. This course is the second semester of two in the Statway sequence. The course explores the concepts of probability and statistics with requisite algebraic topic integrated throughout. Statistics topics emphasize data analysis and include basic concepts of probability; confidence intervals; hypothesis tests for means, proportions, and variance; chi-squared tests; and ANOVA (Analysis of Variance). Statway students participate in collaborative group learning, develop skills to maintain a positive perspective towards learning, and engage in classroom activities that introduce statistical concepts and skills. Both courses in the sequence, Math 415* and 17, must be completed with a passing grade to receive credit for transfer-level statistics. *NOTE: MATH-415 will be replaced by MATH-417 beginning Fall 2018. 		
186	Course Descriptions	Nursing: Vocational	Modified the course description for NURVN-411
	(Degree-applicable) Hours: 126 lecture. Grading: Letter grade of Limitation on Enrollm curriculum or equivale Prerequisite: Nursing: Corequisite: Nursing: N Discussion, demonstra and disorders of the re	ent: Acceptance into the Vocation nt. Vocational 409 and 409L. /ocational 411L. ation, and application of the nursing productive, hematologic, immune, a	al Nursing program, and successful completion of the second semester VN process and developmental theory for the care of adult patients with diseases and neurological systems. Emergency nursing, shock and bioterrorism, and care s 12 hours of related pharmacology content. 1230.20*